

Shanthi Arts, Science and Commerce College
Malavalli-571430
Mandya District.

AQAR 2011-2012

Submitted to NAAC (Online survey on 25.09.2012 at 1.40 PM)

By: IQAC, Shanthi College, Malavalli.

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NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

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1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:


Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status **4. Contact Person Details**

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Co-ordinator:

Email:

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="4"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="1"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="1"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="1"/>
New programmes designed	<input type="text" value="0"/>
Programmes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="0"/>
Inter institutional collaborative programmes	<input type="text" value="0"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="0"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="6"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>
Number of review	<input type="text" value="0"/>

committee
recommendation under
implementation

Number of NAAC peer
team recommendations
under implementation

4

Number of UGC/ any
other expert committee
recommendations under
implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength
required as per norms
for all programmes

39

Total faculty on rolls

13

Faculty added during
the year

26

Faculty positions vacant

26

Faculty left during the
year

0

Total number of visiting
faculty

0

Total number of guest
faculty

0

8. Qualification of Faculty

PhD and Above

4

MPhil

6

Masters

31

Any other (Specify)

0

9. Faculty qualification improvement

PhD awarded to existing
faculty

1

MPhil awarded to
existing faculty

1

Any other degree
awarded to existing
faculty

0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff
(total sanctioned)

21

Administrative staff
(Actual strength)

12

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC DD MM YYYY

/ /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="9"/>
Number of Alumni in IQAC	<input type="text" value="0"/>
Number of Students in IQAC	<input type="text" value="0"/>
Number of Faculty in IQAC	<input type="text" value="6"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="1"/>
Number of External experts in IQAC	<input type="text" value="0"/>
Number of any other stakeholder and community representatives	<input type="text" value="1"/>

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	<input type="text" value="13"/>
Number of value added programmes proposed	<input type="text" value="10"/>
Number of skill oriented programmes proposed	<input type="text" value="8"/>
Number of faculty competency and development programmes proposed	<input type="text" value="3"/>

Number of other staff development programmes proposed	<input type="text" value="0"/>
Number of student mentoring programmes proposed	<input type="text" value="0"/>
Number of co-curricular activities proposed	<input type="text" value="5"/>
Number of inter departmental cooperative schemes proposed	<input type="text" value="0"/>
Number of community extension programmes proposed	<input type="text" value="5"/>
Any other programmes proposed (Specify)	<input type="text" value="0"/>

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	<input type="text" value="13"/>
Number of value added programmes implemented	<input type="text" value="10"/>
Number of skill oriented programmes implemented	<input type="text" value="8"/>
Number of faculty competency and development programmes implemented	<input type="text" value="3"/>
Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="0"/>
Number of co-curricular activities implemented	<input type="text" value="5"/>
Number of inter departmental cooperative programs implemented	<input type="text" value="0"/>
Number of community extension programmes implemented	<input type="text" value="5"/>
Any other programmes suggested that are implemented (Specify)	<input type="text" value="0"/>

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	<input type="text" value="0"/>
Number of participants from the institution	<input type="text" value="0"/>
Number of participants from outside	<input type="text" value="0"/>
Number of external experts invited	<input type="text" value="0"/>
Number of external conferences/seminars/ workshops on institutional quality attended	<input type="text" value="0"/>

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- The IQAC responsible for conducting the following programmes by different departments.
- The Equal Opportunity Cell has conducted certificate courses in communicative English and personality development.
- The Dept. of Political Science Carried III B.A. Students to local Grama Panchayath to appraise meetings formalities.
- The Department of English Conducted Communicative English classes and essay writing skill.
- The Department of BBM conducted Management quiz by inviting external resource persons.
- The Department of Physical Education conducted 30 days Ballbadminton coaching class.
- The Career and Guidance Cell conducted training programmes by external experts to candidates aspiring competitive examinations.
- The Department of Kannada motivated students to write to Shanthi Kirana, a wall magazine.
- The Department of Commerce successfully running a co-operative store to familiarize basic practical accounting and auditing skill.
- A SWOI analysis to elicit the opinions of stakeholders-particularly students and parents.
- Computer with broadband network facilities further extended.
- Departmental libraries further strengthened by adding new titles.
- The Department of Physical Education further equipped with health cautious sports materials.
- Faculty encouraged to attend seminars and present papers.
- The Department of Commerce conducted bridge classes for non-commerce students admitting to I B.Com. classes.
- The Department of Computer Science organized a short term course in Basic Computers.
- The Department of History created an opportunity to study the art and architecture of Hoysalas.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum restructuring/revision/syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students

Percentage of classes engaged by guest faculty and temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year 0

Number of minor research projects undertaken during the year 1

Number of major ongoing projects 0

Number of minor ongoing projects 1

Number of major projects completed 0

Number of minor projects completed 0

Number of major project proposals submitted for external funding 0

Number of minor project proposals submitted for external funding 0

Number of research publications in peer reviewed journals 0

Number of research publications in international peer reviewed journals 0

Number of research publications in national peer reviewed journals 0

Number of research papers accepted for publication in international peer reviewed journals 0

Number of research papers accepted for 0

publication in national
peer reviewed journals

Average of impact factor of
publications reported

Number of books
published

Number of edited books
published

Number of books (single
authored) published

Number of books
(coauthored) published

Numbers of conferences
attended by faculty

Number of international
conferences attended

Number of national
conferences attended

Number of papers
presented in conferences

Number of papers
presented in international
conferences

Number of papers
presented in national
conferences

Number of conferences
organized by the
institution

Number of faculty acted
as experts resource
persons

Number of faculty acted
as experts resource
persons - international

Number of faculty acted
as experts resource
persons- national

Number of collaborations
with international
institutions

Number of collaborations
with national institutions

Number of linkages
created during the year

Total budget for research for current year as a percentage of total institution budget

Amount of external research funding received in the year

Number of patents received in the year

Number of patents applied for in the year

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

Number of PhDs awarded during the year

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="1308"/>
Actual enrollment during the year	<input type="text" value="822"/>
Student dropout percentage during the year	<input type="text" value="2"/>
Success percentage in the final examination across the courses	<input type="text" value="81"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="12"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="0"/>
Number of students qualified GATE/ CAT/ other examination	<input type="text" value="0"/>

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes ▾

36. If Answer is Yes to Qn 34

Number of programmes organized

3

37. Student activities

Number of students participated in external cultural events

30

Number of prizes won by students in external cultural events

2

Number of cultural events conducted by the institute for the students

7

Number of students participated in international sports and games events

1

Number of students participated in national level sports and games events

7

Number of students participated in state level sports and games events

0

Number of students participated in university level sports and games events

73

Number of prizes won by students in international sports and games events

1

Number of prizes won by students in national level sports

1

and games events

Number of prizes
won by students in
state level sports
and games events

0

Number of prizes
won by students in
university level
sports and games
events

25

Number of sports
and games events
conducted by the
institute for the
students

20

38. Composition of students

Percentage of
Scheduled Caste

22

Percentage of
Scheduled Tribe

0

Percentage of other
backward
communities

77

Percentage of
women students

50

Percentage of
physically
challenged

.36

Percentage of rural
students

100

Percentage of urban
students

0

39. Scholarships and Financial Support

Number of students
availing financial support
from the institution

376

Amount disbursed as
financial support from the
institution

1703164

Number of students
awarded scholarship
from the institution

15

Number of students

received notable
national/international
acheivements/recognition

0

40. Student initiatives

Number of
community
upliftment
programmes initiated
by students

5

Number of literary
programmes initiated
by students

3

Number of social
action initiatives
based on science /
environment initiated
by students

4

Number of student
research initiatives

0

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
 No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
 No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
 No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- To open a Post Graduate Study Centre in the College Campus.
- To encourage the faculty to study Minor Research Projects.
- To organize state level seminars.
- To organize inter zone inter college women tournaments.
- To conduct short term certificate course in communicative English and personality development and Basics in computer language by Equal Opportunity Cell of the College.
- To conduct coaching classes for eligible students aspiring competitive examinations.
- To impart cultural activities training by the master trainer to the selected students
- To organize inter college, inter zone women tournament in association with the Department of Physical Education, UOM, Mysore.
- To organize a Mega Health Check up Camp on the eve of 5th death anniversary of the founder president of the institution, Late Sri K.N. Nagegowda.
- To support poor and meritorious students through Poor Boys' Welfare Fund.
- To organize lectures on women rights by the women empowerment cell.
- To provide practical knowledge in conducting the Grampanchayath meetings and passing resolutions.
- To promote the habit of writing through wall magazines.
- To provide practical knowledge about the living conditions of tribal people.
- To provide practical knowledge on e-banking by taking students to local bank.
- To encourage the faculty to present papers in National, International and State Level Seminars.
- To educate the students in preparing compost manure out of Bio-waste through Vermiculture.
- To furnish teaching class rooms with new green boards.
- To develop a UGC network centre.
- To promote academic competitions among students by conducting different competitions.
- To conduct tutorial classes and remedial classes for slow learners.
- To conduct guest lecture programs, quiz programmes etc.,
- To conduct short term basic computer course to I degree students.
- To organize 30 days Ballabadminton coaching camp under the university scheme.
- To organize factory visits to B.Com. class students to provide practical experience of faculty layout, manufacturing process etc.,
- To strengthen and continue students' co-operative store to provide practical knowledge in maintaining books of accounts, auditing etc.,

45. Is a Management Information System (MIS) in place ?

- Yes
 No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

- | | |
|----|--------------------------------------------------------------------------------------------------------------------------------|
| 1) | Principal of the College monitor the entire administrative process including finance as per the government and UGC guidelines. |
| 2) | UGC guidelines are followed. |
| 3) | Detailed records of all students are kept and monitored by the concerned caseworker of the college. |
| 4) | Evaluation and examination procedures are in practice as per the University of Mysore guidelines. |
| 5) | Nil |
| 6) | Nil |

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input checked="" type="radio"/>	<input type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="1391575"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="2857322"/>
Amount spent for student welfare	<input type="text" value="16200"/>
Amount spent for staff welfare	<input type="text" value="0"/>

50. Is delegation of authority practiced

- Yes
 No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="3"/>
Number of grievances resolved	<input type="text" value="3"/>

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="3"/>
Number of grievances resolved	<input type="text" value="3"/>

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="0"/>
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Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

- Yes
 No

56. The SWOT analysis was done by internal or by external agency

- Internal
 External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

On the basis of the compiled data, we have identified the strengths of the institution as follows.

- Our institution is a reputed, rurally based.
- The infrastructure facilities are quite satisfactory.
- The examination process is on the right track & Scholarship from different sources is distributed to the deserved students as expected.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Teaching methodology is not up to the expectations.
- Facilities for references and reading room is inadequate
- The present titles of books and their number is inadequate.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Strengthening the Library facilities.
- Teaching methodology improvement.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Appointment of faculty and other staff members on regular basis.
- Provision of Journal, Magazines and Periodicals.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- A post graduate study centre is opened by the institution. At the outset, Master of Commerce (i.e. M.Com.) Programme started during the academic year 2012-13.
- On 20th September, 2011, The Department of Kannada successfully organized a UGC sponsored One day State Level Seminar on the topic titled "Pracheena Kannada Kavyagalalli Samskrithika Pallatagalu". The Seminar was attended by about 100 delegates across the state in addition to the dignitaries and resource persons.
- On 24th January 2012, the Department of Political Science successfully organized a UGC sponsored one day State Level seminar on the topic titled "Relevance of Gandhism". The seminar was attended by about 90 delegates across the state in addition to the dignitaries and resource persons.
- The Department of physical education in association with the Director of Physical Education, University of Mysore, organized 3 days inter colleges inter zone women tournament for 3 days from 23rd to 25th February 2012. The college provided all facilities and comforts for about 530 sports persons from 44 colleges of University of Mysore jurisdiction.
- A Free Mega Health Checkup programme was organized on the eve of 5th death anniversary of the founder president late Sri K.N. Nagegowda, Adichunchanagiri Medical College Doctors and Staff counselled and free drugs issued to patients in which around 200 patients benefited. The programme was partially supported by Malabar Gold Charity Trust by providing free medicines.
- The Department of Library has an innovative practice of awarding the best library users with cash prizes. During the reporting year, Mr. Nagaraju, a III B.Com. Student and Mis. Nagamani, III B.A. Student awarded Rs. 500 each cash.
- During the reporting period, the college extended financial support to poor meritorious students out of the Poor Boys Fund. 15 Students have been identified for this purpose and Rs. 31,000 distributed in the college function.
- A minor research project titled "Problems of small scale industries in Mandya district" has been studying by the faculty of Department of Commerce, Dr. K.M. Jagannath.
- A UGC sponsored Short Term Certificate Course on the subject "Communicative English and Personality Development" was conducted by the Equal Opportunity Cell of the college in which 98 students from various disciplines were participated. The same cell also conducted one more S.T. Course on the subject titled "Basic in computer language" in which 50 students studied the course. Dr. K.M. Jagannath was the course co-ordinator.
- The Career Guidance and Counseling Cell successfully organized coaching classes to students who aspired competitive examinations. During the year, 5 programmes were organized and 129 students availed the programme benefits. Dr. C. Nagarajui was the co-ordinator of the programme. Resource persons and experts

were invited to train the students.

- On 22nd September, 2012 the Women Empowerment Cell of the College organized 3 guest lecture programmes to appraise the rights of women in the society. The noted women advocate from Mysore Civil Court, Mrs. Manjula Manasa was invited for this purpose. On 8th March, 2012 the cell organized a women's day.
- The Department of Political Science organized a visit to a local Gramapanchayath to study its meeting proceedings. The final year students, along with Prof. Nagarajegowda, visited and appraised the meeting proceedings.
- The Department of Kannada is publishing a magazine titled "Shanthi Kirana". Students write essays, slogans, quotations, contemporary issues etc., and these items are put on the college notice board after scrutiny by the wall magazine committee.
- On 24th September 2011, the Department of Sociology carried final year B.A. students to B.R. Hills to study the social living conditions of Soliga Community, a major Tribe of Karnataka.
- On 15th September 2012, the Department of Economics carried final year B.A. students to nearby Canara Bank branch to appraise the working of electronic banking. The branch Manager Mr. Krishnamurthy explained the merits of electronic banking.
- The Cultural wing of the College is quite active in training in folk dances. The trained team gave its program in Dasara Fest competitions and bagged a prize.
- The Co-ordinator of students counseling cell, Dr. C. Nagaraju, successfully counselled 3 students who were suffering from depression.
- The College Governing body/Principal encourages the faculty members to attend and present the papers in seminars and conferences to be held at various Colleges and Universities. During the reporting period 17 faculty members attended 32 seminars and 07 faculty presented papers.
- The College Governing Board shows greater concern towards faculty and staff members. It has been contributing its share towards Employees Provident Fund. During the reporting period. It contributed an amount of Rs. 13770.00 towards it.
- The College has extended broad band facility to general staff room in addition to the facilities already available at Library, Computer laboratory, Students' counselling cell etc.,
- The College main Library has become more student friendly with open access system.
- The 'Compost manure manufacturing plant is established in the campus. Bio-waste is dumped inside the tank and the decomposed waste is used to manure campus plants.
- Five new lecture class rooms are constructed out of the UGC grants.
- Computers, LCD projectors and an AMCO battery worth Rs. 955422 are purchased to satisfy the growing needs of students towards this end.
- During the reporting period all teaching class rooms have been installed new green block boards worth Rs. 135000
- The College has developed a UGC network centre with the funds from UGC at a cost of Rs. 107000
- To facilitate the uninterrupted electricity supply the college purchased a generator out of UGC fund at a cost of Rs. 700000
- An essay writing competition was conducted by the Department of English to promote writing skill among students.
- Tutorial classes for slow learners and remedial classes for SC/ST students are conducted by the Department of English.
- A guest Lecture program on the topic "Crisis of Indian Economy" was conducted by the Dept of Economics in which Dr. Shivanna, DOS in Economics, Manasagangothri, Mysore was invited to deliver lecture.
- The Department of commerce conducted bridge classes for non-commerce students admitted to I B.Com. Classes.
- The Department of Commerce in association with the Mysore chapter of ICAI and ACSI organized one day programme on "The new entry norms to Accounting and Auditing profession". The former president of ICAI (Mysore Chapter) Mr. Anshuman explained the new entry norms and scope of employment in the field.
- The Department of Commerce organized a guest lecture programme on the topic "Investor protection" by the resource person Mr. Srinivasa Rao, a Chartered Accountant from Bangalore. All B.Com. degree students attended.
- On 24th September, 2011, the Department of Business Management conducted one day management quiz program to all BBM studying students. The resource persons invited for the programme were Prof. Jagadeesh and Prof. Vedavathi from GFGC, Halagur.
- The Department of Computer Science conducted a short term basic computer course for I degree students.
- On 8th September, 2011 "Teachers Day" was celebrated by the Department of Commerce. Eight students who secured distinction in the examinations were honoured with cash prizes.
- On 9th September 2011, representatives from "Free Software Movement in Karnataka", Bangalore delivered a talk to final year degree students on the topic entitled "How to use free software".
- On 17th September, 2011 Mr. Shivakumar, A Master trainer for Competitive examinations, Hassan, invited to deliver a talk on "Secrets of success". He lectured with appropriate practical examples to face IBPS examinations.
- On 3rd November, 2011 the Department of Kannada, under its 'Aptha Mithra' Programmes arranged a talk on the subject "Allama prabhuvina vachanagalu" to Kannada major students. The resource person invited was Dr. Nagesh, Bharathi College, Bharathinagar.

- On 24th September 2011, the Department of History organized a guest lecture programme on the topic titled "Karnataka Ekikarana-an overview" to the final year B.A. students. The resource person invited was Prof. Rajanna from UOM, Mysore. On the same day, Mr. Santhosh, a top scorer in History paper was honored with a cash prize of Rs.500.
- On 28th October 2011, final year B.A. students were taken to Somanathpur to study ancient art and architecture of Hoysalas.
- On 12th April 2012, the Department of Economics arranged a guest lecture programme on the topic titled "International trade theories" to III B.A. and B.B.M. students. The resource person invited to deliver the talk was Prof. Hanumaiah, SAC College, Nagamangala.
- The Department of Physical Education Conducted 30 days Ballbadminton coaching camp for 25 players under the University scheme "Enhancing Standard of Spots performance among University students 2011-12" from 05.09.2011 to 04.10.2011
- The Department of Commerce, under the banner of "Commerce Students Association" arranged one day industrial visit on 12th October, 2011. The College Principal partially funded the visit through UGC general grant scheme. The factory units visited includes Chamundeshwari Distilleries and Mysore and Chamarajanagar Milk Processing Unit at Mysore. The students were accompanied by Prof. Puttaswamy H.O.D. and other faculties of the department.
- On 5th August 2011, the Department of Commerce, under the banner of Commerce Students' Association, arranged a parents meeting to solicit suggestions for better improvement of services and to create a sense of responsibility in the minds of parents too. The programme was Co-ordinated by Prof. Puttaswamy, the faculty, Department of Commerce. The College Governing Body member were present along with The Principal.
- A unique opportunity is provided to B.Com. students to learn practical aspects in maintaining books of accounts by working in students co-operative store.
- The College further strengthened the distance education centre. The candidates who cannot afford to regular higher studies are provided an opportunity to continue their higher studies through a distance education study centre of KSOU.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Stressed upon the analysis of SWOT
- Motivated for holding various seminars.
- Motivated to starts PG Courses.
- Motivated to the organize various value added programmes.
- Motivated to pursue Minor Research Projects.
- Motivated to conduct campus selection programmes.
- Helped us to get the financial assistance from UGC and other funding agencies.
- Helped us to strengthen infrastructural facilities including library.
- Helped us to renovate other physical infrastructural facilities including building, furniture, playground etc.,

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NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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