



SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE

Malavalli-571430, Mandya District

KARNATAKA STATE

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SELF STUDY REPORT

CYCLE- III

NAAC Track ID: KACOGN 10683



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Nagarabhavi, Bengaluru

July 2016

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.

This RAR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team visit.

Place: Malavalli
Date: 05.07.2016



PRINCIPAL
Signature of the Head
of the Institution
Shanthi Arts, Science & Commerce
College, Malavalli - 571 430
Mandya Dist.



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INTRODUCTION

ABOUT THE INSTITUTION

During 1970s Malavalli Taluk was much backward in terms of education, particularly College education. Due to non-existence of higher education institutions, students after their matriculation, forced to discontinue their studies. Thus the light of education was beyond the reach of a common man. Only a few parents who were economically well-off can send their wards to cities to pursue higher studies. Consequently, many talented but with no supporting means were discontinued their studies and remained with their parents.

To overcome the said setbacks and to educate the rural poor students, it was imperative to start a college in Malavalli town. In such a challenging time, a group of committed, young and energetic individuals headed by late Sri K.N. Nagegowda came forward to setup a college in Malavalli during 1970 s.

Mr. K.N. Nagegowda, a Civil Engineering graduate had excellent opportunities in government job as engineer, architect etc, but he chose a path less tread. Mr. Nagegowda and his associates come across various hurdles when they decided to start a college. However, their commitment and enthusiasm did not deviate them from the noble mission they had i.e., providing higher education opportunities to rural children. Finally, their mission became true when they succeeded in establishing a college. Thus, Shanthi Education Society (R.) was established in Malavalli town in the year 1970.

Initially, the Shanthi Education Society (R.) started a Pre University College with Arts and Science combinations in a rented building. Later, during 1971 a degree college was started in Arts combination. The congested place was not



conducive to provide good education and therefore, the Governing Council decided to own premises for the college.

The Governing Council and the staff members started to mobilise the funds for the college development activities. Their sincere efforts yielded better fruits. The amount pours in from well-wishers and public at large. Out of the corpus collected, 5.22 acres of land was purchased on Malavalli-Mysore main road just a K.M. away from town. Initially, with the help of number of local donors and with the support from 'Mysugar' factory, the governing council had succeeded in constructing an asbestos sheet building with 12 rooms.

Gradually, with the help of UGC fund under different plan periods and with the support of donors, the Governing Council was able to construct a semi circle shaped building with good architecture. The new building adds beauty to the campus and provides good ambiance to teaching and learning process.

The Shanthi Arts and Science College is one of the renowned institutions in Malavalli Taluk. It is located in such a place where it is free from sound and pollution though it is adjacent to the Malavalli-Mysore main road. The facilities needed by students and the college are available within the radius of one kilo meter.

Responding to the socio-economic needs, the college has been able to project its versatile character by diversifying its curriculum from a purely Arts to a Commerce faculty. To keep pace with the globalisation and to cater to the needs of business world, the college opened commerce courses in general and vocational aspects in 1982. As the demand increased for commerce graduates in various sectors, more and more admissions were given. The commerce students have a wider choice in selecting specialisation in Taxation, Banking,



Insurance, Financial management etc. After the introduction of commerce discipline, the college has been named as Shanthi Arts, Science and Commerce College.

Realising the needs of students, the college started B.Sc., degree course in the academic year 1988-89 and BBM course in 2000-2001. At present, the Shanthi Education Society (R.) is running a High School, a Pre-university College with Arts, Science and Commerce, a degree college consisting of Arts, Commerce, Management and Science courses.

The relentless efforts of the Shanthi Education Society (R.) was continued and the idea of starting a Post Graduate Centre in the memory of the founder late Sri K.N. Nagegowda was conceived in the year 2012-13. A post graduate study in commerce (i.e., M.Com.) was opened to provide Post Graduation education to which College Development Council, University of Mysore, Mysore gave its sanction.

The College has permanent affiliation from the University of Mysore. The Arts discipline was admitted to grant in aid by the Government of Karnataka since its inception and the commerce department since July 1987. Other departments in undergraduate courses viz. B.Sc. and B.B.M. and M.Com, in Post Graduate are still under self finance scheme.

The College is recognised by the UGC under section 12B (on 10th November 1980) and 2(f) (on 28th February 1985).

The Shanthi Arts, Science and Commerce College is a multi faculty Co-education college with Arts, Science, Commerce, Management faculties in UG and M.Com., in P.G. It has been imparting higher education to the poor and



needy to whom higher education was a dream and beyond their reach. The College has good ambiance for students' development and progress. There is a good security for the girl students.

The college has introduced different combinations to meet the growing demands of the students and society. The college has adopted both Kannada and English as the medium of instructions to make the teaching and learning process more effective. Of the total students, majority hails from rural areas and their English language proficiency is not so good. The college has initiated various measures to improve their language skills. The College Governing Council has provided modern facilities like computers, audio-visual aids, internet facilities, INFLIBNET etc. for effective teaching and learning. Since the college has given maximum security to girl students, their strength has been increasing steadily over the years. At present the girl students' strength is 66%. Girl students are provided with separate rest room with attached toilet facilities.

The college had voluntarily applied to NAAC for assessment and accreditation. The NAAC peer team visited the college on 22nd and 23rd November 2010 and meticulous supervision is made on the basis of SSR submitted by the college. After detailed evaluation, the NAAC peer team awarded 'B' grade (CGPA, 2.53) to the institution.

NAAC peer team has identified the strengths, weaknesses, opportunities and challenges of the college. The College has made sincere and honest efforts to implement the recommendations during these years.

The college has been trying its level best to achieve its objectives. This can be seen from the efforts and programs initiated by the college. Computerisation of the library, addition of computers to computer laboratory, office automation, equipping physical education department, arranging workshops,



arranging state and national seminars, encouraging the faculties to attend and submit research papers in seminars, encouraging to take up research studies, class room seminars, introduction of PG studies, INFLIBNET facilities, ICT learning etc., highlights the contributions of the college towards academic improvements.

The college believes that only educated youth can set right the social evils and contribute for economic development of the Nation. In order to make this belief true, the college plans its academic activities meticulously with the help of teaching faculties. It lays more emphasis on practical education too. Towards this end, the department of Commerce and Management has been running a co-operative store in which students play a vital role. The students manage the affairs of the store by themselves. This gives them true and practical knowledge in conducting a small business. Thus, the journey of the college has been moving towards reaching its objectives.



STEERING COMMITTEE

Sl.No.	Name and Designation	Position
1	Prof. Puttaswamy, Principal	Chairman
2	Mr. G. Vedamurthy, Associate Professor	Co-ordinator
3	Dr. C. Nagaraju, Associate Professor	Member
4	Dr. K.M. Jagnath, Associate Professor	Member
5	Mr. T. Rajanna, Assistant Professor	Member
6	Mr. Siddaraju, Assistant Professor	Member
7	Mr. R. Dasmoses, Assistant Professor	Member
8	Mr. Nagaraju, Assistant Professor	Member
9	Mr. C.M. Nagaraju, Assistant Professor	Member
10	Mr. Jayaramu, S.G. Physical Education Director	Member



SECTION - A

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Shanthi Arts, Science and Commerce College is one of the prestigious private aided colleges in Mandya District. The college is located on Malavalli–Mysore main road just a kilometre away from town centre. The college made a humble beginning in a rented building with Arts discipline in the year 1970 with 76 students and 12 teaching staff members. Today it has grown into a gigantic tree achieving new heights with Arts, Science, Commerce and Management disciplines with 930 students and 40 teaching staff members.

The college has been reaccredited with CGPA 2.53 on a 4 point scale and was accorded 'B' grade by NAAC peer team in the year 2010. The college alumni are spreading the message of the college's service and self sacrifice in the field of education.

The college started P.G. Centre in the memory of late Sri K.N. Nagegowda, the founder of Shanthi Education Society in the year 2012-13. It has started M.Com., to cater to the needs of students who cannot afford to take up Post Graduation studies in big cities. The college provides good ambience for better learning and growth. It conducts UGC certificate programs, training courses, special-coaching classes, co-curricular and extracurricular activities to make the students more employable and competent to meet the spurting challenges of the competitive world.

The college has been managed by a well balanced and experienced team of members constituted as per the Government guidelines. It has been striving hard to alleviate the illiteracy and ignorance of rural folk through its objectives. As the area is thickly populated with SC, ST and OBC communities, the governing council has been making all efforts to succeed in its objectives.



Criterion I –Curricular Aspects

The College Vision, Mission and Goals have been well defined with clarity in the prospectus and college website. The college prospectus is published at the beginning of every academic year and the college website is updated periodically. The students obtain useful information about the college through these means.

The college is affiliated to University of Mysore and follows the curriculum designed by it. It conducts 2 aided and 2 self financed UG programs in Science and Management, 1 self financed PG Program in Commerce. It also conducts UGC sponsored short term courses and certificate programs to make students employable and more competitive.

The college encourages each department to prepare a teaching plan to teach the subjects in a defined time. The introduction of semester system has competitively enabled the students to participate in academic and extracurricular activities. The ICT enabled class rooms enable effective and innovative teaching and learning. Seminars, conferences, workshops, guest lectures, students' group discussions, certificate programs, special coaching for competitive examinations etc. contributes the overall growth of students. The students are continuously oriented on civic rights, human values, integrity, harmony and scientific temper to implement the same in their real lives. Other co-curricular activities are also conducted to instil leadership qualities, entrepreneurial ambitions and self employment among the students. All departments are active in organising industrial visits, study tours and promote better understanding and harmonious living.



The college has well equipped and has good number of collection of books in the general library to promote effective teaching and learning. Besides this, each department has its own library with sufficient number of books. This further contributes towards better learning opportunities. Science laboratories including computer lab are well equipped to enable the students to learn the subject more competitively. The faculty members are actively involved in curricular and co-curricular activities. During the reporting period 02 faculty members are actively involved in designing and developing curriculum of university. Besides this, 3 faculty members are the BOE/BOS members of autonomous colleges.

The College NSS and NCC wings are quite active in their objectives. They organise various activities besides annual special camping. Two students participated in Republic day parade held at New Delhi on 26th January 2016. This shows their real concern towards the society. The girl students' enrolment has been increasing over the years. The college has taken various measures to secure and improve their learning. Women cell is active and it holds various activities to boost the will power and develop self esteem in them. A good feedback system is in practice in the college. Feedback and suggestions are taken from students, parents, alumni and exit students for the betterment of the college.

Criterion II: Teaching-Learning Evaluation

The teaching, learning and evaluation strategies are formulated in pursuance of the objectives of the college as defined in the vision and mission statements. The college follows transparent admission policy. Admission for various courses is made strictly on the basis of merit i.e., the marks obtained in the qualifying examination. The reservation rules of the government are implemented in letter and spirit during admission to various programmes.



The process of teaching and learning has been designed carefully with necessary planning of pedagogy and delivery methods. The college adopts the syllabus designed by the University of Mysore. Teaching plan is prepared by each department in the beginning of each academic semester considering various parameters specially the course contents, number of teaching days, unit tests and final examinations. The examination committee of the college monitors it. The committee is headed by the college principal and teacher representatives. The committee also ensures regular attendance of students and implementation of the teaching plan.

The college arranges remedial classes for educationally disadvantaged students at the convenient time. Besides this, advanced learners are provided with additional tutorial classes and other facilities like seminars, quiz programs, creative writing etc. The teachers of various departments also give personal guidance and counselling whenever the circumstances are warranted. Teachers provide reference books and text books from departmental libraries. Each department has well stacked reference books and additions are made to it. The career counselling cell arranges campus selection drive, coaching classes for IBPS and other competitive examinations. Besides the cell also invites young entrepreneurs and arranges talks to exchange their views to instil self confidence and employment thrift among students.

The class room teaching is supplemented by providing industrial visits, visits to monuments, visit to Vidhanasoudha (state legislature assembly sessions), visit to gramapanchayath meeting to provide practical knowledge in the concerned area of their study. Audio Visual and ICT learning is also used to support class room teaching.

The teachers have been encouraged to update their knowledge. For this purpose, the college motivates teachers to attend orientation programs, refresher courses organised by university academic staff college and other institutions. In addition to this, teachers are encouraged to attend state level,



national level and international level seminars. In the last 5 years, 54 national, 7 international, 38 state level and 25 workshops have been attended by faculty members, 07 faculty members have presented papers in international, 30 faculty members have presented papers in national, 07 faculty members have presented papers in state level seminars.

The college conducts seminars, workshops and lecture programs for faculties' improvement. The department of Kannada, the Dept. of Political Science and the Department of Economics have conducted UGC sponsored one day state level seminar. The Department of Commerce has conducted two day national seminar. The IQAC organised one day workshop to the teachers of UG colleges in Mandya district, the teachers from neighbouring district colleges also attended. This program is fully sponsored by college management and alumni.

Students' knowledge and skills are assessed through periodical tests, assignments and examination results. The periodical tests enable the teachers to set right the deficiencies found amongst students. Proper counselling is made to students during leisure hours.

The college has good mechanism to evaluate teachers. For this purpose, feedback is received from students, parents and alumni. Feedback is analysed and proper guidance is given to the concerned teacher to overcome from deficiencies in the IQAC meeting.

The College has good band of dedicated and resourceful teachers with good experience. This is a boon to the students, some of the teachers have studied their doctoral degrees and master of philosophy degrees. Some teachers have published a few reference books and authored few chapters in Karnataka State Open University study materials.



Criterion III: Research, Consultancy and Extension

The college promotes a research culture among its faculty members to undertake research projects that are useful to the society. It has good infrastructure and offers facilities and autonomy to the staff members who pursue research. In the last 5 years 2 teachers have successfully completed their Ph.D. studies and 07 teachers have completed their M.Phil., studies, 06 teachers have passed NET and 02 teachers have passed KSET. Thus 08 teachers have passed lectureship qualifying examination.

Some teachers are engaged in studying UGC sponsored Minor Research Projects. During the reporting period, one minor research project is completed and the studies of other three minor research projects are under progress. Besides this, a few faculty members have applied for studying minor research projects for which UGC sanction is awaited.

The college encourages faculty members to utilise their expertise in providing consultancy services. Faculty members of the department of commerce advice the income tax payers and help them to submit their returns for which no charges are made. Similarly, the department of political science provide valuable insights on fundamental rights and Indian constitution to local elected representatives. Local elected representatives. The extension activities of the college aim to address the community issues by educating the youth and the public. For this purpose the college conducts awareness programmes. The priority areas include mass awareness campaigns about illiteracy, national integration, communal harmony, cleanliness, blood donation, drug de-addiction, women's safety, child marriage, environment protection, legal aid, Swachch Bharath Abhiyan and other burning issues. The NSS and NCC wing are actively involved in the extension activities in and around Malavalli Taluk.



The science departments are involved in outreach programs for the benefit of school students around Malavalli. They conducted science experiments in many high schools. Besides this computer science department has conducted some events in computer science studies in a few high schools.

Each year, the college organises free mega health checkups camp on the eve of death anniversary of our college founder Sri K.N. Nagegowda. Adichunchanagiri Medical College professors and team conducted medical checkups to the residents of Malavalli Taluk. Besides this free medicines and drugs are supplied by Malabar gold, local drugs sellers and Shanthi education society(Governing council).

Every year, the NSS wing organises annual special camp for 7 days in a village in which it undertake various community building activities in addition to Shramadhan. Swachch Bharath Abhiyan Program is also initiated with letter and spirit to create awareness about hygienic aspects among the students and village people.

Criterion IV: Infrastructure and learning resources

The college campus area is 5.22 acres (21124.41 Sq.mt.). The built up area is 3651.12 sq.m. with well equipped facilities which include 21 class rooms, 3 Laboratories (Physics, Chemistry and Computer science) a student co-operative store, an auditorium, individual departments, departmental library, a sports department, canteen, cycle stand, health centre etc. The aim of the college Governing Council is to provide the best of the infrastructure to suit the requirements of students. The needs of the students are assessed through various methods and one of the methods used is to obtain feedback from the existing and outgoing students.

The College library has 25,308 books and subscribes to National journals/periodicals. In addition to this, each department has its own library



which supplements students' learning in a better way. The library is computerised and connected with BSNL broad band network facility. INFLIBNET facility is provided in the Library. Besides this M.Com., has its own library with good number of reference books and journals. Daily news papers and journals section is separately housed in an adjacent room besides the main library where students and teachers can refer the newspapers and journals during leisure hours. Library offers open access facility and remains open from 9 am to 5.30 pm during working days. Thus library resources enhance teaching, learning process.

The college has 45 computers having different configuration with internet facility. The College has 2 Digital cameras, 1 Handy Video Camera, 6 LCD Projectors, 2 Copier Machines, 1 Fax Machine, 3 Laptops, 13 Printers, scanners etc., The Computers Science Laboratory, Office, IQAC and Smart Classes have power backup UPS and Generators.

The College has a well-equipped Department of Physical Education. It has a play ground for organising various games like ball badminton, volleyball, basket ball, kho-kho, kabaddi, cricket etc. one gym, a table tennis and chess game facilities are also provided for the benefit of students. The outstanding sports persons are given incentives in the form of financial supports and preference in admissions as per university guidelines. Students have been participating in university, state and national level sports activities and bring laurels to the college.

The college has canteen facilities. This provides a wholesome food at subsidised rates. The college has basic facilities like cold-drinking water, vehicle parking space, adequate number of toilet facilities, rest room for girl students and health centre to cater to the needs of students and staff. The college is under closed-circuit camera surveillance. The college auditorium has adequate space for conducting various extra-curricular activities.



A co-operative store wholly maintained by students provides stationery and other writing needs at competitive prices. A portion of the profits is set aside for the award of cash prize to deserving students.

The college started to construct a Women's Hostel in the college campus at an estimated cost of Rs. 1crore for which UGC sanctioned Rupees 60 lakh and the remaining construction expenditure will be met by the college management.

The college allocates sufficient funds for the maintenance and upkeep of the infrastructure and learning resources.

Criterion V: Student Support and Progression

The college publishes prospectus every academic year. It provides useful information to the students about the college, fee structure, admissions, the courses offered, the scholarship, the welfare schemes, sports facilities, the library facilities and other amenities available in the college.

Students belonging to SC, ST, OBC and economically weaker sections are provided scholarships. During the academic year 2014-15, 751 numbers of SC, ST and OBC students are benefited from scholarships. The college has poor students welfare fund, through this the college provides financial help to worthy students. During the last 5 years 202 students are offered financial help through this fund to continue their education. Endowment funds are also maintained to support the students who are excelled in studies and NSS activities.

The college facilitates English speaking classes for students who are weak in communicative English. Remedial and bridge classes are conducted to facilitate better learning by weak students.



A cultural committee is quite active and it is headed by a senior faculty member. Students are trained in various cultural programmes including a folk dance. Students are encouraged to participate in various cultural competitions organised by different colleges including Dasara festival. The college bears the travelling and other incidental expenditure when students attend the programs held at different colleges.

Students are motivated to contribute articles to college magazine and wall magazine. This enables students to exhibit their talents and promotes creativity in them. The college magazine and wall magazine are an important means for young and budding writers.

Students counselling is made by staff members. Senior teachers counsel the students at the time of admission in selecting appropriate combinations. Information is also made available about the hostel accommodation to outstation students.

Anti-ragging and sexual harassment redressal monitors gender issues and no cases relating to them have reported so far.

Sports and game facilities are provided by the college. The college has produced outstanding sports personalities. Travelling and other necessary expenses of sports persons participating in events organised by colleges and universities are met by the college. Track suits are provided to outstanding sports men. First aid medical facilities are provided in the college campus. Health and hygienic awareness programs and yoga classes are also conducted for the benefit of students.

Career guidance and placement cell is functioning in the college to enhance the career opportunity and employability of students. Students are given free coaching to appear for competitive examinations by master trainers. Mr. Anand, an alumni and SBM employee, continuously training the students who have been appearing for IBPS and other competitive examinations.



The college invites various organisations and MNC's for campus recruitment. Muthoot Finance Corporation, HIPPOCAMPUS, TATA consultancy and Infosys BPO visited the campus for recruitment purpose and selected 20, 6 and 9 students respectively for their organisations. Besides this students are placed in multinational companies and Banking sector.

The college alumnus provides valuable advice and suggestions for the developmental activities of the college. Every year the alumnus provides prizes and writing needs to NSS camp volunteers. Alumnus also supports seminar, workshop and cultural programs through fund contributions.

The college students have bagged a large number of prizes in extracurricular activities. Every year NSS students get selected and participate in inter collegiate NSS camps. 02 students (one NCC cadet and one NSS volunteer) participated in Republic Day parade, New Delhi. The results of the university level exams are consistently high; this shows the efforts of the college in improving the academic standards of students.

Criterion VI: Governance, Leadership and Management

Shanthi Arts, Science and Commerce College is managed by Shanthi Education Society which is a registered body. Presently, Smt. M.K. Nagamani Nagegowda is heading the society as the president. The governing council plays a vital role in the governance and management of the college and ensures functional transparency. The Principal of the college is the ex-officio secretary implements the academic and developmental activities with the concurrence of the governing council.

The college has constituted various committees to assist the principal in discharging academic and development activities. The major decisions implemented are introduction of masters degree program in commerce



(M.Com.), construction of new staff room, construction of women's hostel, salary hike for management staff etc.,

The Internal Quality Assurance Cell (IQAC) plays an active role, it meets to discuss the steps to be taken to run the college successfully. The decisions taken in the IQAC meeting are implemented under the supervision of the principal. The principal acts as the liaison officer and advice the governing council members on various academic and developmental activities.

The leadership and governance of the college are based on democratic and participatory principles. Transparency is assured in management activities. A senior teacher is also a member in the governing council. He provides valuable advice on various developmental activities to the governing council. The principal obtains feedback and suggestions from various committees constituted in the college. The programs are implemented in consultation with the committee members and decisions are taken by considering the opinions of faculty members.

At the end of each academic year, teachers' appraisal forms are given to every student to obtain feedback on teachers. On the basis of feedback received, the principal initiate appropriate steps to improve the quality of teachers. The governing council appoints teaching and ministerial staff according to the requirements of the college. Transparency is maintained in recruitment and payment of salary.

The college has received funds from UGC for various developmental activities. The governing council contributes additional funds. The accounts of the college are verified by a practising chartered accountant appointed by the governing council.



Criterion VII Innovations and Best Practices

Innovations

The college has various innovative ideas to make the learning process effective and useful to students. Some of which are as follows:

- **'Session with alumni'**- this is a program in which college old students who are self-employed and working in various organizations interact with present students and teachers. They share their experience and thoughts and instil confidence in the minds of present students to chalk out their career.
- **Students' co-operative store-** The store has been serving the students requirement since 2003. Each B.Com and BBM student one day works as salesperson in the store. Books of accounts, auditing of books, bank remittance and materials purchase etc. of the store are managed by students only. This too instils a self confidence and provides practical exposure in dealing with different trading aspects.
- To encourage enrolment of the students to B.Sc. program, and help financially, the management has reduced the fees.
- The college governing council provides financial help to poor and meritorious through poor students' welfare fund.

Best practices:

- Every day college begins with prayer and National anthem.
- Balanced and sensitive college governing body consisting academicians and politicians.
- Transparent admission system based on marks obtained in the qualifying examination.
- There are many students' forums or associations. Students as members of these associations participate actively in conducting various



programs. Such participation inculcate organizational abilities, leadership qualities communication skill etc.

- Encouraging students to participate in co-curricular and extracurricular activities not only in the college but also in competitions organized by other colleges. Participants' travelling expenditure is borne by the college. This will help in improving the overall personality of students.
- Encouraging Teachers to attend refresher, orientation and other training courses.
- Encouraging teachers to attend and submit research papers in workshops and seminars.
- Organizing students' seminars in classrooms.
- **Best library user** cash prize to promote reading habits among students.
- Ensuring compulsory students' attendance and maintaining teachers work diaries.
- Arranging guest lecture programs to supplement classroom teachings.
- Encouraging teachers to organize state level, national level seminars and workshops.
- Encouraging teachers to take up minor research project studies.
- Arranging remedial and bridge courses to slow and poor learners
- Involving students in maintaining cleanliness around the college campus.
- Maintaining transparency in financial matters, regular maintenance of accounts and audit by internal auditors.
- Organizing Jathas and street plays on various burning social issues, such as illiteracy effects, child marriage, child labour, school dropouts, farmers' suicide, environment pollution etc.,



- Discouraging the use of plastic covers and plastic bags.
- Organizing lecture programs on global warming, conserving exhaustible natural resources including fossil fuel.
- Encouraging rain water harvesting and utilizing solar power.
- Celebrating all national festivals with letter and spirit.
- Attending students' grievances without making undue delay.
- Advising students to make use of the available resources for their progress and development.
- Providing wheel chair to physically challenged to move from entry gate to the class room.
- The college has constituted teacher-mentor system.



SWOC ANALYSIS

STRENGTHS

- Shanthi Arts, Science and Commerce College has got adequate land measuring 5.22 acres located just one kilo meter away from town centre on Mysore-Malavalli highway. Thus it is free from noise pollution and disturbances.
- The college has well ventilated and well furnished sufficient number of class rooms, science laboratories, and a computer centre with sufficient number of computers connected with BSNL broad band net facility.
- The college has good canteen facility, first aid centre, students cycle stand, sports ground, indoor game facilities, gym equipments, separate rest room for girls with attached toilet facilities.
- The college has an auditorium with a seating capacity of more than 600 and an open air stadium for conducting Morning Prayer.
- The college has newly constructed seminar hall with seating capacity of 250 members.
- The college supports ICT enabled teaching learning process.
- The college has computerized the library and INFLIBNET facility is provided for intensive learning.
- The college ensures transparent admission policy catering to diversity, access, equity and justice.
- The college provides financial support from poor students' welfare fund to the deserved and needy besides other government scholarship and financial aid.
- Each department has its own library with good number of reference books to satisfy students' demand for books.
- The college IQAC promotes and implements quality initiatives and enhancement.



- More than 25% of faculties are involved in designing and development of curriculum of affiliating university and autonomous colleges.
- The college has good band of qualified, experienced and research oriented teachers, with 04 minor research projects funded by UGC and publications in reputed journals.
- The college has faculty who have authored reference books to degree classes and few chapters in study materials supplied by KSOU, Mysore.
- The college has active NSS and NCC wings which encourage extracurricular activities.
- The college has an active placement cell which facilitates placement programs for the benefit of students.
- The college has good library with 25308 books and 21 journals with INFLIBNET facility. It facilitates open access system. The librarian has implemented 'Best library user scheme' in which 2 students are selected each year and cash prize is given to them.

WEAKNESSES

- Limited scope for linkages with industry and research institutions since the college is located in rural area.
- Existing vacancies approved under the grant in aid scheme are not filled up by the government.
- Difficult to retain students to take up programmes in basic science. This severely hit B.Sc. admissions.

OPPORTUNITIES

- Introduction of need based PG programs.
- Goodwill of alumni and students to be capitalized.
- Scope for obtaining autonomous status.
- Introducing job related courses to improve employability of students.



CHALLENGES

- Enrolment to Arts and Basic science programs has been gradually decreasing.
- Government freeze/ban on posts for aided programs.
- Competitions from neighbouring Government Degree College where fee structure is more favourable to students than in aided college like ours.



SECTION - B

**PROFILE OF THE
COLLEGE**

1. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	Shanthi Arts, Science and Commerce College		
Address :	Mysore-Malavalli Road, Malavalli, Mandya District		
City :	Pin :571430	State : Karnataka	
Website :	www.shanthicollege.edu.in		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof. Puttaswamy	O:08231-242029 R:	94803 14307	-	shanthifirstgrade college@yahoo.com
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Mr. G. Vedamurthy	O:08231-242029 R:	97412 16555	-	gvedamurthy555 @ gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	-
Any other specify	-

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>



b. By Shift

- | | |
|--------------|-------------------------------------|
| i. Regular | <input checked="" type="checkbox"/> |
| ii. Day | <input type="checkbox"/> |
| iii. Evening | <input type="checkbox"/> |

5. Is it a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Nil

6. Sources of funding:

- | | |
|--------------------------|-------------------------------------|
| Government Grant- in-aid | <input checked="" type="checkbox"/> |
| Self-financing | <input checked="" type="checkbox"/> |
| Any other | <input type="checkbox"/> |

a. Date of establishment of the college: 01.06.1970 (dd/mm/yyyy)

b. University to which the college is affiliated or which governs the college (If it is a constituent college)

University of Mysore

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	28.02.1985	The College is eligible to receive grant under section 12(B) of UGC of 1956
ii. 12 (B)	10.11.1980	

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Not applicable

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year	Validity	Remarks
i.	-	-		--
ii.	-	-		-
iii.	-	-		-
iv.	-	-		-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	✓	No	-
-----	---	----	---

If yes, has the College applied for availing the autonomous status?

Yes	-	No	✓
-----	---	----	---

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes	-	No	✓
-----	---	----	---

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes	-	No	✓
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If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)



10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	21124.41
Built up area in sq. mts.	3651.12

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium 02
- Sports facilities

Play Ground	✓	01
Swimming pool	X	
Gymnasium	✓	01

- Hostel

* Boys' hostel

i	Number of hostels	X
Ii	Number of inmates	X
iii	Facilities(mention available facilities)	X

* Girls' hostel

i	Number of hostels	X
Ii	Number of inmates	X



iii	Facilities(mention available facilities)	X
-----	--	---

* Working women's hostel

i	Number of inmates	X
ii	Facilities(mention available facilities)	X

- Residential facilities for teaching and non-teaching staff X
(Give numbers available-cadre wise)
- Cafeteria ✓
- Health centre ✓
First aid ✓, Inpatient X, Outpatient X, Emergency care facility ✓,
Ambulance X, Health centre staff X

Qualified doctor	Full time	-	Part-time	✓
Qualified Nurse	Full time	-	Part-time	X

- Facilities like banking X, post office X, book shops X
- Transport facilities to cater to the needs of students and staff X
- Animal house X
- Biological waste disposal X
- Generator or other facility for management/regulation of electricity and voltage ✓ 03
- Solid waste management facility X
- Waste water management X
- Water harvesting ✓



12. Details of programmes offered by the college (Give data for current academic year)

2015-16

Sl.No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. Of students admitted
1	Under-Graduate	B.A.	3 Years	12 th Standard	Kannada & English	450	78
		B.Sc.	3 Years	12 th Standard	Kannada & English	180	4
		B.Com.	3 Years	12 th Standard	Kannada & English	253	238
		B.B.M.	3 Years	12 th Standard	Kannada & English	60	13
2	Post-Graduate	M.Com.	2 Years	B.Com. /B BM	English	60	36
3	Integrated	-	-	-	-	-	-
4	Programmes	-	-	-	-	-	-
5	PG	-	-	-	-	-	-
6	Ph.D.	-	-	-	-	-	-
7	M.Phil.	-	-	-	-	-	-
8	Ph.D	-	-	-	-	-	-
9	Certificate courses	-	-	-	-	-	-
10	UG Diploma	-	-	-	-	-	-
11	PG Diploma	-	-	-	-	-	-
12	Any Other(specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes	✓	No	-
-----	---	----	---

If yes, how many?

03



- 14. New programmes introduced in the college during the last five years if any?**

Yes	✓	No	--	Number	01
-----	---	----	----	--------	----

- 15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics	UG	-	-
	Chemistry	UG	-	-
	Mathematics	UG	-	-
Arts	History	UG	-	-
	Economics	UG	-	-
	Political Sc.	UG	-	-
	Sociology	UG	-	-
	Kannada (Optional)	UG	-	-
Commerce and Management	Commerce (B.Com.)	UG	PG	-
	Management(BBM)	UG	-	-
Any other (Specify)	-	-	-	-

- 16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

a.	Annual system	--
b.	Semester system	05
c.	Trimester system	--



17. Number of Programmes with

a.	Choice Based Credit System	01
b.	Inter/Multidisciplinary Approach	--
c.	Any other (specify and provide details)	Semester system

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	-	No	✓
-----	---	----	---

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

--

b. NCTE recognition details (if applicable) Notification No.:

.....

Date:

(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	-	No	✓
-----	---	----	---

19. Does the college offer UG or PG programme in Physical Education?

Yes	-	No	✓
-----	---	----	---

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification

No.:

.....

Date:

(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	-	No	✓
-----	---	----	---



20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University /State Government	-	-	7	1	7	-	13	4	-	-
Recruited	-	-	4	-	7	-	3	4	-	-
Yet to recruit	-	-	3	1	-	-	10	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	14	16	4	2	-	-
Recruited	-	-	-	-	14	16	4	2	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	-	1	-	03
M.Phil.	-	-	2	-	2	-	04
PG	-	-	5	-	6	-	11
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	2	1	03
PG	-	-	-	-	11	16	27
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College

Nil



23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2011-12)		Year 2 (2012-13)		Year 3 (2013-14)		Year 4 (2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	95	86	72	95	59	101	59	99
ST	-	-	-	2	4	3	5	3
OBC	310	326	313	415	370	476	314	462
General	3	2	3	6	4	5	4	3
Others	-	-	-	-	-	-	-	-

24. Details on students enrolment in the college during the current academic year:2015-16

Type of students	UG	PG	M.Phil.	Ph.D.,	Total
Students from the same state where the college is located	874	56	-	-	930
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	874	56	-	-	930

25. Dropout rate in UG and PG (average of the last two batches)

UG	6.01	PG	7.14
----	------	----	------

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	Rs. 25044.00
(b) Excluding the salary component	Rs. 2670.00



27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	✓	No	-
-----	---	----	---

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes	✓	No	-
-----	---	----	---

b) Name of the University which has granted such registration.

Karnataka State Open University, Mysore

c) Number of programmes offered

02

d) Programmes carry the recognition of the Distance Education Council.

Yes	-	No	✓
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28. Provide Teacher-student ratio for each of the programme/course offered

2015-16

Course	Teachers	Students	Ratio
B.A.	8	214	1:27
B.Sc.	3	10	1:3
B.Com. and BBM	19	650	1:34
M.Com.	4	56	1:14

29. Is the college applying for

Accreditation :	Cycle 1		Cycle 2		Cycle 3	✓	Cycle 4	
-----------------	---------	--	---------	--	---------	---	---------	--

Re-Assessment:	
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30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16.09.2004 Accreditation Outcome/Result B+ .

Cycle 2: 08.01.2011. Accreditation Outcome/Result B .

Cycle 3: Accreditation Outcome/Result....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

259

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

198

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 04.02.2008

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Report	Academic year	Date of Submission
AQAR (i)	2010-11	05.04.2011
AQAR (ii)	2011-12	25.09.2012
AQAR (iii)	2012-13	01.10.2013
AQAR (iv)	2013-14	30.09.2015
AQAR (v)	2014-15	30.11.2015



35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The College has other useful facilities

1. Students' Co-operative Store
2. NCC & NSS units
3. Cultural Forum
4. Women Cell
5. Canteen
6. Sports
7. Vehicle parking
8. Drinking water
9. First aid facility
10. Ladies rest room



Criterion - wise Inputs

CRITERION I

CURRICULAR ASPECTS

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, Staff and other stakeholders.

VISION

“Providing quality education to rural students, empowerment them through knowledge and values, making them aware of socio-economic changes and sustainable development”.

MISSION

“Moulding students into rational thinkers, competent persons and citizens of social awareness.”

OBJECTIVES

- To provide quality education to rural students that empowers the students to have a sound career, to compete with urban students and to inculcate cultured personality.
- Strive to develop Shanthi College into a dynamic campus that lays strong foundation to knowledge along with healthy socio-cultural values that will enable the students to become good citizens with a commendable global outlook.
- To make education as a powerful medium and a tool to promote the socially and economically backward students of disadvantaged community.
- To imbibe the qualities of creativity, equality, spirituality, reasoning and organizing ability among the students.



- To develop the competitive spirit and to inculcate entrepreneurial traits for self employment and profession among students.
- To encourage faculty members and students to pursue academic excellence
- To provide adequate infrastructure and create academic environment for qualitative teaching, learning and enabling to acquire competing skills.

The college translates its mission statements through the following strategies:

- Providing quality education to students through effective class room teaching blended with ICT.
- Encouraging teaching faculty members to undertake research and attend to seminars, workshops and academic training programs to acquire academic competency.
- Enabling students to acquire soft skills, communication skills and career development skills to meet the global challenges.
- Encouraging the students to undertake extension and outreach activities.
- Instilling creativity and innovative ability amongst students and teachers to achieve academic excellence.
- Encouraging stakeholders' participation in academic decisions and respecting their suggestions.

Modes of communication of vision, mission and objectives:

Through

- College website
- General notice board



- Prospectus
- College magazine
- Displayed at:

The entrance of the college main building

The college library

The sports department

- To freshers and their parents during orientation programme
- To new teachers by the Principal
- To alumni and other stakeholders during meeting.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college is affiliated to the University of Mysore. Therefore, it is not authorized to develop its own curriculum. The curriculum and the question paper pattern are decided by the University and communicated to the affiliated colleges. Ours being the affiliated college, it implements university recommended curriculum.
- At the beginning of academic year, academic calendar is supplied by the University. On the basis of this, the college prepares its calendar of events and it is made available to the faculty.
- At the beginning of the academic year, heads of the different departments convene a meeting in which syllabus and workload is distributed to their respective faculty members.
- The faculty members prepare plan of action for the syllabus allotted to them and execute the work accordingly.



- Faculty members have to maintain work diaries and write the syllabus covered in it. At the end of each month concerned head of the department and the principal attest work diaries.
- The principal and H.O.D.s advise the faculty members to complete the assigned syllabus in a defined time. Bridge courses and remedial classes are conducted.
- Class room test and seminars are conducted to ensure effective teaching.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The University provides a copy of syllabus of each subject. It also communicates the number of hours allotted to each subject and internal assessment in each subject.
- The college encourage faculty members to attend workshops on syllabus revision, orientation and refresher courses organized by UGC-Academic Staff Colleges.
- Workshops are conducted by concerned departments of the University whenever a new syllabus is introduced.
- Colleges make new additions of books, and journals to cater to the needs of teachers for effective implementation of the curriculum.
- INFLIBNET facility is provided for extensive learning.
- LCD projectors are in place to support effective teaching-learning process.
- Internet facility in computer lab and library is made available to upgrade teachers' knowledge.



- Teachers are motivated to participate and present papers in seminars for getting exposure to the current developments in their respective areas.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- The college encourages the departments to invite scholars to deliver lectures in their respective subjects. This enables the teachers and students to know the recent developments in their subjects.
- Teachers are encouraged to use power point projections to make the classroom teaching more effective and interesting.
- Departments organize study tours and industrial visits to enhance practical knowledge.
- The college has subscribed to INFLIBNET and the faculty members can access national and international e-recourses.
- Remedial classes are conducted to slow learners to enhance their knowledge.
- Equal opportunity cell is working for the benefit of disadvantaged students.
- Poor students' welfare fund is established to provide financial assistance to the meritorious and poor students.
- Extensive support is provided to departments to organize workshops, seminars, guest lecture programs.



- The college library is constantly updated with new additions to cater to the changing needs of students and teachers.
- Special coaching classes are organized to facilitate students to face competitive examinations.
- Feedback from students about teachers and curriculum is obtained.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Experts and professors are invited to deliver special lectures and interact with students.
- Every year B.Com. and B.B.M. students undertake industrial visits to gain firsthand practical experience.
- History department students visit important historical places to gain firsthand knowledge and experience in ancient architecture and administration.
- Teachers and students actively participate in academic, co-curricular and extracurricular activities organized at the University level.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Our college is affiliated to University of Mysore therefore it does not have the freedom or modify the syllabus. However, some of our teachers are on the B.O.S. These members can give their



opinions/suggestions to the Board of studies while designing the syllabus.

- The college also collects students' feedback on curriculum through personal interactions and the same is sent in the form of suggestions to B.O.S. while designing the syllabus.
- Dept. of History in association with History Teachers Association has conducted a workshop on the preparation of question bank.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes

- The Department of Political Science has conducted "Foundation Course on Human Rights Education" sponsored by UGC for which the syllabus was designed and taught as per guidelines (Duration of the course: April 2010 to March 2011)

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- H.O.Ds holds periodical meetings with faculty members and discusses the strategies to implement the planned syllabus.
- Faculty members are advised to teach the syllabus according to laid down strategies.
- College principal hold review meetings with faculty members to ensure that syllabus is successfully taught.
- Students' seminars and group discussions have been arranged.
- Remedial classes are arranged for slow learners.



1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- The college equal opportunity cell has conducted UGC sponsored two short term courses on
 “Communicative English and personality development” and
 “Basics in computer language” in which 98 students and 40 students benefited respectively. Dr. K.M. Jagannath was the co-ordinator. (Duration of the course:2011-12, 2012-13)
- The Department of Political Science has conducted UGC sponsored ‘Foundation course on Human Rights Educations’ in which 150 students benefited, Prof. Nagarajegowda was the co-ordinator (Duration of the course:2010-11)

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

NO

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college offers B.A., B.Sc., B.Com., and B.B.M., courses at the under graduate level and M.Com., at the post graduate level. The students have the option to choose the electives as per university curricula.



Details of core options offered by the college.

Course	Duration	Core options available
Bachelor of Arts (B.A.)	3 Years	1. History, Economics, Political Science 2. History, Economics, Sociology 3. History, Economics, Optional Kannada
Bachelor of Commerce (B.Com.)	3 Years	In first and second year B.Com all are core subjects and in III B.Com students can select elective papers.
Bachelor of Science (B.Sc.)	3 Years	1. Physics, Chemistry, Mathematics. 2. Physics, Electronics, Mathematics 3. Physics, Mathematics, Computer Science
Bachelor of Business Management (B.B.M.)	3 Years	In first and second year B.B.M all are core subjects and final year students can select elective papers of their choice.
M.Com.	2 Years	Management Accounting

Elective Options

- English and any one of the languages viz., Kannada, Hindi and Sanskrit are to be opted and studied during the first 4 semesters of the course.
- First degree students have to study compulsory subjects in I and II semesters viz., Constitution of India, Environment studies and Computer Fundamentals.
- B.Com students in V and VI semesters can opt electives in addition to core subjects. Electives offered by the University are Accounting and Finance, Business Taxation, Banking and Insurance Management, Securities Markets and Investment Financial Management and Advanced Marketing.



Academic flexibility and Mobility

The college is affiliated to University of Mysore. Therefore, it has no academic flexibility and mobility. However, in Arts course students can choose a combination of subjects according to their interest. In case of B.Com. and B.B.M., students can choose elective groups according to their interest.

Progression to higher studies

- Science students can pursue post graduate studies in any one of the core subjects. For example a student who studies Physics, Chemistry and Mathematics at UG level, can pursue post graduate degree by opting any one of the subjects among the three.
- B.Com and B.B.M. students are eligible to study M.Com. and M.B.A. They can also pursue MSW degree.
- B.A. students can pursue P.G. studies in any one of the core subjects. For example, a student who studies History, Economics, Political Science and Sociology, can pursue PG studies in any one of the subjects. Besides this they are eligible to pursue MSW degree.
- All the students are eligible to pursue M.A., in languages provided they have opted the same as one of the languages at degree level. This ensures flexibility in terms of progression to higher studies.

Potential for Employability

- The college has career guidance cell. It has conducted training and development programs, sponsored by UGC under XI plan in which students are trained to face competitive examinations.
- The equal opportunity cell of the college has conducted short term courses (sponsored by UGC) on Communicative English and



Personality Development and Basics in Computer language during 2011-12 and 2012-13.

- A placement drive has conducted in the college premises. Infosys BPO, after written test and viva, shortlisted 20 students of them 09 belong to our college.
- Muthoot Finance Corporation has selected 20 students.
- Hippocampus selected 06 students
- TVS group of service selected 06 students

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes

- List of self financed programs at UG and PG level
- B.B.M.
- B.Sc.-PCM
- M.Com.

- Admission process:

Admission process is based on University and Government rules.

- Curriculum: It is designed by the University.

- Fee Structure: As these are self financed courses, the college governing council determines the fee structure keeping in mind the expenditure to run the courses.



- Qualifications of Teachers: well qualified and competent teachers are recruited as per government rules.
- Salary: The amount of salary payable is determined on the basis of teaching experience and students' feedback.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes

The college provides UGC sponsored programmes on communicative English and personality development and basics in compute language. In addition to this the Computer Science Lab offers computer education namely Tally, Web designing, Internet usage, MS office etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

- NO -

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college has made continuous and constant efforts to integrate academic programs with its goals and objectives. Some of the



important programs initiated by the college are:

- State level and National level seminars and workshops are organized to enhance students' knowledge and inculcate research culture in them.
- Resource persons and young entrepreneurs are invited to share their experience and motivate our students to take up self employment after their graduation.
- ICT is adopted for effective teaching-learning process.
- Departments organize industrial visits, study tours and visit to monuments to supplement curriculum.
- Department of commerce runs a co-operative store where writing needs are made available at competitive prices. The store is exclusively managed by students. This will inculcate a sense of confidence to hold self employment in future.
- Various awareness programs on contemporary issues, viz., global warming, energy conservation, water conservation, environment pollution, population explosion, voting rights, RTI etc. are conducted to educate the students.
- Science departments organise outreach programs to rural high school students.
- Students are encouraged to participate in extracurricular activities organized by the college.
- NCC and NSS students are motivated to take part in community development activities.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?



- The students of the college are from rural areas and they lack language skills. In order to improve their communication skills spoken English and grammar classes are conducted by the college. So that they are employable after graduation.
- The career guidance and placement cell of the college arranges interactions with local entrepreneurs to build confidence about self employment.
- The equal opportunity cell conducts UGC sponsored short term course on spoken English and personality development to make the students to face competitive examinations.
- The college encouraged students to participate class room level seminars and group discussions.
- The career guidance and placement cell conducts training classes to students who appear for IBPS and KPSC assistants' examination. Interview skills are also taught to students on how to face job interviews.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The University curriculum includes Environment Studies and Constitution of India as compulsory subjects. The integration of these subjects in the curriculum enables the students to understand the issues on environment changes, human rights, gender equity etc. In addition to these the college also provides additional opportunities to expose the students on the said subjects.



Gender equity

The college has established women's harassment redress cell to address the issues relating to gender equity. It arranges special lectures by inviting women activists to enlighten the girl students about their rights.

Climate change:

The college organizes essay writing and debate competition to address the ill effects of climate changes.

Environment Education

- Environmental studies is included in curriculum. This provides an opportunity to understand exhaustively on various issues relating to environment aspects.
- The college NSS and NCC units regularly involve themselves in keeping the campus neat and clean. Often they hold Jathas and street plays to create awareness about the ill effects of environment pollution among the general public.
- Class room level lecture are organized to create awareness about energy conservation, excessive use of fossil fuel, conserving mineral resources.
- Leaf litter is dumped in a pit to prepare compost manure and it is used for college garden.
- Vermi-composting plant has been established to prepare organic manure.
- Campus has been declared as 'plastic free zone' students are encouraged and counselled to abandon plastic bags.
- Sufficient numbers of dustbins are kept to collect the litter.



Human Rights

- A certificate course sponsored by UGC on 'Human Rights' was conducted by the department of political science to create awareness on human rights to college students. Besides this class level essay contest programs are conducted to comprehend among the students about human rights drafted in the constitution

ICT

- Teachers are encouraged to use ICT in their class room teaching. Teachers are informed to use audio–visual room to screen films.
- Students are encouraged to browse appropriate sites, collect information and present PPTs relevant to their subjects.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

- The department of political science has successfully organized UGC sponsored one day state level seminar on the topic "Relevance of Gandhism". The moral and spiritual values of Gandhiji were discussed in length by special invitees. Papers were also presented by scholars in various technical sessions.
- Gandhian principles are also displayed at the college main entrance to imbibe the spiritual qualities in the minds of students.
- Gandhi Jayanthi is celebrated every year in which NSS volunteers collect fruits and clothes from local vendors and distribute the same to inpatients of government general hospital.



Employable and life skills.

- UGC sponsored career oriented courses to enhance employability of students.
- Special training courses are conducted to students by inviting resource persons who appears for competitive examinations.
- The department of commerce runs a students' co-operative store which is exclusively managed by commerce students. This instils a self confidence in undertaking an independent career.
- Yoga course offered to students to maintain their physical and mental fitness.

Better career options

- Career guidance and placement cell of the college arranges useful lectures by inviting university employment cell officers to provide adequate information about career avenues.

Community orientation

- College NSS and NCC units organize community development programs holding rallies, street plays, cleanliness drives, blood donation camps etc.
- Annual special camps by NSS students in a village is a good platform to create awareness about social evils, rural sanitation, drug addiction, child marriage etc.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college has a good feedback gathering system. Feed back is gathered from students, alumnus and parents. Based on the feedback, the college has started post graduate course in commerce (M.Com.,) to



crater to the needs of students who are not able to go cities to pursue M.Com., course.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college evaluates the quality of its enrichment programs through regular IQAC meetings.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Since the college is affiliated to University of Mysore, it adheres to the norms of the University. The senior faculty members of our college are members on B.O.S. They give valuable suggestions keeping in mind the suggestions of students.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes

The college has a systematic feedback gathering arrangement. A form specially designed to get the feedback is given to students and filled in forms are collected and analyzed by IQAC. The outcome is communicated to BOS of the University



1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college introduced post graduate course in commerce (Master of Commerce) according to the suggestions received from IQAC, staff, parents and alumni.





CRITIRION II

**TEACHING – LEARNING
AND EVALUATION**

TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity:

The college ensures publicity through the following ways.

- **Prospectus:** It provides useful information about the college, various courses offered and other rules relating to admission.
- **College website:** It provides college Vision, Mission, Objectives, details of faculty, facilities available in the college etc.
- **Notice Board:** The college notice board gives information on admission process, fee structure, facilities available etc.,
- By word of mouth of alumni, parents, staff members and well wishers of the college.

Transparency in the admission process

- The college maintains complete transparency in admission process.
- The college adheres to University admission guidelines and state government norms.
- Admission committee consisting of senior faculty members headed by the principal supervises the process.
- Applications are received from the candidates and scrutiny is made by the committee meant for this.
- Selected candidates are informed and the list is put up on the notice board.
- Scrutiny of the originals is made and academic counselling is done to choose the course/combinations on need basis.
- Finally candidates are advised to pay the prescribed fees in the college office counter.



- The admission procedure ensures social justice with the intake from all cross sections of the society.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution

Admissions to UG courses.

- Admissions to all undergraduate courses are made strictly according to Government and university regulations/norms.
- Admission to postgraduate course: (Master of Commerce) For PG course, 50% of the seats is filled by the University of Mysore through CET and the rest are admitted by the management on merit basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Cut –off percentage for admissions to the courses at the entry level.

Course	2010-11		2011-12		2012-13		2013-14		2014-15	
	Min %	Max %	Min %	Max %	Min %	Max %	Min %	Max %	Min %	Max %
B.A.	36.25	80.52	35.5	78.26	38.81	80.52	36.8	82.65	39.65	80.12
B.Sc.	35.32	63.61	35.82	62.12	35.56	70.63	39.60	62.25	37.32	66.66
B.Com.	40.62	92.26	45.72	86.70	40.52	90.91	40.12	91.65	36	94.45
B.B.M.	38.60	80.7	40.65	81.50	36.84	82	45.62	70.25	45	82.66
M.Com.	-	-	-	-	51.7	76.5	46.15	87.91	39.97	81.79

The same trend can be found in the neighbouring college also



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes

Review:

Students' admission process is done through suggestions made by admission committee. The admission committee has made the following recommendations during the last few years.

- To reconstitute the committee with representation from all departments
- To constitute help desk facility to fill application forms.
- To create awareness sessions about the courses offered by visiting to feeding college.
- Students profile is maintained and monitored to conform to university rules.

Outcome:

- As a result of the above process, students' strength has increased and contributed for better results.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST

The admission process adheres to the reservation policy of the Government of Karnataka. Fee concession is offered as per government rules. Every attempt is made to help the students to get



scholarship offered by state, central government and financial help from other sources.

OBC

The college is located in a rural area where majority students are from economically backward communities. Large number of students belonging to this category have been admitted and fee concession is given as per government rules. The state and central government offers number of post-metric scholarship and education loans to continue their studies. Besides these college management also offers financial help to poor and meritorious students

Women:

The college encourages admission of women candidates. Of the total number of students admitted, more than 50% comprise women students. Comfortable ladies restroom, security, gender equity etc., are some important reasons for the improvement in women admissions year after year.

Differently abled:

Differently abled students are provided wheel chair for internal movement and fee concession is offered to promote their education .

Economically weaker section:

Fee concession as per government rules is provided to continue their education , college help the students to get scholarship from government and other sources.

Any Other:

Candidates with good track record in sports and extracurricular activities are given preference during admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends.



i.e. reasons for increase / decrease and actions initiated for improvement.

Programs	Year	Number of applications received	Number of students admitted	Demand ratio
BA	2011-12	162	162	1:1
	2012-13	133	133	1:1
	2013-14	106	106	1:1
	2014-15	63	63	1:1
BSC	2011-12	07	07	1:1
	2012-13	6	6	1:1
	2013-14	6	6	1:1
	2014-15	7	7	1:1
BCOM	2011-12	138	138	1:1
	2012-13	184	184	1:1
	2013-14	222	222	1:1
	2014-15	201	201	1:1
BBM	2011-12	48	48	1:1
	2012-13	36	36	1:1
	2013-14	17	17	1:1
	2014-15	7	7	1:1
MCOM	2011-12	-	-	-
	2012-13	39	39	1:1
	2013-14	45	45	1:1
	2014-15	23	23	1:1

Trend observed

- Because of job opportunities in corporate sector demand for B.Com course has been steadily increasing during these years.



- Demand for Basic B.Sc. course is declining because of the availability of engineering seats quite liberally.
- Humanities has not much demand, this trend is same in case of private aided colleges of neighbouring town. Besides this, neighbouring Government Degree Colleges offer the same course for lesser fee structure.

Initiatives to improve the admissions:

- Only university fee is collected from students admitting to Basic science course.
- Fee concession is offered to meritorious students.
- Introduction of post graduation study in commerce.
- College is creating awareness about the facilities available in the campus in order to attract large number of students from neighbouring feeding colleges.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The needs of differently abled students are provided with.

- Wheelchair facility
- Ground floor classroom facility and examination halls.
- Facility to park vehicles near the college main entrance building
- Fellow students have been advised to assist physically challenged students in all possible manners.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes



The institution assesses the needs of students in terms of knowledge and skills before the commencement of the program by:

- Observing student's performance in the qualifying examination as given in the application form submitted while seeking admissions
- After the admission process is completed students are advised to undergo orientation programme, where they are provided detailed information about the curriculum, modes of internal assessment, university examinations, extracurricular activities and other facilities available in the college.
- Before the commencement of the curriculum, teachers interact with students and ascertain their background, medium of instructions, and the area of their interest etc.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The college adopts the following strategies to bridge the knowledge gap of the enrolled students;

- Bridge courses are conducted to non-commerce background students seeking admission to BBM course since they have not studied Business Studies and Accountancy in Class XII.
- On the basis of performance in class level tests, slow learners are identified and remedial classes are conducted to them during free hours and Saturdays
- Enrichment programmes are conducted in which some primary additions are made on public speaking, leadership skill etc. to make the students competitive in the job market.



- English speaking classes are conducted in which communication skill is taught.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitises its staff and students on gender, inclusion and environment issues as follows;

Staff:

The principal convenes a staff meeting to highlight the policies of the college governing council towards gender issues, inclusion and environmental aspects.

Students

- As per university rules first year degree students have compulsory subject on Constitution of India and Environmental Studies. Teachers teaching these two subjects highlight the need for inclusive education and environment protection.
- Besides this, college organize class room seminars, essay contests and public speaking to highlight the need for inclusion and environment protection.
- The Dept. of Political Science has conducted UGC sponsored “Foundation course on Human rights Education” to create awareness about human rights and inclusion.
- Talks on social responsibilities of citizens are conducted.
- Swachha Bharat Abhiyan and Sadbhavan Divas are celebrated.
- Women cell organize various programs such as women right, reservations, health and hygiene, female foeticide etc.



2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college identifies advanced learners through their;

- Performance in tests
- Mentors
- Participation in competitions
- Interaction in classroom

The college responds to the needs of the advanced learners in the following manner;

- Encourage to participate in various university, state level and national level competitions.
- Encouraging by providing additional reference books from department library.
- Encouraging by giving cash prizes and appreciating their contributions by felicitations.
- Encouraging them to use e-resources, free internet facilities.
- Providing track suits and bearing TA and DA when students competes in other colleges/universities.
- Extra coaching to athletes by physical education director.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college identifies the students at risk of dropouts based on their.

- Performance in the class test



- Class attendance
- Class room interaction
- Results of the previous examinations

Strategies adopted to improve slow learners.

- Remedial classes
- Solving previous semesters' questions papers
- Individual counselling
- Conducting class tests.

Strategies adopted to facilitate economically weaker sections.

- Financial assistance from poor students' welfare fund.
- Payment of fees in 2 instalments.
- Book bank facilities.
- Provision of writing needs by faculty members.

Strategies adopted to facilitate physically challenged.

- Fees concession
- Fellow students are advised to assist them in all possible manners.
- Provision of wheelchair facility.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar:

The academic calendar is prepared according to the guidelines issued by the University of Mysore. This includes the commencement of classes. Progress and completion of classes, class tests, seminars, study tours, industrial visits, practical examinations, closing date of the semester etc. The important co-curricular activities are also tentatively fixed.



Teaching plan:

At the commencement of semester, departmental work distribution to faculty members is made. The respective teacher prepares a draft plan of teaching a particular subject assigned to him. Each teacher writes work diary which clearly exhibits the hours allotted, work executed and the same is monitored by H.O.D. and the principal.

Evaluation:

Students are assigned topics to write assignments on the syllabus covered by a teacher. Tests are conducted in each semester for the purpose of awarding internal assessment marks. Based on the performance in the test and the quality of assignments prepared, evaluation is made and internal assessment marks are awarded

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC's role in teaching-learning process is as follows:

- Encourage teaching faculty members to undertake major, minor research projects and Ph.D., programs.
- Encourage teaching faculty members to attend seminars and present papers in them
- Encourage to organize workshop, state and national seminars in the college.
- Conduct certificate courses and hold Placement Melas to enable more placements.
- Make suggestions to develop infrastructure facilities in the campus.
- Arranges to obtain feedback on curriculum from students.
- Conducts periodical meetings to review the academic progress.

2.3.3 How is learning made more student-centric? Give details on the



support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more students centric by adopting the following strategies.

Interactive learning:

Students are encouraged to ask questions on the topics covered by a teacher in the class room for which satisfactory answers are given. Teachers ask questions and the students are encouraged to give answers. In case the answer is not according to the expected standard, the concerned teachers correct the answers.

Guest lectures are arranged by inviting resource persons from outside and the students are encouraged to participate in interaction sessions. Thus college is more students centric in interactive learning.

Collaborative learning

Collective participation of students is encouraged in problem oriented subjects and in science practicals where students in group perform the activity assigned to them. Besides this students take field visit, visit to industries, visit to monuments, visits to Vidhana Soudha(State Assembly) to appraise proceedings etc., expose them to world of practical knowledge to hone their skills and abilities.

Independent learning

To elicit the hidden talent from students, teachers assign seminar topics and observe their performance. Students use the library resource and prepare for presentation. This approach and methods of the department make students to become independent learners. Besides this students are encouraged to participate in class seminars. Whenever National and



State level seminars held in the college, students are also given roles for the smooth conduct of some events.

Other initiatives to make student centric

- Students are encouraged to participate in competitions held in other colleges. Our students bag prizes in most of the competitions.
- Creativity of students is elicited by encouraging them to write to college magazine, wall magazine etc.
- Encouraging students to participate in academic competitions conducted in the college.
- General library is made more students friendly with an open access system and has adjacent reference section with comfortable seating arrangements. INFLIBNET facility is added feature of the college library. Besides this each department has department library with sufficient number of reference books.
- Student co-operative store is exclusively run by the students of commerce department which supplies writing needs at competitive prices. A portion of profit is set aside and meritorious students are honoured with cash prizes. Thus, the college is more students centric in over all developments.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college organized the following activities to nurture critical thinking, creativity and scientific temper among the students.

- Guest lecture programs are arranged by inviting resource persons from other colleges and professional organisation.
- Workshops and seminars on contemporary events pave the way for critical thinking.



- Field visits, visit to monuments and industrial visits are organized to help the students to acquire practical knowledge.
- Writing skills of students is elicited by motivating them to write to college magazine and wall magazine.
- Business management skills are imparted by running students co-operative store.
- Science exhibitions are conducted to enhance practical knowledge in the field of science.
- Equal opportunity cell conduct short term certificate courses.
- Accounting, auditing, stock-taking, bank remittance, placing purchase order etc., are learnt by students while managing students' co-operative store.
- NSS, NCC, Yoga, Sports, cultural programs and department level functions help in acquiring life skills and practical experience.
- Debate and essay writing competitions at department level further boost confidence in the minds of students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In addition to the traditional method of chalk and talk, teachers use the following modern teaching tools to make the learning process more effective and interesting.

- ICT enabled teaching.
- Internet facility.



- Audio-visual teaching aid
- INFLIBNET facility.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students and teachers are exposed to advanced level of knowledge and skills through the following;

Faculty

- Faculty members are encouraged to attend seminars, workshops and present papers in them.
- Faculty members are deputed to training courses offered by UGC academic staff colleges and other institutions.
- Faculty members are encouraged to pursue Ph.D. and M.Phil. degree.

Students

Students are exposed to advanced level of knowledge and skill through.

- Expert lectures by resources persons, academicians and professionals to increase and supplement their present knowledge.
- Workshops, seminars and festivals organized in our college and other colleges.
- Collecting paper clippings and displaying them on the notice board.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

The college offers counselling to the students in the following areas;

Academic counselling



- During admission time faculty members advise the students in selecting appropriate combination of subjects.
- After the completion of bachelor degrees, students are advised to continue their education either regular or through distance mode.
- The college has constituted teacher-mentor system. Through this system teacher interacts with students assigned to them and give proper guide for their overall development.

Personal counselling

- The college has faculty who underwent personal counselling training from NIMHANS. They undertake personal counselling through their expert knowledge.
- In addition to the above, students are always free to approach teachers for any kind of professional or academic support for their development.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Traditional chalk and talk method of the department is supported by ICT enabled teaching. Internet and LCD projectors are used by teachers to arouse interest and make class room teaching effective. Some of the innovative approaches adopted by the faculty include the following;

- Learning through debates and group discussions
- Peer learning
- Visits to industrial houses, monuments, museums.
- Screening of film (novels) by language department.



- Participate in moot court.
- Visits to Administrative Training Institute

Impact of innovative practices on student learning.

- Better results in university examinations.
- Increased interest in learning the subject
- Increased trend in opting for higher education.
- Increased employability.
- Capacity to face competitive world.

2.3.9 How are library resources used to augment the teaching- learning process?

- The college library plays a pivotal role in the teaching learning process. The college has a centralized library with rare and new books, e-books, old question papers. The library is kept open from 9AM to 5.30PM on working days.
- The library has a reference section with good seating arrangement.
- New books are added to library every year as per teachers' recommendations.
- New arrivals are displayed on separate shelf.
- Students prepare study material, assignments etc. by using the library resources.
- INFLIBNET facility is provided in the library.
- In addition to the main library, each department has a library for the use of students and faculties.
- Reference books are home lent to students.
- Open access system is the added feature of the main library.
- The department preserves Ph.D. thesis and reports of MRP and souvenir of seminars for reference.
- Students' seminar reports are made available.



- SC/ST exclusive book bank facility is available.
- M.Com. has separate library with good number of books with reprographic facilities.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The faculty members follow lesson plans and complete the syllabus within stipulated time frame. Therefore it normally does not face any kind of challenge in completing the curriculum.
- Sometimes due to unexpected loss of working days are faced by the college. For instance bandhs by local organizations, political parties or declaration of holidays by the government hit working days. These problems are overcome by arranging classes on Sundays and by engaging classes beyond the regular class hours.
- A teacher availing long leave compensates the class loss by engaging them before hand and in some cases additional teachers are appointed.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The following measures are adopted to monitor and evaluate the quality of teaching and learning;

- The principal holds progressive meetings in every month.
- Suggestions received from students through suggestion box are reviewed and appropriate measures are initiated to set right the grievances.



- Feedbacks received from students reflect the quality of teaching. The principal instruct the concerned teacher to improve his/her knowledge.
- Feedback is also received from parents and proper measures are taken to set right any deficiency in teaching.
- Feedback from exit students also help in improving the teaching quality
- The principal personally interact with students to listen to their grievances.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college follows a systematic procedure to recruit and retain the competent and experienced teaches.

- Collecting the faculty recruitment need from various departments.
- Advertising in newspapers and inviting for walk in interview.
- Students' opinion is collected through demo classes.
- The eligible candidates are interviewed by a selection committee comprising the principal, management representative, concerned department H.O.D and senior most faculty members.
- The selected candidates are issued appointment letters after they agree to abide by the college terms.

The college always stands in forefront to absorb and retain the best and talented teachers.



- Better pay package is allowed to qualified and experienced teachers.
- Teachers are motivated to pursue their higher studies.
- The institution has the best practice of honouring the teachers who complete their research studies.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has not introduced new program of study in the areas of Biotechnology, Information Technology etc., however, the college has recruited sufficient number of qualified and experienced faculty members for the existing programs. Therefore, the college is able to run such programs successfully.

Outcome:

- Students are comfortable and satisfied with the existing faculty members.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs

Academic Staff Development Programmes	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	1	1	1	-



HRD programmes	-	1	-	-
Orientation programmes	-	-	-	-
Staff training conducted by the university	-	-	-	1
Staff training conducted by other institutions	-	-	-	-
Summer / winter schools, workshops, etc.	-	-	-	-

b) Faculty training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

Teaching –learning methods of the department s/approaches

- Every year, at the beginning of semester the college conducts orientation programs for newly appointed teachers.

Handling new curriculum

- Whenever there is a change in the curriculum, teachers are deputed to attend the training programs organized by the university, affiliated college or association of teachers of the subject.

Content/knowledge management

- Teachers contact subject experts to enhance their subject knowledge.
- College IQAC organised one day workshop on teaching methods by inviting resource persons from different disciplines. The resource persons invited are 1) Prof. K.S. Suresh, Principal, JSS Law College, Saraswathipuram, Mysore, 2) Dr. N.N. Prahallada,



Consultant, National Early Literacy Program of NCERT, MHRD, Govt. Of India, Regional Institute of Education, Mysore and 3) Mrs. Suvarna V.D. Lecturer in Education, Shankaregowda College of Education, Mandya. Workshop has 3 technical sessions, each technical session has separate speaker. All teaching faculties of the College and the teaching faculty from different colleges of Mandya district were attended.

Selection, development and use of enrichment materials.

- Internet facility is made available to faculty
- INFLIBNET facility is made available for development of teaching material.

Cross-cutting issues

College arranges awareness programs about gender sensitivity, empowerment of women, environment issues and combating social evils to imbibe values and ethics among teachers and students. Experts and resource persons are invited to address these subjects.

Audio-Visual aids/Multimedia

In addition to the traditional methods of black board teaching, teachers are encouraged to use the following teaching tools.

- ICT enabled teaching
- Internet facility
- Audio visual teaching aids.

Open Educational resources.

- Remote access to e-publications through INFLIBNET, users are facilitated with the ID's and unique passwords, this enables them to access to their required information.

(c) Percentage of Faculty



- Invited as resource persons in workshops /seminars/conferences organized by external professional agencies.

	2010-11	2011-12	2012-13	2013-14	2014-15
% Faculty	-	-	-	-	-

- Participated in external workshops/seminars/conferences recognized by national international professional agencies

	2010-11	2011-12	2012-13	2013-14	2014-15
% Faculty	17	26	19	40	50

- Presented papers in external workshops/seminars/conferences conducted or recognized by professional agencies.

	2010-11	2011-12	2012-13	2013-14	2014-15
% Faculty	11	11	09	20	25

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college extends full support for professional development of faculty members.

- It provides permission to pursue higher studies in M.Phil. and Ph.D.
- It encourages faculty members to participate in state, national and international seminars and workshops organized by other institutions /colleges.



- It encourages faculty members to undertake minor and major research projects sponsored by UGC.
- It grants leave to attend refresher and orientation programs organized by UGC Academic staff colleges.
- It provides financial assistance to conduct state and national level seminars and workshops in the college.
- The college IQAC has organized one day workshop by inviting teaching faculties from different colleges of Mandya district on teaching methods by inviting scholarly persons. The workshop has three technical sessions, in each technical session a resource person appraised new teaching techniques class room management and methods. The topics discussed in technical sessions; 1) Teaching, testing and evaluating the students 2) Managing the class room and 3) Success strategies for new faculty-teaching tips.
- In addition to this UGC sponsored two day national seminar was also arranged to recharge the teacher.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

-NA-

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes



- In order to evaluate teachers, a formal feedback from students is obtained every year on a ten point rating scale.
- The outcome of the feedback is made available to the teachers by the principal.
- The principal advises teachers and guides them to improve their performance.
- The college has not introduced evaluation of teachers by any external peers.

The college obtains overall feedback from alumni and parents.

A suggestion/complaint box is kept at a convenient place for receiving suggestions from students and it is monitored periodically.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation is an integral part of teaching learning process and the college take all possible steps to communicate it to all its stake holders.

- During the admission, students and parents are informed about the admission and evaluation process.
- After the completion of admission process, an orientation program is conducted to first semester students. Senior teaching faculty members inform the students about evaluation methods adopted by the college(internal test and assessment) and the university(for final examinations)
- Students are briefed the eligibility requirements to appear for the university examinations.
- Evaluation methods are also given in the college website.



- The University circular about the scheme of examination and evaluation is shown to all faculty members. Head of the departments convene meetings in their respective departments to discuss any changes and reforms effected by the university in evaluation process. Thus the college ensures its stake holders to aware of evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The evaluation reforms of the university implemented by the college are:

- Online submission of examination applications.
- Online submission of internal assessment marks.
- Use of bar coded single answer booklet
- Computerization of examination work
- Provision of photocopy of answer scripts
- Replacements of register numbers by barcodes to prevent malpractice.

The evaluation reforms implemented by the college are:

- Meeting by the principal with teaching and non-teaching staff before the commencement of semester examinations for smooth conduct.
- CCTV camera for surveillance at important places.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?



The college adopted the following measures to implement university reforms;

- The mentor monitors the progress of students by keeping their record of performance in the class tests, attendance, participation in extracurricular activities and general behaviour.
- Poor performing students are identified and the message is communicated to their parents over phones/during parent teacher meet.
- Poor performer are well guided to set right their mistakes.
- Remedial classes are conducted for slow learners.

Reforms initiated by the college on its own:

- Each department head holds a meeting with faculty member and informs them to implement evaluative measures as per the university norms.
- The principal monitors the evaluation process and advises whenever the need arises.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation approach:

The formative evaluation is done on the basis of the following;

- Assignments and its evaluation
- Class level tests
- Class level interaction
- Class level seminars.

Summative evaluation approach:



It is conducted at the end of each semester in the form of university examinations to assess the academic competence.

Though the formative evaluation approach does not constitute the basis for internal assessment, it substantially contributes for obtaining good results from summative evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc

The college follows university rules and regulations for evaluation process. In order to maintain the rigor and transparency in evaluation process, the college has taken the following steps;

- The examination committee is constituted with a senior faculty as its head.
- Internal tests are conducted to all students on a common schedule (time table).
- Secrecy of question papers is carefully maintained.
- Scheme of evaluation is prepared to ensure uniformity in the process.
- After evaluation, answer papers are given to students to make them aware of their mistakes and discrepancies are corrected.
- Evaluated answer scripts are kept at the departments till the results are finalized.
- A record of students' performance is sent to the parents also.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?



The graduated attributes specified by the college includes the following:

- Inculcating leadership qualities.
- Inculcating knowledge and skills
- Imbibing human values and positive attitude
- Service mindedness towards society
- Appreciating aesthetics
- Developing competence for entrepreneurship and employability.
- Self motivation, self defence and creativity
- Developing good character, discipline and secular outlook.

To attain these attributes the college adopts the following;

- Organizing guest lecturers by experts in various fields.
- Organizing entrepreneurship meet and sharing their experiences with students.
- Adopting humane methods of teaching and learning.
- Arranging campus recruitment rally to facilitate selection process.
- Conducting coaching classes for competitive examinations.
- Inviting professionals to inspire the students to undertake self employment.
- Besides the above, the college NSS program officers conduct various programs to make the students socially responsive, disciplined volunteers, creative thinkers etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the college level:

- Students get their test scripts of internal assessments for personal seeing. They are allowed to get clarification from the concerned



teacher, and if not satisfied, they can also seek the intervention of head of department and the principal.

- The consolidated internal assessment marks are displayed on the notice board and the signature is taken before the same is forwarded to the university.

At the university level:

- The students have an opportunity to get photocopy of their answer scripts, if they are not satisfied with marks awarded by the university evaluator.
- Students can apply for 're-totalling' if they have doubts about marks tabulation.
- Students can apply for revaluation of their answer scripts within a stipulated period by paying prescribed fees.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes'

give details on how the students and staff are made aware of these?

Yes

The college has clearly stated learning outcomes in all the academic and co-curricular activities carried out every year.

- Better results in the university examinations.
- Acquiring proficiency in the subject
- Improved communication and comprehension.
- Intellectual integrity, morality.
- Social concern.

Students and staff are made aware of the learning outcomes as follows:

- The vision, mission and objectives of the college clearly exhibit the expected outcomes.



- The prospectus provides information regarding the various courses offered, evaluation process followed by the university, internal assessment, carryover system etc. The students can understand these by going through the college prospectus.
- Achievements of students in curricular and co-curricular activities are displayed on the notice board, college magazine etc.
- Assessment of learning outcomes is discussed by heads of the department in their periodical meetings.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college monitor and communicate the progress and performance of the students through the duration of the course by adopting the following methods;

- Analysis of results will be made after the announcement of each semester results. Performance of students is discussed and its summary is sent to the college governing council.
- Top scores are identified and counselled for better performance in the next results.
- Poor performers are identified and remedial actions are taken to improve their performance in the coming examinations.

Analysis of results for the last 4 years(Final year)(in percentage).

Course	2011-12	2012-13	2013-14	2014-15
B.A.	69.31	77.77	82.24	88.88
B.Sc.	66.66	70	83.33	100
B.Com.	85.45	78.57	92	78.57



B.B.M.	55.55	50	51.42	73.91
M.Com.	-	-	100	100

Gold Medals

Ms. Sushmitha, III B.A. has secured University Gold Medal in the year 2013-14 for secure in highest marks in Kannada optionals.

Ms. Nazma, Final year M.Com., has secured 7th place in 2015-16 academic year final examination conducted by the University of Mysore. She also won a gold medal in Accounting Theory instituted in the memory Dr. K. Nanjegowda, Retired Dean, Department of Commerce, UOM, Mysore

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Conducting curricular and co-curricular activities according to calendar of events.
- Providing necessary learning aid, materials and resources.
- Continuous evaluation of students through class tests, assignments etc.
- Encouraging teachers to update their skill and knowledge by attending to workshops, training programs.
- Encouraging to undertake research studies (ex. M.Phil., Ph.D., Minor research projects)
- Arranging industrial visits, visits to historical places, visit to Vidhana Soudha.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?



The college placement cell organizes campus recruitment rallies to provide job opportunities. It also offers training for students to face competitive examinations.

Entrepreneurship:

- Soft skill classes and career guidance cell programs increase employability and entrepreneurship.
- Local entrepreneurs who are also alumni are invited to interact with students
- Organizing industrial visits.
- Students Co-operative store

Innovation and research aptitude:

- Students are encouraged to write to college magazine and wall magazine to elicit their innovative skill in writing.
- College encourages students to take part in seminars and present papers, this initiative increase research attitude in them.
- The college NSS volunteers regularly organize different programs to enhance social relevance.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Teachers collect students' data in terms of their interaction, class tests, assignments, participation in classroom seminars etc.
- Results of end semester examinations provide useful data on students' performance. This reflects the effectiveness of teaching learning process. This provides an opportunity for self evaluation and identification of barriers to achieve the goals. The college



gives serious consideration to this and the concerned teacher assists the students to overcome the barrier.

- Learning outcomes of students are analyzed in the departmental meeting. This is communicated to the principal and the governing council.
- Based on the above analysis, the college takes appropriate measures in the form of conducting remedial classes to slow learners and encouragement to advanced learners to achieve still more.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The college monitors and ensures the achievement of learning outcomes of students through-class test, class seminars, assignments, attendance, meeting with parents etc.
- University examination results give the useful input to understand the progress of students. Teachers monitor the progress of students through the results secured in their respective subjects.
- In case the students' achievements are not up to their expectations, they identify the barriers and take appropriate measures to overcome such barriers.



2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes

- Students are awarded with prizes on the basis of assessment and evaluation made throughout the year.
- Students are also awarded for excelling in particular subjects.
- Evaluation also indicates the level of comprehension of subject by each student.
- Students who lag behind in their performances are provided with necessary teaching support, extra coaching classes, books from personal library etc.





CRITERION III
RESEARCH, CONSULTANCY AND
EXTENSION

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a research committee. The committee encourage the faculty to take up Ph.D. programs and minor research projects. The principal advise the concerned teacher to complete the research work within the stipulated time period.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The measures initiated by the college to facilitate smooth progress and implementation of research projects include the following.

- **Autonomy to the principal investigator.**

The college provides complete autonomy to the Principal investigator.

- **Timely availability/release of resources.**

The College releases the sanctioned amount without causing any delay.

- **Adequate infrastructure and human resources.**

The researchers are encouraged to use computer network facility, library resources and help from fellow colleagues for their successful research study.

- **Time-off, reduced teaching load, special- leave etc., to teachers.**



The college offers all facilities subject to the provisions of University guidelines.

- Support in terms of technology and information needs.

The college has computer laboratory with BSNL broadband internet facility. INFLIBNET facilities are also provided in the College and research scholars are permitted to use these resources.

- Facilitate timely auditing and submission of utilisation certificate to funding authorities.

The college informs the research scholars to complete their study within the time frame specified by the funding agency. It ensures timely audit and submission of utilisation certificate.

Any other

Nil

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts made by the college in developing a sense of scientific temper and research culture includes the following;

- Motivating the students to present papers on current trends in seminars.
- Encouraging students to write articles for college magazine and for display on notice board.
- Organising science quiz and exhibitions.
- Inviting scholars from different fields to share their ideas, thoughts and experience among students.
- Encouraging to visiting science/historical museums.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)



- Faculty as research guides –Nil
- Faculty leading research projects.

One minor research project is completed by a faculty member. Two minor research projects are ongoing.

- Faculty engaged in individual/collaborative research activity.

Faculty members have presented research papers in various seminars in their individual capacity and in collaboration.

Faculty involved in minor research project activities are as follows;

Sl.No.	Name of the Person	Title of the Project	Name of Funding agency	Total amount sanctioned	Total amount received	Progress
1	Dr. K.M. Jagannath	A study of industrial potential in Mandya District	UGC	63,000	63,000	Completed
2	Dr. C. Nagaraju	Compensation Management in Unorganized sector- A study of Stone Crushing Industries in Mandya District.	UGC	90,000	50,000	In progress
3	Prof. Chennajamma (Retired)	Folk Arts in Malavalli Talluk-A literary Study	UGC	42,000	20,000	In progress
4	Dr. K.M. Jagannath	An Empirical Study of Financial Inclusion and Unorganized Sector Workers Dependency on Money Lenders	UGC	90,000	50,000	In progress

In house research projects by students

Nil



3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

State level and national level seminars organised by the college are as follows.

Sl. No.	Organising Department	Date	Sponsoring agency	Title
1	Kannada	20.09.2011	UGC	Pracheena Kannada Kavyagalalli Samskrithika Pallatagalu
2	Political Science	24.01.2012	UGC	Relevance of Gandhism
3	*College	27.09.2013 and 28.09.2013	Shanthi College with Karnataka sangha, Mandya coordinated State level seminar	“Gangaru: Charitre mattu kodugegalu”
4	Economics	07.08.2015	UGC	Past and Present Scenario in Indian Agriculture
5	Commerce	25.09.2015 26.09.2015	UGC	Micro Finance in India Emerging Issues and Challenges

*The Department of History has played a major role in organizing the seminar proceedings.



***Workshops**

Sl. No	Department	Date	Sponsoring agency	Title	Beneficiary
1	College IQAC	07.11.2014	College Governing Council	Effective Teaching and Learning to New Faculty Members	100 delegates, all college faculty members
2	Commerce	20.03.2015	College Governing Council	Income Tax payment and Tax planning	50 local tax payers, 30 faculty, 100 students
3	Commerce	27.02.2015	College Governing Council	Entrepreneurial Meet	25 faculty 150 students
4	History	04.01.2015	College Governing Council	Question paper setting	Mysore University UG College History Department

* The above workshops have been funded by the college.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Nil

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college organises workshops, state and national level seminar and invites resource persons and scholars to visit the college campus and interact with teachers and students.



3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research findings of the college are communicated to the students and the society through-

- Presenting research papers in seminars
- College website
- Publication in journals
- College library
- Department library

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization?

Generally, the individual researcher mobilises his financial resources from University Grants Commission. The college has not earmarked any fund towards this. However, it provides other necessary help to the researcher i.e., Computer Laboratory, Library, reference facilities etc.,

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the



percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research?

The college encourages inter-departmental interactions in research and seminars. The available resources in each department are made as a central facility for the use by all the faculties and students of the college. Apart from this inter departmental seminars are also conducted to share the latest developments in concerned departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college encourages the teachers and students to make use of computers, internet and the central library to carry out their research activities and for executing other programs.

It upgrades the college library and the individual department library with new additions for the use of teachers and students. INFLIBNET facility further encourages to access to e-books and journals.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No



3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Minor Research Projects

Name of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	
				Sanctioned	Received
Minor Research Project	26.04.2011 to 06.11.2012	A study of industrial potential in Mandya District	UGC	63,000	63,000
Minor Research Project	08.04.2014 to 08.10.2015	Folk Arts in Malavalli Talluk-A literary Study	UGC	40,000	22,500
Minor Research Project	13.11.2013 to 13.05.2016	Compensation Management in Unorganized sector- A study of Stone Crushing Industries in Mandya District.	UGC	90,000	50,000
Minor Research Project	02.05.2016 to 02.11.2017	An Empirical Study of Financial Inclusion and Unorganized Sector Workers Dependency on Money Lenders	UGC	90,000	50,000
Interdisciplinary projects	-	-	-	-	-
Industry sponsored Students' research projects	-	-	-	-	-
Any other(specify)	-	-	-	-	-



3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available within the campus;

- Computers lab with BSNL broadband facility and reprographic facility.
- Library with good collection of books and journals
- INFLIBNET facility to search adequate number of e-books, e-journals on various research areas.
- Student co-operative store encourages students to undertake self-employment of their graduation.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college encourages the teachers to secure the financial support from U.G.C. in expanding the available infrastructural facilities to meet the needs of research scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college is providing research facilities to the students and research



scholars outside the campus through a requisition letter signed by the principal and forwarded to the research centre where research study is carried out.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

College library has e-journals and e-books offered by INFLIBNET for research scholars. BSNL broadband internet service, scanner and reprography are also made available for the use of researchers.

List of e-journals (e-books) available through (INFLIBNET)

Resources Available under NLIST Programme

Electronic Journals and bibliographic Database				
Sl. No	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Backfiles from
1	American Institute of Physics	USA	18	Ten years
2	American Physical Society	USA	10	Ten years
3	Annual Reviews	USA	33	Ten years
4	Cambridge University Press	UK	224	Ten years
5	Economic and Political Weekly	India	1	1966+
6	Indian Journals.com	India	186	2007+
7	Institute of Physics (UK)	UK	46	Vol. 1+
8	Oxford University Press	UK	206	1996+
9	Royal Society of Chemistry	UK	29	Ten years
10	Wilson Omnifile	USA	3075	1982+
11	MathSciNet	USA	1	1940+
	Total		3828	
Electronic Books				
Sl. No	E-resources / Publishers of Electronic Books	Publishing Country	No. of Books	No. of Publishers
12	Cambridge Books Online	UK	1000+	1
13	E-brary	USA	70000+	250

14	Hindustan Book Agency	India	65+	1
15	Institute of South East Asian Studies(ISEAS) Books	India	382	1
16	Mylibrary-McGraw Hill	USA	1124	1
17	Net Library (Books purchased)	USA	936	44
18	Net Library (Books in open access)	USA	3500	1
19	Oxford Scholarship	UK	902	1
20	Springer eBooks	Germany	1500+	1
21	Taylor and Francis E-books	UK	1000+	1
	Total		80409	

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc?

Available reference in the library

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (Process and Product)
No
- Original research contributing to product improvement
No
- Research studies or surveys benefiting the community or improving the senses

A UGC sponsored Minor Research Project carried out by Dr. K.M. Jagannath on A study of industrial potential in Mandya District has



benefited largely to the existing research community in the field of small scale industries.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Details of publications by faculty members

Sl. No	Name of Department	Title of the Paper Year of publication	Journal Name	Citation Index	ISSN/ISBN	SNP	Impact Factor	h-index
1	Commerce	SHG- A Boon for Women Entrepreneurship and their Overall Empowerment”	Paper published in the book compendium of papers on “Empowerment of Women: Issues and Challenges ” p.186-191.	-	-	-	-	-
2		.”An Overview of Potentiality of	Paper published in the book compendium					

		Rural Retailing in India”	m of papers on Marketing Revolution : Emerging Trends in Retail Marketing, p.85-102					
3		“MSME and Rural Industrial ization in Karnatak a New Industrial Policy” – An Appraisal . 2011	Paper published in the Conference Souvenir released by the ‘Centre for the Study of Social Exclusion and Inclusive Policy’ on the eve of Two day State Level Conference organized by the (Sponsored by NABARD) Manasagan gotri, Mysore on 15 th and 16 th					

			December 2011.p.73-81.					
4		Role of Infrastructure for Industrial Development – with Special Reference to Mandya District” 2013	Seminar Bulletin Published by Department of Commerce Vijaya First Grade College, on September 27 th 2013. P. 102-106.		978-81-9257-63-1-2			
5		“A Study of Financial Inclusion of Vegetable Vendors with Reference to Mysore City” 2014	THEMATICS JOURNAL OF BUSINESS MANAGEMENT A Peer-Reviewed Vol 3.Issue5.Dec 2014, pg.38-43.		2277-3002			
6		Industrial potentialit	Amrutha mahotsava					



		y in Mandya district	smarana sampada					
7		Need for single set of high quality global accountin g standards	-	-	232 1- 005 2	-	-	-
8		Develop ment of change for the people	Lulu Publisher U.K.		No. 978- 1- 329- 176 91-1			
9		Emerging issues in global economy	Dept. Of Economics , Vijaya College, Pandavapu ra		978- 81- 92- 576 3-6- 7			
10		Banking sector reforms issues and challenge s	Jnanodaya Academic Publication s		978- 81- 925 763- 4-3			

- Number of publications listed in International data base (for e.g.: web of science, Scopus, Humanities, International complete, Dare data base- International Social Sciences Directory, EBSCO host, Etc)

No

- **Monographs**

No



- **Chapter in Books**

G. Vedamurthy has authored 4 units in Functional Management Study material supplied by KSOU for B.Com. students.

Dr. C. Nagaraju has authored study material on 1) Income tax law and Practice 04 Units, 2) Business environment 04 Units, 3) Business Statistics/ Mathematics 08 Units supplied by Karnataka state open university.

- **Books edited**

No

- **Books published (without ISBN)**

Name and Department	Title of the Book	Year of publication	
G. Vedamurthy Department of Commerce	Business Ethics(Kannada Medium)	2015-16	
	Retail Management(Kannada Medium)	2015-16	
	Company Law(Kannada Medium)	2015-16	
	Principles of Marketing	2014-15	
	Functional Management(Kannada Medium)	2014-15	
	Principles of Marketing(Kannada Medium)	2014-15	
	Entrepreneurship Development (Kannada Medium)	2014-15	
	Stock and Commodity Markets(Kannada Medium)	2014-15	
	Business Management(English Medium)	2014-15	



	Financial Accounting(English Medium)	2013-14	
	Functional Management (English Medium)	2013-14	
	Market Behaviour and Cost analysis (Kannada Medium)	2012-13	
	Entrepreneurship Development (Kannada Medium)	2012-13	
	Financial Services (Kannada Medium)	2010-11	

Books published (with ISBN)

Book published with ISBN, Co-authored

1. G. Vedamurthy and Dr. Rechanna

Co-authored the text book titled “Company Law and Secretarial Practice” Published by Vidyanidhi Prakashana, Gadag, Year of Publication 2012-13

ISBN 978-81-910849-06-08

2. G. Vedamurthy and Rangadasi

Co-authored the text book titled “Business Laws” Published by Vidyanidhi Prakashana, Gadag, Year of Publication 2014-15, ISBN 878-81-910849-00-01

3.4.4 Provide details (if any) of

- Research awards received by the faculty
No.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
No



3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college encourages the departments to carry the students to industrial centres for the purpose of interaction with the promoters. Seminars and workshops organized by the college gives a common platform for interaction between experts, faculty and students. Local entrepreneurs are also invited by the placement cell to share their experience with our students. Campus recruitment opportunities are also created by inviting corporate under takings.

Details of industrial visits in the last 5 years		
Department	Sl.No.	Industry
Commerce and Management	1.	Chamundeswari Distilleries (P) Ltd 12.10.2011
	2.	Mysore and Chamarajanagar Milk Dairy, Mysore. 25.03.2015
	3.	Infosys, Mysore
	4.	BEML, Mysore

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college encourage research and consultancy useful to the society and industry.



3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages faculty members to utilize their expertise and available facilities for consultancy services. The department of commerce offers free consultancy services in personal income tax planning and filing income tax returns to the public who approach for necessary advice. Similarly, the department of political science offers free advice to local elected representatives about Indian constitution, RTI Act, Panchayat Act etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Income tax planning

Indian constitution,

Right to Information Act.

Consultancy services are made available at free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not applicable.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to



good citizenship, service orientation and holistic development of students?

The college promotes neighbourhood community network by organizing various programs like:

- Organizing general health check-up programs
- Organizing blood donation programs.
- Anti-drug awareness program
- Yoga and pranayam camp
- AIDS awareness program
- Street plays on important issues such as plastic abuse, dowry harassment, population explosion, Swachha Bharath Abhiyana etc.
- Awareness programs on traffic rules, Anti smoking, save girl child, save water, women rights, global warming and first aid.
- NSS wing of the college holds annual special camps every year in which in addition to shramadhan, volunteers undertake various programs to eradicate social evils and educate rural folk about civil rights.
- Lecture programs are arranged during national festivals by inviting freedom fighters
- Awareness program on farmers suicide.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has two NSS units with 100 volunteers (boys and girls). The NSS officers are trained by TOC Mysore. NSS units conduct various programs in diversified areas such as:



- Leadership training
- Organizing annual village camps
- Organizing health check-up programs
- Organizing Blood donation camps
- Creating awareness about social evils and advising to overcome them.
- Popularizing Swachch Bharath Abhiyan
- Visiting tribal reas.

The college has NCC army wing with 70 students enrolled as NCC cadets. It has a trained officer. NCC cadets under the guidance hold several programs.

- NCC wing too inculcates leadership qualities, creates concern for caring the environment and society. Encourage the cadets to involve in nation building activities.
- College Science department students and faculty conducted quiz to rural high school children and awarded prizes.
- Students are encouraged to express their creativity by writing articles in the yearly college magazine “Shanthi Kirana” and wall magazine.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Through feedback from students, parents and alumni.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last



four years, list the major extension and outreach programmes and their impact on the overall development of students

The extension and outreach programs have been conducted under different areas of study.

College NSS has been conducting extension activities. It organised state level festival in the college campus.

Major outreach programs

Physics, Chemistry, Mathematics and Computer Science teachers have conducted outreach programs for high school teachers/students. Necessary expenditure to conduct these activities was borne by the college.

Sl. No.	Department	Date	Name/Title of the program	Name of the School	Beneficiaries
01	Physics	02.01.15	Scattering of light <ul style="list-style-type: none"> Blue colour of the sky, blue colour of the sea, red colour of the sun at sunrise & sunset, white colour of the cloud Conducted quiz competition 	Govt. High school R.B.Halli, Malavalli Tq.	8 th standard students & teachers
02	Physics	05.01.15	LASER <ul style="list-style-type: none"> Principle, properties and uses Demonstration on the laser light properties by using laser light Conducted quiz competition 	Govt. Highschool R.B.Halli, Malavalli Tq.	9 th standard students & teachers



03	Physics	06.01.15	<ul style="list-style-type: none"> Colour code of the resistance Calculated resistance value by using colour of the resistance Conducted quiz competition 	Govt. Highschool R.B.Halli, Malavalli Tq.	10 th standard students & teachers
04	Physics	09.02.15	<ul style="list-style-type: none"> Kinetic theory of gases Explained behaviour of gases by taking an example of smoke Conducted science quiz competition 	Bharat Vikas High school, Malavalli	8 th standard students & teachers
05	Physics	12.02.15	<ul style="list-style-type: none"> Newton's law of motion Demonstrated the Newton's law's of motion by making use of books, ball's & boat Conducted science quiz competition 	Bharat Vikas High school, Malavalli	9 th standard students & teachers
06	Physics	13.02.15	<ul style="list-style-type: none"> Instructions of theories of light Demonstration on the properties of light by using white light Conducted science quiz competition 	Bharat Vikas High school, Malavalli	10 th standard students & teachers



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Sl. No.	Department	Date	Name/Title of the program	Name of the School	Beneficiaries
01	Chemistry	09.02.15	<ul style="list-style-type: none"> States of Matter Demonstration on types of matter Conducted quiz 	Bharat Vikas High school Malavalli	8 th standard students & teachers
02	Chemistry	12.02.15	<ul style="list-style-type: none"> States of Matter Demonstration on types of matter Conducted quiz 	Bharat Vikas High school Malavalli	9 th standard students & teachers
03	Chemistry	13.02.15	<ul style="list-style-type: none"> Thermodynamics Demonstration on exothermic and endothermic reaction Conducted quiz 	Bharat Vikas High school Malavalli	10 th standard students & teachers
04	Chemistry	16.02.15	<ul style="list-style-type: none"> General Science and conducted quiz 	Bharat Vikas High school Malavalli	5 th standard students
05	Chemistry	02.01.15	<ul style="list-style-type: none"> States of Matter Demonstration of salt volcano Conducted quiz 	Govt. High school R.B.Halli, Malavalli Tq.	8 th standard students & teachers
06	Chemistry	05.01.15	<ul style="list-style-type: none"> States of Matter Demonstration of fruit flat Conducted quiz 	Govt. Highschool R.B.Halli, Malavalli Tq.	9 th standard students & teachers
07	Chemistry	06.01.15	<ul style="list-style-type: none"> Thermodynamics Demonstration on exothermic and endothermic reaction Conducted quiz 	Govt. Highschool R.B.Halli, Malavalli Tq.	10 th standard students & teachers



Sl. No.	Department	Date	Name/Title of the program	Name of the School	Beneficiaries
01	Computer Science	09.02.15	<ul style="list-style-type: none"> • Introduction to Computer • Defining the term Computer • Types of Computer • Hard Wares • Soft Wares • Examples for Hard Ware & Software 	Bharat Vikas Highschool Malavalli	8 th standard students & teachers
02	Computer Science	12.02.15	<ul style="list-style-type: none"> • Generations of Computer • Advantages of Computers • Basic structure of a computer • Defining the terms bit & bytes 	Bharat Vikas Highschool Malavalli	9 th standard students & teachers
03	Computer Science	13.02.15	<ul style="list-style-type: none"> • Conversation of decimal to binary • Conversations of binary to decimal • Conversations of octal to decimal • Conversations of decimal to octal • Binary subtractions • Fixed point representation • One's & two's compliments 	Bharat Vikas Highschool Malavalli	10 th standard students & teachers
04	Computer Science	02.01.15	<ul style="list-style-type: none"> • What is computer? • Define bit, byte, nibble, word • Types of computers- Micro, mini, mainframe, super • Computers gray conversions 	Govt. Highschool R.B.Halli ,Malavalli	8 th standard students & teachers



05	Computer Science	05.01.15	<ul style="list-style-type: none"> • Input devices • Output devices • RAM and ROM memory devices • Types of printers • Programming languages • Assemble, machine, high level languages 	Govt. Highschool R.B.Halli ,Malavalli	9 th standard students & teachers
06	Computer Science	06.01.15	<ul style="list-style-type: none"> • Generations of computers • Classification of computers • Conversion of binary to octal and octal to binary numbers • What is data, data item, data base, and database structure • Operating system, types of operating systems 	Govt. Highschool R.B.Halli	10 th standard students & teachers



Sl. No.	Department	Date	Name/Title of the program	Name of the School	Beneficiaries
01	Mathematics	27.01.15	<ul style="list-style-type: none"> • Theorems on triangles • Playing with numbers • Statistical under Mean, Median, Mode 	Govt. Highschool R.B.Halli	10 th standard students & teachers
02	Mathematics	28.01.15	<ul style="list-style-type: none"> • Sets • Introductions to sets • Types of sets • Union intersection & complement of two sets • Venn diagram 	Govt. Highschool R.B.Halli	9 th standard students & teachers
03	Mathematics	29.01.15	<ul style="list-style-type: none"> • Trigonometry • Introduction to trigonometry • Defining the terms $\sin\theta$, • $\cos\theta$, $\tan\theta$, $\operatorname{cosec}\theta$, $\sec\theta$, $\cot\theta$, • values of trigonometric functions with different angles • Solved some problems • conducted quiz 	Government High school R.B. Halli	10 th standard students & teachers
04	Mathematics	02.03.15	<ul style="list-style-type: none"> • Algebra • Algebraic expression • Introduction, explaining the terms constant and variables • Types of variables • Introduction to statistics explained the terms Range, Mean, Median & Standard deviation • Conducted quiz 	Bharat Vikas High school ,Malavalli	8 th standard students & teachers



05	Mathematics	04.0315	<ul style="list-style-type: none"> • Arithmetic • Introduction to sets • Definitions • Types of sets • Null set, union of two sets, • Intersection of two sets 	Bharat Vikas High school ,Malavalli	9 th standard students & teachers
06	Mathematics	05.03.15	<ul style="list-style-type: none"> • Trigonometry • Introduction to trigonometry • Values of trigonometric functions with different angles 	Bharat Vikas High school ,Malavalli	10 th standard students & teachers

Extension activity program by IQAC:

on 7th Nov, 2014 college IQAC conducted one day workshop for new faculty members of the colleges in Mandya district affiliated to the University of Mysore on the topic “Effective Teaching and Learning” 100 teachers from different colleges including teachers from Mysore colleges were participated. Three technical sessions on different subjects were conducted. The expenditure of the program was borne by the college.

On 4th January 2013, Department of History organized one day workshop on question paper setting in which associate professors from various colleges participated.

On 28th March 2015, a Workshop on “Tax Planning and Submission of Tax returns” was organised in which CA, Keshav Dongre, Practicing Chartered Accountant, Mysore, Prof. R.N. Chinthamani, JSS College, Mysore and Mr. Siraj, Income tax officer, Ward-II, Mandya were chief speakers. The Workshop was funded by the College



Management. B.Com, B.B.M. and M.Com. students and local tax payers were participated.

On 27.02.2015, an entrepreneurial meet program was organised in the college auditorium by inviting alumnus who are budding entrepreneurs to build confidence among the present B.Com. and BBM students all final year B.Com. and B.B.M. students were present in the occasion.

Impact on the overall development of students:

- Developing leadership qualities.
- Developing reasoning ability
- Improving communication
- Inculcating value system.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college is very much sensitive to social needs. It encourages students and faculty to participate in extension activities for which it sanctions duty leave and financial assistance.

- At the beginning of every academic year and during orientation program, fresh students are informed to join NSS and NCC, which inculcate value systems.
- The college offers all kinds of support to organize different extension activities on socially relevant issues.
- Former NSS volunteers are invited to interact with freshers to join NSS and convey its message (social service)
- 01 NSS volunteer and 01 NCC cadet have attended Republic Day parade held at New Delhi on 26th January, 2016.



- 5 Health check up programs have been organized in the campus in association with Adichunchanagiri Medical College, Lions Malavalli Malbar gold, Drug Distributors Association, Malavalli.
- Eye check up, Heart check up, Sugar check up camps are also conducted. Blood donation camps also organised.
- Doctors from various renowned hospitals participated and offered prescriptions include:
 - Aravind Eye hospital, Bangalore.
 - KIMS, Bangalore.
 - Local Government Hospital Malavalli.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

In order to ensure social justice and empower students from under privileged and vulnerable sections of society, the college organized various programs.

- On the eve of Gandhi Jayanthi, NSS volunteers collected fruits and snacks from local vendors and distributed to patients admitted in local Government Hospital.
- NSS volunteers collected clothes/garments from local shopkeepers and distributed to scavengers colony.
- Donated exercise books and writing materials to government primary school children of Ugranapuradoddy village.
- Remedial coaching classes are conducted to OBC students.
- NSS volunteers in annual special camping programs at villages conducted awareness programs on-the effects of population



explosion, hygienic aspects, green manuring, women education, abusing alcohol, child labour voting, Swachch Bharath Abhiyan, Government Schemes for disabled etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The extension and awareness activities organized by the college helped the students to:

- Acquire self confidence
- Create awareness among citizens
- Learn new knowledge in science
- Build confidence and humanitarian attitude.
- Understand social responsibility.
- Develop communication skills and team spirit.

Besides the above our college students are able to explain the basic science experiments to high school students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.

The college take into confidence the local community and voluntary organizations while planning and executing its extension activities.

- NSS special camps are planned and executed by involving the local organizations of the area.



- Health check-up programs and Blood donation camps are organized by involving Lions Club of Malavalli town.
- NSS fruit distribution activity on the eve of Gandhi Jayanthi has been supported by local fruit sellers.
- Malabar Gold and local Drug Distributors Association came forward to distribute medicines and drugs during mega health check up camp organized on the eve of our college founder's death anniversary.
- Various activities organized by the college towards community development include literary, pollution control, social evils, blood donation, eye check-up, environment protection, training etc. These events are appreciated by the university.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has constructive relationship with many local and neighbouring institutions and associations for working on outreach and extension activities which includes;

- Blood donation camp in association with Government District Hospital, Mandya.
- Diabetes disease treatment in association with local Government Hospital, Malavalli.
- Women disease diagnostic in association with Surabhi Hospital, Mandya
- Dental check-up camp in association with State Vokkaliga Hospital, Bangalore.



- Malabar Gold extended its helping hand in supplying free medicines prescribed by doctors. Medicines worth Rs. 1 lakh distributed in the campus during health check-up programs.
- Local Drug Sellers Association has supplied medicines to the patients during health check-up program.
- Adi chuchanagiri medical college doctors and staff have agreed to arrange special health check-up camp in the college campus.
- Free yoga and pranayama training by Patanjali Yoga Trust, a branch working in Malavalli.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college received certificate of appreciation by the University of Mysore, for organizing outreach activities for community development.

3.3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil



3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The college invited Muthoot Finance, Infosys BPO and TVS groups to hold campus placement drives. This has helped us to interact with experts and to create awareness among the students and the local people about the employment opportunities in the corporate sector.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. The department of Kannada organized UGC sponsored one day state level seminar on “PRACHEENA KANNADA KAVYAGALALLI SAMSKRITIHKA PALLATAGALU” on 20th September 2011. Dr. Ramegowda, Retired Professor, Mysore., Prof. B. Jayaprakasha gowda, President, Karnataka Sangh, Mandya, Prof. Shivarama Kadanakuppe , Principal, Vidyavardhaka College, Mysore, Dr. M. Ramakrishna, Associate Professor, Bharthi College, Professor M.G. Chandnashekharaiiah, Associate Professor, Sri Krishnamurthy Hunsur, Professor, Kannada Adhyana Samithi, Mysore, Dr. P.K. Rajashekar, Retired Professor, Mysore, Dr. Sabeeha Bhoomigowda, Professor, Mangalore University and Sri Marithibbegowda, MLC were the eminent scholars.



2. The department of Political Science organized UGC sponsored one day state level seminar on “Relevance of Gandhism” on 24th January 2012. Dr. H. Sreenivasaiah, President, Karnataka Gandhi Smaraka Nidhi, Bangalore, Dr. D. Jeevankumar, Gandhi Bhavan, Bangalore, University, Dr. T.D. Devegowda, Dean of Study Center, KSOU, Mysore, Sri Jeerige Lokesh, Secretary, Bangalore Education Society, Bangalore, Prof. G.B. Shivaraju, Joint Secretary, Karnataka Gandhi Smaraka Nidhi, Bangalore. Dr. W.P. Krishna, President, Gandhi Peace Foundation, Dr. R.L.M. Patil, Member, Karnataka State Council for Higher Education, Bangalore, Dr. C.K. Renukarya, Director, P.G. Study Centre, Maharaja’s College, Mysore. Dr. B.S. Rajashekar, President, Karnataka State Political Science Teachers Association, Dr. O. Ananth Ramaiah, Former Vice Chancellor, Tumkur University were the eminent scholars.

3. On 27th and 28th September 2012 two day state level seminar was organized in our College jointly with Karnataka Patragara Departement, Karnataka Sangha(R), Mandya. The topic of the seminar “Gangas History and Contributions. Dr. Ramegowda, Noted poet, Mysore, Sri Kancheevaraiiah, Director, State Pathragara Department, Bangalore, Dr. P.N. Narasimhamurthy, Retired Professor, Mandya, Dr. D.S. Jayappagowda, Reserch Scholar, Mysore, Dr. Boregowda Chikkamarali, Associate Professor Pandavapura, Dr. C Mahadeva, Professor, Hampi University, Dr. N.S. Rangaraju, Professor, University of Mysore and Sri. Marithibbegowda, MLC were the eminent scholars.



4. On 7th August 2015, the Department of Economics organized UGC sponsored one day State level seminar on “Past and present scenario in agriculture sector in India”. Prof. T. Shivanna, Professor of Economics(Retired), University of Mysore, Mysore, Dr. M. Devendra Babu, Institute for Social and Economic Change(ISEC), Bangalore, Dr. Krishnaiah Gowda, Joint Registrar of Co-operative societies, Mysore, Dr. Leelavathi, Professor of Economics, UOM, Mysore, Dr. S. Shivanna, Professor, KSOU, Mysore, Dr. V.V. Jagadeesh, Professor, Dr. Ananda, Co-ordinator, PG Centre, Hunasur etc., participated.

5. The Department of Commerce organized UGC sponsored two day national seminar on 25th and 26th September, 2015 on “Micro Finance in India-Emerging issues and challenges” Dr. Yaswanth Dongre, Professor and Dean, Faculty of Commerce and Management, University of Mysore, Mysore, Dr. Yadipadithaya, Registrar, University of Mangalore, Mangalore, Dr. C. Thilakam , Professor, Manonmaniam Sundaranar University , Tirunelveli, Tamilnadu, Dr, Shreedharsetty, Principal, Bunts Sanghs S.M.Shetty College of Science, Commerce and Management Studies, Powai, Mumbai, Maharashtra, Dr. B.H. Suresh, Chairman, BOS in Commerce, UOM, Mysore, Dr. Noor Afza, Professor Tumkur University , Dr. G. Kotreswar, Co-ordinator, UGC-SAP, University of Mysore and Sri Marithibbegowda, MLC were the eminent scholars.

- 6.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -



a.	Curriculum Development/Enrichment	The college is affiliated to the University of Mysore
b.	Internship/on the job training	-
c.	Summer placement	-
d.	Faculty exchanges and professional development	-
e.	Research	04 Minor Research Projects Amount sanctioned by UGC:2,83,000
f.	Consultancy	The Department of Commerce provides honorary consultancy services to income tax payers. The Department of Political Science provides honorary consultancy services to elected representatives on human rights, RTI Constitution of India etc.,
g.	Extension Activities	NSS volunteers along with program officers undertake various extension activities.
h.	Publication	04 publications 08 chapters in KSOU 03 ISBN Books 10 without ISBN Books
i.	Student Placement	Campus placement by; Infosys BPO 9 students, Muthoot Finance 20 students,



		HIPPOCAMPUS 06 students' TVS Groups 06 students and Infosys BPO(2016) 10 students
J.	Twining Programs	-
k.	Introduction of new courses	01 P.G. Course (M.Com.)
l.	Student Exchange	Nil
m.	Any other	01 Foundation course on Human Rights Education 01 Short term course on communicative English and personality Development 01 Short term course on Basics in Computers

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations

The principal encourages staff members and the co-ordinators of placement to cell to have linkages/collaborations with external agencies.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college would like to involve more number of teaching faculties to engage in research activities.



CRITERION IV

**INFRASTRUCTURE
AND LEARNING RESOURCES**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college provides adequate infrastructure and other learning facilities to facilitate effective teaching and learning process.

The college assess the needs of students from their feedback. On the basis of this the college governing council provides the best of the infrastructure to suit the requirements of students. Teachers also suggest the requirements of their departments during meetings convened by the principal.

In order to create various facilities, the college has received funds from UGC, college governing council, alumni and well wishers of the college.

4.1.2 Detail the facilities Available for

- a. Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b. Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

(a) Curricular and Co-curricular activities

Class rooms:

- There are well ventilated and furnished class rooms.



Technology enabled learning spaces:

- There are 04 e- class rooms.
- 01 Audio-visual room
- Wi-Fi enabled campus for better connectivity.

Seminar halls:

01 seminar hall

Tutorial Spaces:

- Class rooms, laboratories and seminar halls are used to conduct tutorials.

Laboratories:

- The college has 02 science laboratories one each for physics and chemistry.
- One Computer laboratory with 45 computers and 10 computers in PG centre. Computers are power backed with UPS and Physics laboratory has a generator

Botanical garden:

The campus has an elegant sprawling garden with different plant species.

Vermi Bin :

The leaf litter of the college plant is dumped in it and manure is prepared out of this. The processed compost is used for manuring plants in the campus.

Library:

The college has a spacious library with a reference section adjacent to it. It has rare and latest collection of books and journals. Open access facility is the special feature of it. SC/ST book bank facility is also available in it. Xerox and internet facility are available. INFLIBNET facility is the good addition to it.

Canteen:



Good canteen facilities with eatables at reasonable price are made available to students and staff.

Students Co-operative store:

This supplies writing needs of students at competitive prices and it is wholly managed by B.Com and BBM students.

Closed Circuit Camera surveillance:

The College is guarded by Closed Circuit Camera surveillance. Common facilities such as pure drinking water, vehicle parking space and hygienic toilet facilities are also provided.

Department libraries:

In addition to the main library, each department has separate library to cater to the needs of students.

Sports:

Indoor Games Facilities:

Indoor games facilities like chess, badminton shuttle and table tennis are provided with 115.8 sq.mt. built up area. Multi gym facilities which include special equipments like weight lifting, power lifting, fitness equipments, elliptical bike etc.

Outdoor Games Facilities:

Outdoor Games Facilities for throwball, volleyball, handball, basketball, handball, kabaddi, kho-kho, ballbadminton, cricket, softball and athletics are also made available on the play ground.

Auditorium

The college has good and spacious auditorium with a seating capacity of 500 and an open auditorium named after the college founder late



Sri. K.N. Nagegowda which can accommodate about 1000 students. One conference hall with the seating capacity of 250 students is newly built during 2015-16 academic year.

NSS Unit:

A separate room to store NSS equipments and other materials is built in the college campus.

NCC Unit:

A separate room to store NCC dress, shoes and other materials is made available in the college campus.

Cultural Association Room:

Cultural activities are practiced in a separate room where the special dress, instruments etc are stored.

Health Center:

A health centre with necessary first aid items and a qualified doctor on part time basis is available in the campus.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

(ANNEXURE-II)



The College Governing Council has provided satisfactory infrastructure and other learning facilities to promote efficiency in teaching and learning activities. The college aims at enhancing the infrastructure keeping pace with the growing demand and ensuring that the available infrastructure is in line with academic growth.

The existing infrastructure has been put to optimal use as follows:

- Class rooms are also used for conducting weekend contact classes of Karnataka State Open University.
- Science labs are used for conducting practical's and hosting science exhibitions.
- Audio-visual room is used for conducting seminars, placement activities, yoga and coaching classes apart from staff meetings.
- The computer lab is open during lunch hours and during vacation to conduct UGC sponsored certificate courses.
- College library facilities are made available to alumni and Karnataka State Open University students.
- Seminar hall is also used for parents-teacher meeting, alumni meetings, annual day and cultural programs. Sometimes it is also used for conducting meetings by some organizations.
- College is a recognized centre for mustering and de-mustering station by election commission. Class rooms are also used for training polling officers by election commission during elections.
- College playground is used by the Shanthi Education Society's sister concerns, such as High School, Pre-University College, Law College and other organizations to conduct sports and games.
- Infrastructure is also used to carry out minor research projects and certificate courses by the teachers.



In order to offer the need based education, the college has introduced PG programme in commerce in the year 2012-13.

Details of amount spent during the last 4 year to keep in pace with academic growth is summarized below:

Particulars	2011-12		2012-13		2013-14		2014-15	
	UGC	Mgt	UGC	Mgt	UGC	Mgt	UGC	Mgt
Buildings	5,50,000	11,62,067	-	17,55,617	-	6,78,085	-	-
Equipments purchase and Maintenance	5,53,387	69,772	1,88,171	1,30,750	4,42,831	1,62,423	11,00,804	-
Computers	13,04,934	-	75,422	-	64,300	-	12,65,309	-
Library	80,654	8000	53,485	2000	1,34,781	-	13,260	-

Future plans

- Construction of Women's hostel
- Construction of an Indoor Stadium
- Construction of Library on the ground floor
- Construction of College Canteen new building.



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The needs of differently abled persons are provided by the college in the following manner:

- Wheel chair facility
- Ground floor class rooms
- Examination hall in the ground floor
- Assistance by fellow students
- College canteen on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel facility: Accommodation available

Hostel facility is not available in the college campus. However, students are advised to seek hostel accommodation in the town where government provides accommodation to them. UGC has sanctioned an amount of Rs.60,00,000 towards women's hostel and the civil work in progress and the construction will be completed by the next academic year i.e., 2016-17.

- Recreational facilities -NIL
- Computer Facilities - NIL
- Facilities for medical emergencies - NIL
- Internet and Wi-Fi facility -NIL
- Recreation facility - NIL
- Available residential facility – NIL
- Security –NIL



4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Health centre with part time qualified doctor in the campus.
- Maternity leave and fraternity leave with pay is available to staff as per government rules.
- First aid kit is maintained in the physical education department.
- Health care and hygiene awareness programs are conducted.
- The government hospital provides treatment in emergencies for which the college has made appeal with medical officer.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC**

A separate IQAC room on the ground floor with furniture, 2 desktop computers, 1 laptop and 3 printers, a LCD projector and a cabin for keeping documents and records.

- **Grievance redress cell:**

Grievance redress cell unit resolves the complaints from students and staff. It is located on the ground floor.

- **Women’s cell:**

Is located on the ground floor in charge of a committee headed by a senior teaching women faculty. It organize programmes with a view to empower and boost morale among girl students.

- **Counselling and career guidance:**



It is in charge of a senior faculty he is actively involved in counselling the students. It also gives advice on pursuing postgraduate education and career options.

- **Placement Unit:**

It organizes placement drive by inviting companies for recruitment. It arranges training classes and prepares students for competitive examinations.

- **Canteen:**

It has a separate building on the ground floor. It provides wholesome vegetarian food at subsidized rates.

- **Health centre:**

A separate room with necessary equipments needed for first aid are made available in a separate room on the ground floor. A qualified doctor on part time visits the college during college hours.

- **Recreational space:**

Recreational spaces for sports, gymnasium, reading room with audio-visual facilities for students and staff.

- **Safe drinking water facility:**

3 safe drinking water treatment units are installed at different areas in the college premises to supply adequate safe drinking water at all times.

- **Auditorium:**

An auditorium with facilities to conduct academic events is available in the college. In addition to this an open auditorium named after the college founder late Sri. K.N. Nagegowda is also available.

These are used for conducting workshops, seminars, functions and extracurricular activities by different departments.



4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes

The library has advisory committee. It consists of the college principal as the chairperson, librarian as convener, Heads of the departments, IQAC co-ordinator and student representatives as its members. The committee considers the development proposals and provides directions for a balanced growth. It also ensures that stock verifications are made at the end of each academic year.

Significant initiatives implemented by the committee;

- Introduction of bar coding system
- Introduction of open access system
- Display of new books added on a separate shelf.
- Installation of CC camera
- Reference facility to KSOU students.
- Reprographic facility.
- Strengthening SC/ST book bank
- Best library user scheme
- Internet access through INFLIBNET.

4.2.2 Provide details of the following:

- Total area of the library (in sq.mts)

185.928 Sq.mts

- Total seating capacity

50 students

- Working hours



a)	Working days:	9.00 AM- 5.30PM
b)	Holidays:	10.00AM-02.00PM
c)	Examination days:	9.00AM- 06.00PM
d)	Vacation:	09.00AM-05.00PM

- Layout of the library:
The layout of the library is as follows;
- Reference section
- Periodical and newspaper section
- Circulation and support area
- IT zone for browsing internet and accessing e-resources
INFLIBNET

Postgraduate studies in commerce (M.Com.)has a separate library section at the PG centre. Its layout is as follows:

- Reference section
- Periodical and newspaper
- Browsing internet and accessing e-resources INFLIBNET.
- Xerox facility/section.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Each department head recommends the titles of books and journals required for teaching and learning purposes. The librarian consolidates and cross checks the number of copies required. After consulting the



principal, heads of the department and the library committee, purchases are made through proper channel.

Statement showing the amount spent on new books and journals during the last four years.

Main library (UG section)

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	237	40,010	361	70,098	771	1,45,497	208	32,030
Reference books								
Journals/ periodicals	03	2000	04	6000	06	7200	08	16000
e-resources INFLIBNET Rs.5000 every year		5000		5000		5000		5000
Any other (specify)								

PG section M.Com.

	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text /reference books	-	-	95	40952	313	83074	88	35432

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC -No-
- Electronic resources management package for e-journals.

INFLIBNET: E-Journals-available



- Federated searching tools to search articles in multiple data bases.

-NO-

- Library Website.

-NO- (Included in the college website)

- In-house/remote access to e-publication

-Yes-

Accessed via INFLIBNET where in the users are facilitated with identity number and password. With the help of this users can access to the needed information.

- Library Automation

-Yes-

- Total number of computers for public access 04

- Total number of printers for public access 01

- Internet broad band width/speed 4 mbps.

- Institutional repository -NO-

- Content management system for e-learning -NIL-

- Participation in resources sharing networks/consortia (like INFLIBNET)

INFLIBNET

E-Rresource@ UGC-Infonet digital library consortium.

4.2.5 Provide details on the following items:

- Average number of walk-ins 200
- Average number of books issued/returned 120 to 150
- Ratio of library books to students enrolled



	Total Books	Total students	S:B
UG	25308	884	28:1
PG	496	65	8:1

- Average number of books added during last 3 years
590 books per year
- Average number of login to OPAC -Nil-
- Average number of login to e-resource
-8-. Number Of pages viewed till 25.02.2016 – 2356 pages
- Average number of e-recourses downloaded/Printed: -Nil-
- Number of information literacy trainings organized –Nil-
- Details of weeding out of books and other materials. -2975 Books
Weeding out of books and other materials is done in consultation with the principal and the committee. Around 2975 books of old edition old syllabi and mutilated books and magazines have been weeded out.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
NO
- Reference
Yes
Reference facilities to the general public too with prior permission of the principal
- Reprography
Yes
Reprography service is provided to readers



- ILL
NO
- Information deployment and notification
Yes
The college prospectus provides a brief note regarding library facilities. The library has separate rack to display new arrivals.
- Download
Yes
The readers are allowed to download their required study materials.
- Printing
Yes
The readers are permitted to take printout on request basis.
- Reading list/Bibliography compilation
Provided on request
- In house/remote access to e-resources
Yes
The library provides access to INFLIBNET which is available online user ID and password through internet.
- User orientation and awareness
Yes
The library provides user orientation service through a program, which is organized to fresh students.



- Assistance in searching databases.
Yes, on request it is provided.
- INFLIBNET/IUC Facilities
INFLIBNET facilities are available.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support services provided by library staff to the students and teachers includes the following:

- Information on new arrivals
- Reprography services
- Displaying new books in a separate shelf.
- Old question paper reference services.
- Searching and locating the required books.
- Best library user service.
- Orientation program-“know your library”

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff provides all the needed service to differently abled persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further



improvement of the library services?)

Yes

Suggestion box is kept in the library to receive the feedback from its users. The feedbacks are discussed during library advisory committee and suggestions are considered to improve the services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer Name	Configuration	Total number of computers	
		In computer lab	In PG
HCL	Intel® Pentium® CPU G630 @2.70GHz,1.59GHz,1.84GB of RAM operating system-Microsoft windows XP professional version2002 service pack2, HDD 500GB	4	
HCL	Intel® Pentium® CPU G630 @2.70GHz,2.70GHz,1.84GB of RAM operating system- windows7 HDD 500GB	3	
LG	Intel® Pentium® Dual core CPUes700 @ 3.00GHz,1.20GHz,2GB RAM operating system- Microsoft windows XP professional service pack 2 version 2002 , HDD 500GB	2	
LG	Intel® Pentium® Dual core CPUe2180 @ 2.00GHz,2.00GHz,1GB RAM operating system- Microsoft windows XP professional service pack 2 version 2002 , HDD 500GB	2	
SAMSUNG	Intel® Pentium® Dual core CPUe2200@ 2.20GHz,2.20GHz,1GB RAM operating system- Microsoft windows XP professional service pack 2 version 2002 , HDD 500GB	5	02
ACER	Intel® Pentium® Dual core CPUes700 @ 3.00GHz,3.00GHz,2GB RAM operating system-32 bit, windows7 , HDD 500GB	6	08



ACER	Intel® Pentium® Dual core CPUes400 @ 2.70GHz,2.70GHz,2GB RAM operating system- Microsoft windows XP professional service pack 2 version 2002 , HDD 250GB	1	
ACER	Intel® Pentium® core(TM)i3 CPU530 @ 2.93GHz,2.93GHz,4GB RAM operating system-32 bit, windows7 ultimate , HDD 500GB	1	
ACER	Intel® Pentium® core(TM) i3-4150 CPU @ 3.50GHz, 4GB RAM operating system-64 bit, windows 8.1Pro , HDD 500GB	1	
ACER	Intel® core(TM) i3-4150 CPU @ 3.50GHz, 4GB RAM operating system-64 bit, windows 8.1Pro , HDD 500GB	1	
ACER	Intel® core(TM) i3-4150 CPU @ 3.50GHz, 4GB RAM operating system-64 bit, windows 8.1Pro , HDD 500GB	1	
ACER	Intel® core(TM) i3-4150 CPU @ 3.50GHz, 4GB RAM operating system-64 bit, windows 8.1Pro , HDD 500GB	1	
ACER	Intel® Pentium® Dual CPU,E2200 @2.20GHz, 2GB RAM, operating system- Microsoft windows XP professional version 2002(service pack3), HDD 160GB	1	
ACER	Intel® core(TM) i3-4150 CPU @ 3.50GHz, 4GB RAM, operating system-64bit windows 8.1Pro , HDD 500GB	10	
ACER	Intel® Pentium® CPU G630 @ 2.70GHz, 2GB RAM, operating system- windows 7 , HDD 500GB	1	
ACER	Intel® Pentium® CPU G630 @ 2.70GHz, 2GB RAM, operating system-32bit windows 7 Professional , HDD 500GB	1	
Total		45	10

- Computer-student ratio
1:16
- Stand alone facility
04
- LAN facility
Yes
- Wifi facility
Yes



- Licensed software
55 Computers (Computers Science Laboratory and PG centre)
- Number of nodes/ computers with Internet facility
06+02=08
- Any other
nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computers with BSNL broad band Internet facility are available to students and staff.
- The INFLIBNET gives access to library materials and e-journals.
- Computers with broad band network and printing are made available in the general staffroom also. Besides this teachers can access this facility in library and computers lab.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Computers and laptops are added with new and latest software.
- Office computerization system is strengthened to provide better services to students and staff.
- ICT enabled teaching is strengthened to supplement traditional methods of teaching.
- Improving student computer ratio.



4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Sl. No.	Particulars	Amount spent (in Rs.)			
		2011-12	2012-13	2013-14	2014-15
1	Purchasing computers	13,04,934	-	64,300	10,93,212
2	Upgradation computers (soft new addition)	5000	2500	3000	3500
3	Maintenance of Computers (Repair, wage,	30,258	28,640	-	91,097

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- 7 class rooms are permanently fitted with LCD projectors.
- Teaching staff members have free access to internet in the general staff room, library and computer laboratory.
- Students are allowed to access to internet whenever they need information through the net.
- Staff members are encouraged to teach through power point presentations.
- Teachers provide printed study materials to students for their references.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students have open access library facilities and INFLIBNET.

- Students are given free access to internet.
- Students are encouraged to use e-resources for their assignments and project study.
- 07 class rooms are fitted with LCD projectors.
- Students are offered free online training to prepare themselves for competitive examinations.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sl. No.	Particulars	Amount Spent			
		2011-12	2012-13	2013-14	2014-15
1	Building	68,730	2,25,191	84,572	1,90,600
2	Furniture	60,989	1,02,351	27,828	-
3	Equipment and	81,478	6,124	42,386	-



	Components				
4	Computers	30,258	28,640	-	1,25,950
5	Vehicles (Hiring Charges)	2,225	-	-	2,580
6	Any other (Telephone, Electricity, Lab expenses)	54,092	41,242	23,107	64,638
7	Sports, network resource and fabrication	1,75,060	-	-	43,733
8	Generator maintenance, repairs and cleaning	20,885	1,056	62,059	20,000
9	TV Recharge	-	-	-	2000
10	Toilet maintenance	41,737	1,799	2,840	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Occasional repair of the lab equipments and other units are outsourced.
- Computer science lab takes the responsibility of maintaining computers installed in the department. Major repairs of computers are out sourced.
- Furniture repair work is assigned to carpenters, they are appointed whenever the need arises.
- Building maintenance is made under the supervision of the principal by a consultant civil engineer.



4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Equipments belonging to different departments are checked periodically (generally once a year) to ensure their proper working and service persons are called as and when service need arises.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Computers in office and computers lab are backed up with UPS.
- Diesel generators are used during lab/practical classes and longer duration of power failure.
- Voltage stabilizers are also installed to ensure regular power supplies.
- Rain water harvesting is implemented to ensure alternative water supplies.
- Water is supplied by 2 bore wells and municipal water supplies to overhead tanks installed at different places.
- Chemistry lab has LPG supplies.

Any other relevant information regarding infrastructure and learning resources.

- Solar lighting system is installed.
- CC TV camera surveillance facility.
- Automated office administration.





CRITERION V

STUDENT SUPPORT AND

PROGRESSION

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes

- The college publishes its updated prospectus annually
The prospectus disseminates about the following information:
 - Vision, mission and objectives of the college
 - Different courses offered and the course matrix.
 - Eligibility requirements for admission and admission procedure.
 - Details about Facilities such as library, canteen, SC/ST/BCM scholarship facilities, endowment, merit scholarship, placement services, NCC, NSS, Sports etc.
 - Other rules of the college.
- The college is committed to implement its objectives specified in its vision and mission statements.
- The college is accountable to all its stakeholders (students, parents, alumni, staff, well-wishers, governing council etc.)

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes



The details of institutional scholarships/freeships distributed during the last 5 years.

S l. N o	Type of Schola rship	2010-11		2011-12		2012-13		2013-14		2014-15	
		Nu mbe r	Am ount	Nu mbe r	Am ount	Nu mbe r	Am ount	Nu mbe r	Am ount	Nu mbe r	Am ount
1	Endow ments NSS	-	-	-	-	10	3430	04	2000	04	2000
2	Poor Studen ts Welfar e Fund	14	14000	15	31000	114	171000	59	88500	-	-
3	Cash prize from studen t Co- op store	-	-	19	9000	18	13500	21	15000	20	15000
4	Cash prize from Politic al Scienc e Depart ment	02	380	02	380	02	380	02	450	02	450

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

UG Program (B.A./B.Sc./B.Com./BBM)

Year	Total Students	Financial Assistance- State govt.	Financial Assistance-Central govt.	Average Percentage



2010-11	732	12.15%	40.57%	52.73%
2011-12	822	12.04%	30.29%	42.33%
2012-13	867	19.26%	17.30%	36.56%
2013-14	941	38.15%	13.60%	51.75%
2014-15	884	41.40%	17.53%	58.93%

PG Program (M.Com.)

Year	Total Students	Financial Assistance- State govt.	Financial Assistance-Central govt.	Average Percentage
2012-13	36	55.55%	16.66%	72.21%
2013-14	78	69.23%	11.53%	80.76%
2014-15	62	74.19%	12.90%	87.09%

5.1.4 What are the specific support services/facilities available for**Students form SC/ST, OBC and economically weaker sections.**

- Admissions are as per Govt. of Karnataka and University norms/guidelines.
- Scholarship and free ship to eligible students
- Reimbursement of 50% of fees from social welfare and backward and minority department.
- SC/ST book bank facility.
- Remedial coaching classes.
- Special coaching classes for competitive examinations.

Students with physical disabilities.

- Admissions with fee concession



- Wheel chair facilities
- Ground floor classrooms
- Examination hall in the ground floor
- Provision of department library books
- Moral support by faculty members.

Overseas students

Not applicable.

Students to participate in various competitions,

National/International:

- Students are granted leave during competitions
- Financial support in the form TA, DA and registration fee.
- Training and guidance provided through a master trainer.
- Costumes and related expenses are met by the college.
- Re-tests in case such students who are not able to attend due to competitions in other colleges.
- Class loss is compensated by conducting extra classes/counselling.

Medical assistance to students health centre, health insurance etc.

- Health facility in the college campus, a qualified doctor on part time basis is available.
- First aid kit in sports room.
- Health and hygiene awareness programs.
- Yoga classes conducted.

Organizing coaching classes for competitive classes.



- The Placement and career guidance cell arranged coaching classes for students appearing for various competitive examinations like IBPS, SDA, FDA and Police Constables.
- Magazines/Journals and previous years question papers are made available to aspirants.

Skill Development (Spoken English, Computer literacy)

- Spoken English and personality development classes are arranged to improve the communication skill.
- Basics in computer language (UGC Sponsored) course was conducted to develop computer skill among the students.
- Internet facility provided to the students in the library and computer science department further increases knowledge.
- Wall magazines and college magazine arouses creativity of writing among students.
- English speaking classes are conducted to improve communication skill.
- Students are motivated to hold class room seminars by using PPT and encouraged to participate in seminars conducted in other colleges. This promotes the use of computers and use ICT facility.
- Quiz and pick and speak programs further help students to improve their communication skill.

Support for slow learners.

- Remedial coaching classes
- Home assignments
- Book facilities
- Previous years question papers and hints to write answers.



Exposure for students to other institutions of higher learning/corporate/ business house etc.,

Students are exposed to higher learning by arranging visits to:

- Infosys, Mysore.
- Milk Dairy, Mysore.
- Sugar Factory, Bharathinagara.
- Museum, Mysore
- Vidhana Soudha(State Legislature) –Political Science Department Students.
- BEML, Mysore.

Publication of students' magazines

- Students are encouraged to write articles to wall magazine “Shanthi Kirana” college magazine “Prashanthi”
- A final year B.A. student by name Mr. Krishna, has authored a reference book for II B.A., Students. The title of the book “Quantitative Techniques” and was published in the year 2015, by Mathithaleshwara publications, Malavalli.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college facilitates entrepreneurial skills among students by:

- Organizing talks on entrepreneurship skills by scholars.
- Arranging spoken English and personality development programs.
- Visiting small scale industrial units.



Impact of such efforts is that the college is able to produce many entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college has been encouraging students to take an active part in extracurricular and co-curricular activities. It helps the students to imbibe values, to learn team work and courage.

Additional academic support, flexibility in examinations.

- Additional classes are conducted to compensate class losses.
- Re-tests are arranged for those who participate in programs conducted by other colleges.
- TA/DA and registration charges are borne by the college.
- Prizes are awarded for students showing outstanding performance.

Sports and games.

- Practical coaching camps for games/events
- Sports track suits, shoes etc., are provided.
- TA/DA and other necessary expenses of students participating in games outside.
- Tests are arranged at convenient dates.
- Compensatory classes are arranged for class losses.
- Outstanding personalities are exhibited in college notice board.

Special dietary requirements, sports uniform and materials:

- Nutritious diet is provided during practice hours, tournament days and matches.
- Track suits and sports materials are provided to sports persons.



Any other

- Good guidance and training facilities as required for various events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

- Students appearing for competitive examinations are supported through guidance and special coaching to face the examinations.
- Books meant for competitive examinations are made available in the library.
- Scholars are invited to provide proper guidance to aspirants.
- Spoken English classes and personality development programs are conducted.

6.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)?

Academic and career counselling:

At the time of admission, students are advised to choose appropriate combinations. Students are guided to utilize the available resources for their personal career development. For this purpose career counselling department organize guidance by engaging expert persons.

Personal and psycho-social counselling:

Personal counselling is provided to such students who express inability to handle various situations. Psychological counselling is done by arranging talks by experts.



5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes

The career guidance cell and placement cell facilitate students to identify various job opportunities and prepare them for examinations/interview. For this purpose it invites corporate persons to hold placement drives in the college campus.

Details of students selected during campus interviews.

Year	No. of Students Selected	Company Visited	Program
2010-11	-	-	-
2011-12	-	-	-
2012-13	06	Hippo campus	HR
2013-14	20	Muthoot Finance Corporation	HR
2014-15	09	Infosys BPO	HR
2014-15	06	TVS group	HR

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes



Grievance redress cell is active in its mission. It responds to the grievances of students without causing any delay. It interacts with the students in sorting out their grievances. The students drop their grievances in the suggestion box. Suggestion box is opened and the grievances are studied. Necessary actions are initiated after discussing with the concerned teachers and students.

Some of the grievances redressed are listed below.

<i>Sl.No.</i>	<i>Grievances</i>	<i>Redressed</i>
1	Additional Drinking Water	Provided with 3 cold refrigerators
2	Reprography Facility	Provided
3	Replacement of black boards	Replaced by green boards
4	Lack of indoor games	Fulfilled.
5	Wi-Fi	Fulfilled

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has women harassment redress cell. No issues have been reported so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action been taken on these?

Yes

The college has an anti-ragging committee headed by the principal. No incidents of ragging have been reported so far.



5.1.13 Enumerate the welfare schemes made available to students by the institution.

- **The welfare schemes made available to students by the college are:**
- **Students' co-operative store-** writing needs and stationery are made available at reasonable prices.
- Financial assistance to poor students through 'Poor students welfare fund'
- **Departmental library-** each department has a library with good number of collection of books.
- **Canteen facility-** good canteen facility in which eatables are made available at reasonable prices.
- Track suits for students participating in sports/competitions outside the college.
- Separate book bank facility for SC/ST students.
- College endowments, scholarships
- First aid Kit and health center with part time qualified doctor.
- Cash prize to meritorious students
- Internet facility in the library and in computer laboratory.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?



The college has alumni association but it is not registered. It supports the college in the following ways;

- Installing endowments.
- Supporting seminars by providing cash assistance.
- Extending support in organizing NSS special camps.
- Instituting prizes to deserving students.
- Sharing their career experience as guests.
- Participating during special programs.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2010-11		2011-12		2012-13		2013-14		2014-15	
	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
UG to PG	71	31.98	51	24.17	45	18.75	50	23.08	50	18.31
PG to M.Phil.	-	-	-	-	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-	-	-	-	-
Employed Campus Selection	-	-	-	-	6	5	20	13	9	5
Other than Campus recruitment	-	-	-	-	-	-	-	-	-	-

- From the above trend, it is observed that more number of students prefers higher education than employment.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as



stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Details of program wise students pass percentage for the last four years (in percentages)

Course	2011-12		
	Shanthi College	Bharathi College	Unniversity Of Mysore
B.A.	69.31	86.60	45.9
B.Sc.	66.66	86.84	76.80
B.Com.	85.45	85.45	60.41
B.B.M.	55.55	86.67	56.37
M.Com		-	

Course	2012-13		
	Shanthi College	Bharathi College	Unniversity Of Mysore
B.A.	77.77	91.95	50.00
B.Sc.	70.00	89.17	75.00
B.Com.	78.57	81.10	65.00
B.B.M.	50.00	71.74	45.00
M.Com	-	-	-



Course	2013-14		
	Shanthi College	Bharathi College	Unniversity Of Mysore
B.A.	82.24	92.11	87.29
B.Sc.	83.33	87.50	79.59
B.Com.	92.00	80.00	82.09
B.B.M.	51.42	55.77	68.75
M.Com	100	96.08	96.08

Course	2014-15		
	Shanthi College	Bharathi College	Unniversity Of Mysore
B.A.	88.88	84.97	88.13
B.Sc.	100	79.56	76.52
B.Com.	78.57	79.44	79.28
B.B.M.	73.91	70.83	63.21
M.Com	100	100	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college facilitates student progression to higher level of education and employment through the following activities;

- The institution started a post graduate study centre in the college campus to facilitate the students to pursue post graduate education. In this respect, at the outset, post graduate studies in commerce

(M.Com.,) was started in the year 2012-13 to encourage the students to pursue higher education in commerce.

- College career guidance cell organized special lectures by inviting experts from different areas to cater to the needs of students' employability.
- Placement cell invites corporate undertakings to facilitate students to get job opportunities.
- An interface session with successful entrepreneurs is organized to motivate the students to develop entrepreneurial attitude.
- The college organized industrial visits to provide practical exposure.
- Counselling by senior teaching faculty members also motivates the students to pursue higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The special support provided to students who are weak in studies and at risk of failure are provided with special care and protection by adopting the following measures:

- Financial assistance is provided to economically weaker students out of poor students' welfare fund.
- Slow learners are identified and personal counselling is made to improve their studies.
- Remedial and extra coaching classes are conducted to slow learners.
- Additional classes are conducted to compensate classes lost by NSS, NCC and Sports students due to their participation in Co-curricular and extracurricular activities organized by other institutions/universities.



- Books are provided by individual teachers to support students' studies. Previous years question papers and model answers are also provided to enable quick and easy learning.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- **Sports and games activities:**

- Indoor
- Outdoor
- Coaching Camps
- Annual Sports meet
- Tournaments.

- **Cultural Activities:**

Rangoli, Folkdance, Songs

- **Co-curricular activities:**

- Class seminars
- Essay writing
- Quiz programs
- Pick and speak
- Visits to museum
- Awareness programs

- **National Service Scheme (NSS):**

Social service activities such as

- Organizing awareness programs
- Swachch Bharth Abhiyan



- Annual Special Camp
- Celebration of national festivals
- **National Cadet corps (NCC)**
- Social awareness programs
- Celebration of national festivals

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2010-11

Co- curricular activities

NCC

Combined Annual Training Camp and RDC held at Mysore between 22.01.2010 to 31.01.2010 in which 04 cadets participated. National integration camp was conducted in Mysore between 14th June 2010 to 25th June 2010 in which Mr. Niranjana R.M., a cadet from the college participated. Combined annual training camp was held at Mysore in which 09 cadets participated.

Sports

Sports Achievements During the year 2010-2011

SL. NO.	PLAYERS NAME and CLASS	COMPETITION	ACTIVITY	VENUE and DATE	AWARDS
1	Vijayakumar .D.K I B.A	Mysore university intercollegiate competition	6 km Cross country Race	J.S.S. College Gundlupete 04-09-10	4 th Place
2	Mahesh.B II B.A	Mysore university intercollegiate competition	Weight lifting (85kg category)	Dept of physical education, U.O.M Mysore 7-9-10 to 9-9-10	Gold Medal



3	Rajesh.N III B.A	--	Weight lifting (94kg category)	--	Silver Medal
4	Anilkumar.S .M II B.A	--	Weight lifting (69 kg category)	--	Silver Medal
5	Honnegowd a.N I B.A	--	Weight lifting (85kg category)	--	Bronze Medal
6	Chethan Kumar.M.I III B.B.M	--	Weight lifting (69 kg category)	--	Bronze Medal
7	Pradeep.S.L III B.B.M	--	Weight lifting(55kg category)	--	Bronze Medal
8	Prajwal P Gowda III B.B.M	Mysore university intercollegiate Swimming competition	4X100mt middle Relay swimming competition	University swimming pool, Mysore 7-09-10 to 9-09- 10	Silver Medal
9	Pradeep.S.L. III B.B.M				
10	Pradeepkum ar.Y.N I.B.B.M				
11	Basavaraju. M.S. I B.Com				
13	Boll badminton Women team	Mysore university intercollegiate Mandya zone Competition		Govt college for women's, Mandya 05-10-2010	Winners
14	Hand ball Men team	--		P.E.S.College, Mandya. 12-10-2010	Winners
15	Soft ball Men team	--		P.E.S.College, Mandya. 12-10-2010	Winners
16	Table tennis Men team	--		Govt college, Mandya, 25-10-10	Runners



17	Badminton Shuttle Men team	--		P.E.T Indoor stadium, Mandya. 03-11-2010	Runners
18	Mahesh.B II B.A	Mysore university inter collegiate 82 nd athletics competition	Hammer Throw	University ovel ground Mysore 28-10-2010 to 30-10-2010	Silver Medal
19	Prajval P Gowda III B.B.M	--	400 mt Hurdles	--	Silver Medal
20	Basavaraju. M.S I B.Com	--	Pole vault	--	Silver Medal
21	Vijayakumar i.D.K. I B.A	--	400 mt Hurdles	--	Silver Medal
22	Basavaraju. M.S I B.A	--	Decathlon	--	Bronze Medal
23	Vijayakumar i.D.K. I B.A	--	100 mt Hurdles	--	Bronze Medal
24	Dhananjaya. N II B.Com	--	110 mt Hurdles	--	4 th Place
25	Suprith Gowda.H.N II B.Com	--	Triple Jump	--	4 th Place
26	Nandini.M. C II B.Com	--	400 mt Hurdles	--	4 th Place
27	Yogesh.M.P I B.A	--	Hammet throw	--	5 th Place
28	Nandini.M. C I B.Com	--	100 mt Hurdles	--	5 th Place
29	Pallavi I B.Com	--	5 km Walking race	--	6th Place



30	Ramyashree. K.S I B.Com	All India Inter university ball badminton competition for women	Ball badminton	S.R.M university, Chennai 10-1-2011 to 14- 1-2011	Participated
31	Suma.K I B.Com	--	--	--	Participated
32	Shivakumar. S II B.A	South zone interuniversity volleyball competition for Men	Volleyball	Kuvempu university Shivamoga 22- 1-2011 to 26-1- 2011	Participated
33	Ramesh.R.P	South zone inter university Table tennis Competition for Men	Table tennis	V.T.U Belagam 17-02-11 to 22- 02-11	Participated
34	Women team	Ball badminton	Ball badminton players	Mysore university intercollegiate inter zone women Tournament held at Govt First grade college for women's 19-2-2011 to 21- 2-2011 Hassan	Gold Medal
35	Men team	Table Tennis	Table Tennis players	Mysore university intercollegiate inter zone Torniment held Yuvaraja college, Mysore form 8-3-2011 to 10-3-2011	Bronze Medal
36	Women team	Ballbadminton	Ballbadmint on	Mysore university inter collegiate inter zone women	Gold Medal



				tournament govt college for women's Hassan from 19.01.2011 to 21.01.2011	
--	--	--	--	--	--

2011-12

Co- curricular activities

NCC

Combined Annual Training Camp and RDC was held at Mysore between 02.11.2011 to 11.11.2011 inwhich 03 cadets participated. A trekking camp was organised at Kollapura between 22.11.2011 to 31.11.2011 inwhich 03 cadets participated.

Sports

Sports achievements during the year 2011-12

Sl. No	Name of the players	Class	Competition	Venue and date	awards
1	Vijyakumari D.K.	II B.A.	Mysore University Intercollegiate Cross Country Running Competition	Govt. First Grade College for women's Holenarasipura on 03.09.2011	6 th Place
2	Conducted 30 days Ballbadminton activity coaching camp for 25 players under the university scheme "Enhancing standard of sports performance among University students 2011-12 form 05.09.2011 to 04.10.2011				
3	Pramod	II B.A.	Mysore University Inter Collegiate Weight lifting	Dept of Physical education, Sports pavilion, Mysore 15 th to	Silver Medal



			competition (62kg weigh category)	17th September 2011	
4	Mahadeva N.	III B.A.	69 Kg Weight category	-“-	Silver Medal
	Mahesha B.	III B.A.	85 Kg Weight Category	-“-	Silver Medal
6	Basavaraju M.S. Yogesh M.P. Pradeep Kumar Y.N. Santhosh Kumar R.	I BBM I BBM II BBM II BBM	Mysore University Inter Collegiate Swimming competition 4X100 mt medley relay	University swimming pool, Mysore 15 th to 17 th Sep-2011	Bronze Medal
7	Chethan A Yogesh M.P. PRadeep Kumar Y.N. Basavaraju M.S.	I BBM I BBM II BBM I BBM	Mysore University Inter Collegiate Swimming competition 4X200 mt Free style relay	University swimming pool, Mysore 15 th to 17 th Sep-2011	Bronze Medal
8	Yogesh M.P. Pradeepkumar Y.N. Santhoshkum ar R. Arun kumar U.A.	I BBM II BBM II BBM II BBM	Mysore University Intercollegiat e swimming competition 4X100mt Free style relay	-“-	Bronze Medal
9	Vijayakumari D.K.	II B.A.	South India Inter University Kabaddi Competition for Women	Madras University, Chennai 25 th to 28 th September 2011	Participate d
10	Handball Men Team	-	Mysore University Intercollegiat	Govt. College Mandya on 13 th Oct-2011	Winners



			e Mandavya Zone Competition		
11	Table Tennis Men Team	-	-“-	Govt. College Mandya on 19 th Oct-2011	Runners
12	Ballbadminton Women Team	-	-“-	Shanthi College, Malavalli on 28 th Oct 2011	Winners
13	Kabaddi Women Team	-	-“-	Shanthi College, Malavalli on 03.11.2011	Runners
14	Vijayakumari D.K.	II B.A.	83 rd Mysore University Inter Collegiate Athletics Competition 400 mt Hurdles	University Ovel Ground, Mysore, From 15 th to 17 th Nov 2011	Gold Medal
15	Basavaraju M.S.	I BBM	Pole-vault Competition	-“-	Gold Medal
16	Basavaraju M.S.	IBBM	20 KM Walking Race Competition	-“-	Silver Medal
17	Shridhara V.M.	II B.A.	High Jump Competition	-“-	Bronze Medal
18	Pradeep Kumar Y.N.	II BBM	100mt Hurdles Competition	-“-	Bronze Medal
19	Dhananjaya N.	III B.Com.	South India Inter University Volley ball Competition for Men	Bharathiyar University Coimbatore, from 27.12.11 to 31.12.2011	Participated
20	Ramyashree K.S.	II B.Com.	All India Inter University Ball	Mangaalore University, Mangalore From	Participated



			badminton Competition for Men	27.12.2011 to 30.12.2011	
21	Suma K.	II B.Com.	-“-	-“-	-
22	Chaithra	II B.Com.	-“-	-“-	-
23	Suprith Gowda H.N.	II BBM	South India Inter University Handball Competition for Men	Kakathiya University, Warangal,(A.P .) From 13.01.12 to 17.01.12	-
24	Abhishek S.	II B.A.	International Karate Championship 2012 Organized Govt of India (60 to 65 Kg Weight Category)	Pudhucherry-India (Pandicherry) Held on 4 th and 5 th February 2012	Gold Medal
25	Ballbadminton Women Team	Mysore University	Mysore University Inter Collegiate Inter Zonal Women Games 2011-12	Shanthi First Grade College, Malavalli from 23 rd to 25 th Feb 2012	Gold Medal
26	Shridhara V.M.	II B.A.	South Zone Youth National Volleyball Championship 2011-12	Pondicherry from 25 th to 29 th April 2012	Bronze Medal



2012-13

Co-curricular activities

- 20th October, 2012, a reference book authorized by III BA student Mr. Krishna was released by the institution Hon. Secretary, Mr. M.H. Kempaiah
- Mis. Sukanya and Sowmya, final year B.A. students participated in Halagannada Manuscript reading program organized by Hampi University on 26th, 27th and 28th 2013

Cultural activities

NSS

- Eight NSS volunteers have participated in university district level camp held at Mandya from 17th October, 2012 to 23rd October, 2012.
- Two NSS volunteers have participated in University Inter-collegiate camp held at Mysore from 24th April, 2013 to 30th April, 2013.
- Ten NSS volunteers were declared as the best volunteers and they were awarded cash prize of Rs. 343 each out of the interest received from 4 endowments instituted in the college in the memory of Late. Mr. Ganesh a NSS volunteer, Late. Prof. Shivayogi, NSS Officer, Dr. K.M. Jagannath, Associate Professor and Dr. D. Natarajegowda

NCC

Combined Annual Training Camp and RDC was held at Paduvalahippe, Hassan district between 16.07.2012 to 25.07.2012 in which 01 cadet participated. CATC held at Mysore between 01.08.2012 to 10.08.2012 in which 02 cadets participated.

Sports



Sports achievements during the year 2012-13

Sl. No .	Name of the players	Classes	Events	Competition	Held at	Date	Awards
1	Pramod	III BA	Polevelt	Mysore University Intercollegiate Weightlifting Competition (69KG Wt category)	University gymnasium, Mysore	23.08.12 to 25.08.12	Silver Medal
2	Abhishek S.	II BA	Karate	All India Invitational Karate Championship 2012	Coimbatore India	25.08.12 to 26.08.12	Bronze medal
3	Chess Men Team	II BA	Chess	Mysore University Intercollegiate Mandavya Zone Competition	Govt. College Mandya	27.08.2012	Runners
4	Table Tennis Men Team	II BA	Table Tennis	--'--	Govt. College Mandya	27.08.2012	Runners



5	Handbal l Men Team	II BA	Handbal l	--'--	Govt. College Mandya	27.09.20 12	Runners
6	Crossco untry Team	-	Crossco untry Running Race	Crossco untry Men and Women 10+2	YDD F.G. College for Women's Belur	15.09.20 12	Team Champi onship 4th Place
7	Ballbad minton Women Team	II BA	Ballbad minton	--'--	Govt. F.G.Colle ge for Women's Mandya	29.09.20 12	Winner s
8	Badmin ton Women Team	II BA	Badmint on	--'--	Govt. F.G.Colle ge for Women's Mandya	29.09.20 12	Runners
9	Pradeep kumar Y.N.	III BB M	110mt Hurdles	Mysore Universi ty inter collegiat e 84th Athletic s Competi tion	Universit y ovel ground Mysore	04.10.20 12 to 06.10.20 12	Gold Medol
10	Satisha N.	III BB M	20 K.M. Welking Runs	--'--	--'--	04.10.20 12 to 06.10.20 13	Gold Medol
11	Sunil Gowda M.K.	I B.C OM	110 Mt hurdles	--'--	--'--	--'--	Silver Medol
12	Suprith gowda H.N.	III BB M	Triple Tump	--'--	--'--	--'--	Bronze medal



13	Girish M.N.	I BA	Decathlon	--'--	--'--	--'--	Bronze medal
14	Girish M.N.	I BA	400 Mt Hurdles	--'--	--'--	--'--	Bronze medal
15	4X400 Mt Relay Men Team	-	4X400Mt Relay	--'--	--'--	--'--	4th Place
16	Chethan A.	II BB M	Polevelt	--'--	--'--	--'--	4th Place
17	Manju P.C.	I BB M	Decathlon	--'--	--'--	--'--	5th Place
18	Manu M.T.	I BA	20KM Walking race	--'--	--'--	--'--	5th Place
19	Conducted 30 Days Ballbadminton Activity Coaching camp for 25students under the Mysore University scheme "Enhancing standard of Sports performance among University Students 2012-13" from 10th September to 9th October 2012.						
20	Abhishek S.	III BA	Karate(Kumite)	International Invitational open Karate championship	Kodava Samaja Sports club, Bangalore -52	27th and 28th October 2012	Silver Medol
21	Nagamani K.N.	I B.C OM	Ballbad minton	All India inter University Ballbad minton Competition for women	N.I.T.Warangal Andrapra desh	12th To 16th Decemb er 2012	Particip ated

22	Girish M.N.	I BA	Table Tennies	South India Inter Univesity Table Tennis Competition for Men	Kannur University Kannur, Kerala	27th to 29th Decem ber2012	Particip ated
23	Volleyball Men Team	-	Volley Ball	Mandya Zone men Volleyball Competition (Cash overerd)	Govt. F.G.College K.R. Peti.	02.02.2013	Third place and Won Rs.3000 cash award.
24	Ballbad minton Women Team	-	Ballbad minton	University Inter Collegat i Inter Zonal Women Games 2012-13	Teresion College, Mysore.	26.02.2013 To 28.02.2013	Gold medal (Contin uesly Third time)
25	Men Teams	-	Chess/H andball and TT	Mysore University Intercoll egiate Interzon el Men games-2012-13	P.G.Sport s Council Manasaga ngothri, Mysore	09.03.2013 To 11.03.2013	Particip ated

Mis Sukanya and Mis. Sowmya II BA participated in Halayannade manu script reading program organized by Halupi University 26,27,28, March 2013.



2013-14**NSS**

- Eight NSS volunteers were participated in university district level inter collegiate camp organized at Choundharikoppalu, Nagamangala Taluk, Mandya Distict.
- NSS volunteer, Mr. S.D. Abhilash, III B.Com participated in NSS state festival, organized by Gulbarga University, Gulbarga between 18th January, 2014 to 22nd January, 2014.
- Four NSS volunteers have participated in state level workshop on Gandhian Thoughts organized by H.K. Veerana Gowda College, Maddur, on 24th and 25th January, 2014.
- Four NSS volunteers have participated in 39th inter college camp held at Kasthrba Gandhi Memorial Trust, Arsikere, Hassan District from 2nd March, 2014 to 8th March, 2014.
- Cash prize of Rs. 500 each distributed to four NSS volunteers for the year 2013-14 out of 4 endowments instituted in the memory of Late. Mr. Ganesh a NSS volunteer, Late. Prof. Shivayogi, NSS Officer, Dr. K.M. Jagannath, Associate Professor and Dr. D. Natarajegowda.

Sports**Sports achievements during the year 2013-14**

Sl.No.	Name of the Players	Class	Competition	Venu and Date	Date of the Competition	Position/ Place/ Award
1	Crosscountry Men Team	-	Mysore University Inter Collegiate Crosscountry Competition	Sri H.D. Devegowda G.F.G. College, Paduvalahippe, Holenarasipura, Hassan Dist.	02.09.2013	Team Chapionship 4th Position.



2	Ballbadminton Women Team	-	District Level Desara Sports Competition	Sri M. Vishweswaraiah Stadium, Mandya	06.09.2013	I Place
3	Handball Men Team	-	--'--	--'--	--'--	II Place
4	Shivaraju P.	III B.A.	Mysore University Intercollegiate Weight lifting Competition (85kg weight category)	Dept. of Physical Education Sports Pavilion Mysore	12-09-2013 to 14-09-2013	Gold Medal
5	Ananthakumar H.	I B.Com.	Mysore University Intercollegiate Best Physical Competition (75kg weight category)	--'--	--'--	Silver Medal
6	Shivaraju P.	III B.A.	Best Physical Competition (85kg weight category)	--'--	--'--	Bronze Medal
7	Dayananda M.S.	II B.Com.	56 KG Weight category Weight lifting Competition	--'--	--'--	Bronze Medal
8	Yogesh M.P.	III B.B. M.	4x100mt Medly Relay	Jyanasarovara International School Swimming Pool- Mysore	--'--	Bronze Medal
9	Chethan A.		4x100mt free style Relay			
10	Kiran M.					
11	Naveena		Swimming			

12	Nagendra Prasad R.	II B.A.	Mysore University Inter Collegiate 85th Athletics Competition [20km Walking Race]	University Ovel Ground, Mysore.	26.09.2013 to 28.09.2013	Gold Medal
13	Sowmya T.K.	II B.Co m.	Hepthlon events Competition	--'--	--'--	Gold Medal
14	Abhilesh S.D.	III B.A.	Polevault Competition	--'--	--'--	Bronze Medal
15	Dayananda M.S.	II B.Co m.	110mt Hurdles Competition	--'--	--'--	4th Place
16	Abhilash K.J.	III B.Co m	400mt Hurdles Competition 800mt Race	--'--	--'--	4th and 6th Place
17	Chethan A.	III B.B. M.	Polevault Competition	--'--	--'--	4th Place
18	Ranjitha D.S.	I B.Co m.	100mt Hurdles Competition 400mt Hurdles Competition	--'--	--'--	4th and 5th Place
19	Nandini C.S.	I B.Co m.	Hammer Throw	--'--	--'--	4th Place
20	Manja	II B.Co m.	110mt Hurdles Competition	--'--	--'--	5th Place
21	Kiran M.	II B.B. M.	20km Walking Race	--'--	--'--	6th Place

22	Handball Men Team	-	Handball	Mysore Univesity InterCollegiate Mandavya Zone Competition	Shanthi College , Malavalli. 09.102013	Runners
23	Teable Tennis Men Team	-	Table Tennis	--'--	--'--	Runners
24	Organised Mysore University Inter Collegiate Mandavya Zone Men Handball, Chess and Table Tennis Competition on 09.10.2013					
25	Under the Mysore University Scheme "Enhancing Standard of Sports performance among University Students 2013-14" Conducted 30 days Ballbadminton Activity Coaching camp for 25 Students form september 9th to October 10th 2013					
26	Dayananda M.S.	II B.Co m.	South India Inter University Handball Competition	Bharathidasan University Tiruchirappalli, Tamilnadu.	20-10-2013 to 24-11-2013	Participated
27	Ballbadminton Women Team	-	Mysore University Inter Collegiate Mandavya zone ballbadminton competition	Govt. College (Autonomous) Mandya	29-01-2014	Winners
28	Nagamani K.N.	II B.Co m.	All India Inter University Ballbadminton competition	Kuppam University, Kuppam Andarpradesh	01-02-2014 to 05-02-2014	Participated

29	Ballbadminton Women Team	-	Mysore University Inter Collegiate Inter zone women Tournament	Maharani's Arts and Commerce College, Mysore	13-02-2014 to 15-02-2014	Gold Medal (4th Time)
30	Handball and Table Tennies	Men Team	Mysore University Inter Collegiate Inter zone men Tournament	Govt. College (Autonomous) Mandya	07-03-2014 to 09-03-2014	Participated
31	Conducted Annual Sports Day function on 28-04-2014. distributed prizes to intramural sports winners and Runners, cash award, track suit and mementos for out standing sports persons for the year 2013-14. prizes were distributed kumari Anupama National level Kabaddi player.					

2014-15

Co-curricular activities

Cultural activities

- 1) On 09.08.2014, two students Ms. Pooja, III B.Com., and Ms. Manasa, III B.A., participated in State level debate competition, organised by HKV College, Maddur and won First Prize
- 2) On 02.09.2014, two students Ms. Sangeetha I BBM and Ms. Meghana, I BCom. Participated in state level folk songs and devotional songs competition organised by JSS Women's college, Mysore and secured III Prize.
- 3) On 03.09.2014 four students, Ms. Sangeeth, I BBM, Ms. Meghana, I B.Com. Ms. Pooja, III B.Com., Ms. Bhagyashree, III B.com. participated in state level folk songs and debate



competition held at SAC College, Nagamangala. Ms. Meghana won Second Prize and Ms. Pooja won Third Prize.

- 4) On 05.09.2014 the college students participated in essay writing completion organised by LIC branch Malavalli. Ms. Manasa III B.A. secured Second Prize.
- 5) On 27.09.2014 two students Ms. Manasa III B.A. and Ms. Pooja III B.Com. participated in essay writing competition held at Bharathi College, Bharathinagar. and Ms. Pooja won 4th place
- 6) On 05.10.2014, 10 students participated in devotional songs and group folk dance competition held at Bharathi College, Bharathinagar
- 7) On 22.09.2014 Mr. Akash I B.Com. Mr. Manu I B.Com. participated in quiz program organised by Yuva dasara, Mysore and secured 4th place.
- 8) On 14.02.2015 Ms. Pooja , III B.Com. participated in state level debate competition organised by Nataraja women's residential first grade college, Mysore and won Third Place.
- 9) On 20.02.2015 Ms. Pooja, and Ms. Bhavyashree , III B.Com. students participated in state level debate competition and devotional songs competition held Maharani's arts college, Mysore. Ms. Pooja won First Place in Debate competition.
- 10) On 05.02.2015 nine student participated in district level cultural program organised by our college. Mr. Mahesh gowda and Sangeetha won cash prizes.
- 11) On 21.02.2015 Ms. Sangeetha First BBM and Ms. Meghana, I BBM participated in state level folk songs and devotional songs competition held Vijaya first grade college, Pandavapura. Ms. Sangeetha won Third place and Trophy.



NSS

- On 11th November, 2014 National Service Scheme, University of Mysore and Department of Collegiate Education, Govt. Of Karnataka jointly organized one day seminar on the topic “Relevance of Gandhian Principles” Mr. D.C. Veerabhadraiah, P.Mahadevaswamy (NSS Officers) and two NSS volunteers were participated in the program.
- Ten NSS volunteers have participated in Bharathi Utsav, a festival organized by Bharathi College, Bharathinagar. The program was organized on 29th September, 2014.
- From 4th October, 2014 to 30th October, 2014 university inter collegiate camp was organized by Bharathi College, at Bidarahosalli, Eleven volunteers have participated in the camp from our college.
- From 9th March, 2015 to 15th March, 2015 a National Integration Camp was jointly organized by NSS state cell, Rajivgandhi Health University and Government Ayurvedic College, Mysore at Chamarajanagar. Mis. Ramya , III B.Com, participated in the event.
- Four NSS volunteers have been identified as the best volunteers and awarded cash prize of Rs. 500 each from endowments.

NCC

Army Attachment Camp held at Secunderabad between 27.10.2014 to 10.11.2014 inwhich 05 cadets participated. RDC 1 camp held at Mavinakere between 04.10.2014 to 13.10.2014 in which 01 cadet participated. BLC camp held at Mysuru between 30.06.2015 to



09.07.2015 in which 05 cadets participated. 01 NCC cadet Puneeth Raj, II B.Com. participated in 67th Republic day parade at New Delhi

Sports

Sports achievements during the year 2014-15

Sl . No.	Name/Team	Classes	Competition/Activity	Venu of the Competition	Date	Position /Place/ Awards
1	Crosscountry Men Team	-	Mysore University Inter collegiate Crosscountry Competition	Govt. First Grade College for women's Hunsur	23.08.2014	5th Position in Team Championship
2	Women Ballbadminton Team	-	Taluk level Dasara sports	Bandur, Malavalli Tq. 24.08.14	24.08.2014	Winners
3	Dayanand M.S.	III B.Com.	Mysore University Inter collegiate Weight lifting competition (56 Kg Weight Category)	Unversity Gymnasiu m Hall Mysore	01-09-2014 to 03.09.2014	Gold Medal



4	Ananthkumar H	III B.Com.	Mysore University Inter collegiate Best Physique competition (75 Kg Weight Category)	University Gymnasium Hall Mysore	01-09-2014 to 03.09.2014	Silver Medal
5	Shashankgowda M.	I B.Com.	Mysore University Inter collegiate Weight Lifting Competition (69 Kg Weight Category)	University Gymnasium Hall Mysore	01-09-2014 to 03.09.2014	Bronze Medal
6	Abhishek H.R.	III B.Com.	Mysore University Inter collegiate Swimming Competition 4x100mt medley Relay	University Swimming pool-Mysore	01-09-2014 to 03.09.2014	Bronze medal
	Shashankgowda M.	I B.Com.				
	Shivananda H.S.	III B.Com.				
	Vignesh Babu	I B.Com.				
7	Badminton Shuttle Men Team	-	Mysore University inter collegiate Mandavya zone Competition	P.E.T. Indoor Sports hall Mandya	09.09.2014	Runners
8	Table Tennis Men Team	-	Mysore University Inter collegiate Mandavya Zone Competition	Bharathi College, Bharathi Nagara	25.09.2014	Runners

9	Handball Men Team	-	Mysore University Inter collegiate Mandavya Zone Competition	Govt. College Mandya	27.09.2014	Runners
10	Dayanand M.S.	III B.Co m.	South India Internal University Handball Competition for Men	Periyar University Selam, Tamilnadu	29.09.2014 to 03.10.2014	Participated
11	Organised Mysore University inter collegiate Mandavya Zone Men ballbadminton competition at our college compus on 30.09.2014					
12	Mysore University program "Enhancing standad of sports performance among University students 2014-15" conducted ballbadminton Activity coaching camp from 15.09.2014 to 14.10.2014 30 days for 25 players from different colleges.					
13	Dayanand M.S.	III B.Co m.	Mysore University inter collegiate 86th Athletics meet 110mt Hurdles	University oval ground Mysore	16.10.2014 to 18.10.2014	Bronze Medal
14	Ranjitha D.S.	II B.Co m	Mysore University inter collegiate 86th Athletics meet 100mt Hurdles	University oval ground Mysore	16.10.2014 to 18.10.2014	Bronze Medal
15	Manju R.N.	I B.Co m.	Polevault Competition	University oval ground Mysore	16.10.2014 to 18.10.2014	6th Position



16	Boregowda H.J.	III B.Co m.	All India inter University Ballbadminton competition for Men	S.R.M. University Chennai	20.12.2014 to 25.12.2014	Participated
17	Nagamani K.N.	III B.Co m.	All India inter University Ballbadminton competition for Women	B.S. Abdur Rehman University Chennai	26.12.2014 to 30.12.2014	3 time Participated
18	Chaithra K.P.	III B.Co m.	All India interuniversity Ballbadminton competition for Women	B.S. Abdur Rehman University Chennai	26.12.2014 to 30.12.2014	Participated
19	Ballbadminton Women Team	III B.Co m.	Mysore University inter collegiate mandavya zone Competition	Govt. First Grade College K.R.Pate	28.01.2015	Winners (5th Time continuously)
20	Ballbadminton Women Team	III B.Co m.	Mysore University inter collegiate interzonal women games 2014-15	St. Philomine's College, Mysore.	20.02.2015 to 22.02.2015	Gold Medal (5th Time continuously)
21	Ballbadminton Shuttal, Handball and Tabal tennies Men Team	-	Mysore University inter collegiate interzonal Men games	PG Sports Council Manasa Gangothri, Mysore.	12.03.2015 to 14.03.2015	Handball 4th Place

22	<p>Conducted annual sports day and sports prizes distribution function on 08.03.2015 at our college, chief guest of the day Prof. G. Tirumali gopalan, chairman Department of Physical Education and sports science, university of Mysore is distributed prizes, college menentos, certificates and gifts to annual sports competition winners, university meddiat and outstanding sports persons of the year 2014-15.</p>
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No. of students participated in sports from 2010-11 to 2014-15 and their performance:

Sl. No.	Year	International Level Medals	National Level Medals	All India inter university/National Level Participation		University Level Medals					
				M.	W	Gold		Silver		Bronze	
						M	W	M	W	M	W
1	2010-11	-	-	02	02	01	01	06	01	04	01
2	2011-12	Gold Medal 01 (Men)	Bronze Medal 01 (Men)	01	04	01	02	04	-	05	-
3	2012-13	Silver Medal 01 (Men)	Bronze Medal 01 (Men)	01	01	02	01	02	-	03	-
4	2013-14	-	-	01	01	02	02	01	-	04	-
5	2014-15	-	-	02	02	01	01	01	-	03	01
Total		02	02	07	10	07	07	14	01	19	02

2010-11 to 2014-15 (5 Years) Total Medals

Sl.No.	Level	Medals			Total
		Gold	Silver	Bronze	
1	International Level	01	01	-	02
2	National Level	-	-	02	02
3	University Level	14	15	21	50
Total		15	16	23	54



5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college collect the filled in student feedback forms regarding syllabus completion and teacher evaluation at the end of every even semester.
- Feedback from parents is also collected at the time of parent-teacher meeting.
- The collected feedback is analyzed by the IQAC and the principal initiates proper measures to overcome the limitations/drawbacks suggested in the feedback forms.
- Feedback from exit students is also collected to improve delivery mechanism and upkeep of service.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college encourages students to express their creative thinking by writing to college magazine 'Prashanthi' and wall magazine 'Shanthi Kirana' by Kannada department.

Year	Publication in Shanthi Kirana
2010-11	ಸುಮ್ ಸುಮ್ಮೆ, ವಿವೇಕಾನಂದರ ದಶೋಕ್ತಿಗಳು, ನಗೆಹನಿಗಳು, ಕವನಗಳು, ಹಿತನುಡಿಗಳು, ಚುಟುಕುಗಳು
2011-12	ಮಳವಳ್ಳಿ ಸಡಗರದ ಸಿಡಿ ಹಬ್ಬ, ಗಾದೆಗಳು, ಕವನಗಳು, ಮನುಜ ಅಳವಡಿಸಿಕೊಳ್ಳಬೇಕಾದದ್ದು
2012-13	ಕವನಗಳು, ನಗೆಹನಿ, ಚುಟುಕುಗಳು, ಹಿತೋಕ್ತಿಗಳು,

	ಗಾದೆಗಳು
2013-14	ಮಾತೃದೇವೋಭವ, ನಗುವಿನ ಮಹತ್ವ, ಗಾದೆಗಳು, ಕವನಗಳು, ನಗೆಹನಿಗಳು, ಚುಟುಕುಗಳು, ಸುಭಾಷಿತಗಳು
2014-15	ಭಗವದ್ಗೀತೆಯ ಸಾರ, ಹೆಣ್ಣಿವಳು, ಡಿ.ವಿ.ಜಿ.ಯವರ ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗದ ಕೆಲವು ಕವನಗಳು, ಹಿತನುಡಿ, ಗಾದೆಗಳು, ಶುಭನುಡಿ, ಮಹಾತ್ಮ ಗಾಂಧಿಯವರ ಸಂದೇಶಗಳು

Year	Publication in college magazine
2011-12	Teachers in alphabets- a poem Students of these days- an article Mining, dams, forests- effects on tribes
2012-13	Banker and costumer relationship- general relationship, special features. Land resources and soil conservation- an article National integration –an
2013-14	Conservation of natural resources-an article Banker and customer special relationship- features. Seven white enemies –an article
2014-15	Compulsory voting –an article We in Vidhanasouda-an article Fear surrounded professional life-an article A life history of late. Sri K.N. Nagegowda

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The college has no elected student council. The University of Mysore has banned the students' union elections in order to avoid unnecessary political interferences. However, class representatives are nominated on the basis of their performance and involvement in college activities.



- Major activities organized by the class representatives includes the following:
College annual day celebrations/fests
College sports meet
Class seminars.
Conducting Departmental Association functions.
- Funding to these associations is out of the specific fees collected from the respective classes.
- In case of need, the college management too will contribute some amount.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- College IQAC has two student representatives
- All B.Com and BBM students are members of students' co-operative society.
- Library committee, Sports committee, NSS committee, NCC committee, cultural committee, magazine committee and time table committee, too have students' representatives.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college has a good network and collaboration with alumni through 'Alumni Association'. Data-bases of alumnus are maintained and they are invited to participate in important events of the institution.
- Alumnus visits the college and shares their experiences.



- On certain occasions, alumnus also sponsors/contributes to meet certain expenses connected with organizing events (viz, seminars, workshop, NSS special camps, competitions)
- Valuable suggestions and guidance is also solicited from former faculty members of the college. The college maintains a strong networking and collaborate with them.
- Retired faculty members are invited to college seminars, fests, annual day celebrations etc.





CRITERION VI
GOVERNANCE, LEADERSHIP AND
MANAGEMENT

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

“Providing quality education to rural students, empowerment them through knowledge and values, making them aware of socio-economic changes and sustainable development”.

Mission

“Moulding students into rational thinkers, competent persons and citizens of social awareness.”

The college translates its mission statements through the following strategies:

- Providing quality education to students through effective class room teaching blended with ICT.
- Encouraging teaching faculty members to undertake research and attend to seminars, workshops and academic training programs to acquire academic competency.
- Enabling students to acquire soft skills, communication skills and career development skills to meet the global challenges.
- Encouraging the students to undertake extension and outreach activities by joining to NSS and NCC wings.



- Instilling creativity and innovative ability amongst students and teachers to achieve academic excellence.
- Encouraging stakeholders' participation in academic decisions and respecting their suggestions.

Institutes vision for the future

Empower the rural students for holistic and sustainable development through creative and innovative culture.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of the top management:

- The college is managed by Shanthi Education Society (R.) consisting of governing council members. It designs and executes policies and plans to upgrade the academic and administrative standards.
- It meet periodically to discuss about various developmental activities in consultation with the principal and heads of the department.
- It encourages active participation of the principal, teaching faculty and other college personnel in formulating and executing plans.

The Role of Principal:

- Co-ordinates the college with external regulatory bodies such as Collegiate Education Department, University, University Grants Commission, NAAC office etc.
- Interacts with the Governing council while implementing its plans and policies.



- Facilitates co-operation and co-ordination from faculty members, students and other stakeholders while organizing academic programs.
- Initiates measures to control routine academic and administrative activities of the college.

Role of Faculties

- Guide and co-ordinate academic activities
- Assist the principal in implementing co-curricular and extracurricular activities.
- Provide personal, psychological and career counselling to students for their overall development.
- Perform duties in different capacities i.e., examiners, paper setters, invigilators, co-ordinators, evaluators etc.
- Act as role models to students. They imbibe values and help to build the good nation.

6.1.3 What is the involvement of the leadership in ensuring:

The policy statements and action plans for fulfilment of the stated mission:

- The policy is formulated to ensure the fulfilment of the mission. While formulating policy statements and implementing them the principal solicits the opinions, suggestions and remarks from staff members and students' representatives.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

- The annual action plan is prepared before the beginning of the academic year. The plan lucidly exhibits the various curricular, co-



curricular and extracurricular activities. It is prepared in consultation with senior faculty members, co-ordinators of various committees, NSS and NCC officers and physical education director.

Interaction with stakeholders:

- Interaction with various stakeholders has been in practice in the college. The Principal plays the role of a leader in respect of all academic programmes. He actively participates in interaction with all stakeholders.
- In co-curricular activities such as seminars, workshops, guest lectures, training programs etc., the Principal actively participates and interact with participants, students and faculty members.
- In extracurricular activities such as college annual days and sports meet, the principal, faculty members participate and interact with students and parents.
- In parent teachers meet, the principal, faculty members and management representatives listen to the suggestions of parents and actively interact with them.
- While organizing outreach programs, the principal and the concerned teachers interact with the target beneficiaries.
- Extension activities are monitored by the principal and the concerned co-ordinators. This process ensures effective implementation.
- Industrial visits, visits to historical places, visits to orphanage, and visits to old age home are monitored by the principal.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:



- The college has a procedure to conduct a need analysis, incorporate the research inputs for consultations with stakeholders while making decisions. For instance while applying for additional intake of students to B.Com course and while opening post graduate study centre, the principal considered the opinions of stakeholders.

Reinforcing the culture of excellence.

Culture of excellence can be reinforced through the following.

- Strengthening innovative and creative ability among staff and students.
- Imbibing the values and leadership qualities through extracurricular activities, such as sports, NSS and NCC.
- Developing analytical and critical thinking by organizing literary activities, seminars, exhibitions etc.
- Organizing training programs to develop soft skills, and communication skills among students.
- Deputing teaching faculty members to training programs to acquire new teaching skills.
- College also organizes various training and development programs for its teaching faculty and students to enable them to acquire skills to deal with quality and excellence.

Champion organizational change:

- The college is committed to bring positive and needy changes in all spheres of academic activities.
- The college initiates organizational changes, keeping in mind the requirements of a dynamic society. The changing expectations of students and parents are favourably considered by the college management and this is appreciated by alumni and parents.



- The continuous progress and academic developments depict that the college has been trying to emerge as a champion of organizational change.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The principal conducts periodical meetings with the staff members and the co-ordinators of various committees to appraise the results of implemented plans.
- IQAC meetings are conducted .
- IQAC meetings are conducted to monitor the functioning of various committees. Regular interactions with staff and students also convey the results of executed plans.
- Based on the results obtained through feedback analysis, corrective measures are initiated for further development.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management support the academic leadership of faculty members through the following;

- Encouraged to participate in refresher and orientation courses organized by UCG-Academic staff colleges to enhance teaching quality.
- Encouraged to organize seminars, workshops and training programs.
- Teaching aids, books and magazines are added according to the recommendations of teachers.



- Teachers are encouraged to hold outreach and extension programs to build socio-centric service among students and teachers.
- Encouraged to arrange study tours and visits in order to ensure practical knowledge among students.
- Honouring outstanding faculties during fests.

6.1.6 How does the college groom leadership at various levels?

College grooms leadership at various levels, such as:

Grooming at student level:

Students are regularly trained and motivated to participate in various academic activities, such as:

- Class students representatives.
- Captains when sports games are conducted.
- NSS volunteers
- NCC cadets
- Students organise industrial visits, tours, college day and other celebrations.
- Students' representatives in academic committees.

Grooming at teaching staff level:

Teachers are encouraged to show their talent and skill in different capacities when they hold different positions as:

- Co-ordinators for various committees
- Mentors
- Resource persons
- Advisors



- Directors of student co-operative store.
- Conveners of programs, national festivals, college fest etc.

Grooming at Non-teaching staff level:

Non-teaching staff are encouraged to acquire effective administration skill in managing the office. Office administration is posing new challenges during these days for which non-teaching staff members are effectively trained and made them to acquire skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The college encourage participative and democratic style of management. For this purpose, the college has various committees and each committee is headed by a co-ordinator. The co-ordinator is the senior teaching faculty member. The principal guide the Co-ordinator and monitor each committee's functions. Co-ordinators of various committees, NCC, NSS officers and sports department director assists the principal in executing the plans of the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Yes, the college promote a culture of participative management.
- A senior teaching staff member is given a representation in the college governing council. He is allowed to continue in the post till his retirement.



- Principal represents as member secretary in the governing council and he continues till he retires from service.
- The non-teaching staffs are guided by the principal. It works in consultation with the teaching staff and the co-ordinators of different committees.
- Senior teachers are consulted while taking decisions on procurement of materials and while deciding to construct buildings.
- Feedback from parents, students and alumni is analysed to improve the existing services.
- Heads of the department is consulted while recruiting teaching staff.
- Staff members share their feelings and suggestions in staff meetings.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes

The college has a formal quality policy.

Quality policy development:

- The quality policy is developed by the principal in consultation with IQAC, heads of department, teaching, non teaching staff members and student representatives.
- It highlights various schemes of quality improvement for academic and administrative excellence.



- It incorporates university curricular, activities and programs designed for students' development and progress.
- Plans to hold seminars, workshops, guest lectures, industrial visits etc.

Quality policy deployment

- Departmental heads, co-ordinators of committees and students collectively deploy the contents of quality policy through organizing different certificate courses, training courses and competitions to increase competency level of students.
- Teachers are encouraged to take up research work for which necessary facilities are provided.
- Teachers are encouraged to participate and submit research papers in seminars and workshops organized by other institutions.

Review of quality policy:

- The principal regularly hold meetings with heads of the department, co-ordinators of committees, NSS and NCC officers to review the progress of academic, administrative, co-curricular and extracurricular activities.
- Exit students' feedback analysis and opinions expressed by parents also help in reviewing the policy.
- Department heads monitor the programs implemented by them and they discuss the effectiveness of implementation with the principal.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

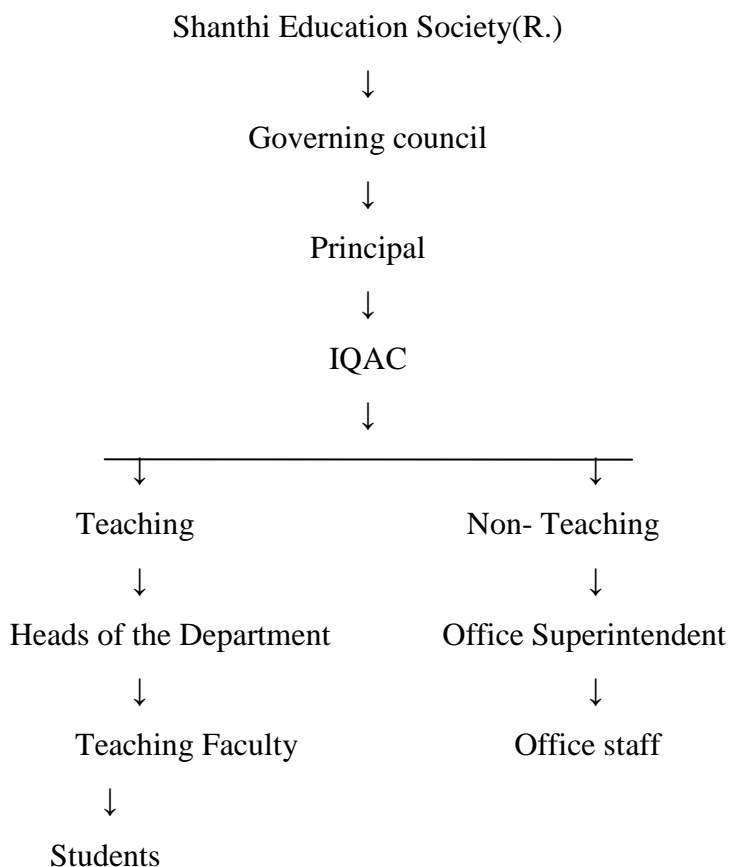
Yes

The college has perspective plan for development. The aspects considered for inclusion are:



- Construction of ladies hostel for outstation girl students.
- Conducting more number of seminars on emerging issues.
- Introducing post graduate courses in humanities.
- Ensuring more number of outreach programmes
- Encouraging more co-curricular and extracurricular activities.
- More number of E-class rooms to support ICT enabled teaching and learning.
- Introduction of more number of certificate courses, training programs and strengthening library resources to enhance employability.
- Extending solar projects further in the campus.

6.2.3 Describe the internal organizational structure and decision making processes



- The Principal, being the head of the college, takes all academic decisions in consultation with IQAC, heads of the department and co-ordinators of committees including sports, NCC and NSS
- All strategic decisions are taken by the Governing council members in which the Principal is the member secretary and the senior most teaching faculty is the member.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching and learning

- ICT enabled teaching and learning facilities.
- Good library facilities to teachers and students.
- Endowments, scholarship and cash prizes to meritorious students.
- Additional classes for slow learning students.
- Bridge classes for non-commerce students admitting to Business Management course.
- Departmental library facilitates extra books in addition to main library.
- SC/ST Book bank facility in the main library.
- Guest lecture programs from experts to build confidence in the minds of students.
- Co-curricular and extracurricular activities, class seminars and arranging competitions for effective teaching and learning.



Research and Development:

- Encouraged to undertake minor research projects funded by UGC.
- Encouraged to undergo refresher and orientation programs organized by UGC academic staff colleges.
- Encouraged to pursue Ph.D. studies.

Community engagement

The college has 2 NSS units with 100 volunteers. NSS units regularly organize various community development services in the form of;

- Organizing weekend camps in which NSS volunteers undertake cleaning the college campus, watering plants and weeding activities besides other programs.
- Organizing annual special camps in a village. Besides Shramadan, NSS volunteers conduct awareness programs, health and hygienic, girl child protection, right to education, environment protection, prevention of pollution etc.
- NSS volunteers also hold Jathas in the streets to create awareness about superstitions, AIDS, population explosion etc.
- On Gandhi Jayanthi, NSS volunteers collect fruits and garments from local shopkeepers and vendors. Fruits are distributed to the patients in the Government hospital and garments are distributed to the poor people.
- NSS units also help in organizing various programs in the college campus including celebration festivals of national importance.

The college involvement in community engagement includes:

- Organizing health check-up programs and blood donation camp.



- Outreach activities.
- Distance education through Karnataka State Open University study centre.
- College auditorium to other social service organizations at concessional rates.

Human Resource Management (HRM)

Human Resource Management deals with recruitment, selection, placement, training and compensation activities. Adequate numbers of qualified, skilled and talented teachers and ministerial staff is a good asset to any institution. The success of the college depends upon the best human resource management policy. The quality improvement strategy of the college for HRM includes:

- Based on the workload, heads of respective department submits a proposal for recruiting teachers.
- Management consent is taken before the commencement of recruitment process.
- Applications are invited through proper channel.
- Only valid applications which fulfil the requirements are retained.
- Applicants are invited for interview and demo classes. Outstanding performers are selected after considering students' opinions.
- Selected candidates are properly placed and counselled by the concerned heads of the department and principal.
- Performance evaluation is done for all faculty members through students' feedback.
- College deposes faculty members for training and their skill up graduation.



Industry interaction

- There is provision for B.A., B.Com., BBM., and B.Sc., students for industrial interaction. The placement cell arranges interaction session by inviting entrepreneurs to share their experiences.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The information about the activities executed is submitted to the principal as and when it is transacted. This information is available to the top management and the stakeholders through;

- College notice board
- Meetings
- College website
- Newspapers and electronic media
- Report submitted during college day.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process in the following ways:

- Encouraging them to undertake research studies.
- Encouraging them to participate in faculty development programs, training, seminars, workshops etc.



- Providing financial assistance to organize seminars, workshops, academic development activities.
- Encourage to undertake extracurricular and outreach activities and bearing expenses towards them.
- Giving necessary academic freedom to faculty members to take necessary decisions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions were made during last year:

- To construct women's hostel.
- To provide new teaching staff room.

The above resolutions have been implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes

The affiliating university makes provisions for according autonomous status to an affiliated institution. However, the college has not applied for obtaining the autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?



- The principal directly interacts with students and staff to listen to their complaints.
- Suggestion box is kept in the college and students are advised to drop their suggestion/complaint letters into the box.
- Suggestion box is opened by the co-ordinator of grievance redress cell in the presence of the principal
- Suggestions are considered and complaints are resolved in an appropriate manner.
- Women cell has been assigned the task of resolving reports of sexual harassment to working women.
- Discipline committee and anti ragging cell attend and resolve grievances/complaints.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No, there had been no such instances of court cases filed by and against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes

- The college has a mechanism to get students' feedback through suggestion box and listening to students' suggestions.
- The college positively responded to suggestions made by the students. It started a P.G. centre and opened P.G. studies in



commerce (M.Com.) during 2012-13 to cater to the needs of B.Com. students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The efforts made by the institution to enhance professional development of teaching staff are;

- Deputing to attend refresher and orientation courses for placement to higher positions and pay scale fixation.
- Deputing to training programs and syllabus workshops.
- Encourage to pursue NET/SLET/M.Phil./Ph.D. etc.
- Encouraging to undertake minor and major research projects.
- Encourage to conduct seminars, workshop and training programs and funding them.
- Provision of necessary infrastructure, additions to library resource and salary advance during festivals.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Strategies adopted by the college for faculty empowerment are:

- Appointing the teaching faculty as co-ordinators or conveners or members of various committees or cells and empowering them to take appropriate decisions for effective functioning.
- Appointing the senior teaching faculty as co-ordinators for self financed courses.



- Encouraging the faculty to participate in decision making process.
- Enhancing pay scale to management staff.
- Encouragements to take-up research studies and undertake training programs.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Details on the performance appraisal of the staff.

- Filled in self appraisal forms are received from the teachers every year by the principal
- Staff appraisal by students is collected from the students at the end of each even semester.
- Oral feedback from parents and alumnus is also taken by the principal.
- Exit analysis by the outgoing students help to review the performance of staff and also the college performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance appraisal reports by the management and the major decisions taken include:

- Salary increments
- Placement/promotions
- Deputation/transfers



The above are communicated to appropriate persons through the college principal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare scheme available to teaching and non-teaching staff and the percentage of staff availed the benefit of such schemes in the last four years:

- Employer's contribution to provident fund
50%
- Canteen facilities at reasonable prices
100%
- Uniforms to menial staff
100%
- Multi gym and recreation facilities
100%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Measures taken by the college for attracting and retaining eminent faculty are:

- Hiking the salary for management staff.
- Fee concession to wards of staff members.
- Provident fund contribution.
- Salary enhancement to NET/K-SET/Ph.D. faculty members recruited by the management.



- Financial support for participation and presentation of papers in seminars.
- Deputing to participate in workshops/seminars.
- Congenial work atmosphere.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

A detailed budget is prepared by the Principal in consultation with the management to monitor the effective and efficient use of available resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal audit is done by a chartered accountant
- External audit was done by the Government of Karnataka through Regional Joint Director of Collegiate Education Department, Mysore.
- Last audit was done on March 31st, 2015. There were no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available



with Institutions, if any.

Major sources of institutional receipts/funding.

- Voluntary contributions by the public/well-wishers to the college for development.
- Salary grant by the Government
- Grants from UGC
- Fees collection from students for self financing courses.
- Fees collection from students for aided courses as per university norms.
- Rent collected by letting the community hall during seasons.

The deficit of funds is contributed by the management.

(Audited reports are enclosed)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

In addition to the above, alumnus, parents and other local donors have generously helped to hold co-curricular, extension and outreach programs.

6.5 Internal Quality Assurance System (IQAS)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes

The college has established Internal Quality Assurance Cell (IQAC) on 4th February 2008. The institutional policy is to consider IQAC as an



important advisory body. IQAC is actively involved in planning and implementing institutional programs for the benefits of stakeholders. Principal, being the chairman of IQAC, monitors its functions along with other members.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Most of the decisions of IQAC have been approved and implemented. The important decisions include:

- Starting of postgraduate studies in commerce
- Installing INFLIBNET facility.
- Library automation
- Encouraging staff members to undertake research work
- ICT teaching facilities
- Construction of women's hostel
- Organizing workshops and seminars.
- Arranging remedial classes for slow learners.
- Organizing bridge courses.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes

IQAC includes two external members from the society. They also take part in the meetings and offer constructive suggestions on academic activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?



- Students being important stakeholders of the college present their experience regarding teaching, library facilities, canteen facilities, sports facilities etc. On the basis of this, IQAC recommends suggestions to the college to take necessary actions.
 - Alumni meetings are also conducted to share their experience with the present students. Their suggestions are also considered by the college.
- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**
- The decisions of IQAC are communicated through the principal. IQAC engages staff by organizing meetings and various academic issues are made known to all through the principal.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes

Quality assurances in academic and administrative activities are discussed in the meeting chaired by the principal. The decisions of the meeting are implemented under the guidance and supervision of the principal. Report on the quality of activities implemented is obtained by the principal through feedback.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give



details enumerating its impact.

Yes

- The college deputed teachers for refresher and orientation programs to update their academic knowledge and skill.
- The college too arranges some training programs for teachers to update their skill.
- The impact can be seen through improved results, effective classroom teaching etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes

Academic audit of the college is conducted by

- Regional Joint Director of Collegiate Education, Mysore.
- NAAC has conducted two cycles of accreditation.
- Principal and heads of departments review meetings.
- Informal feedback from students, parents and alumnus.

On the basis of observations by the above the college has been trying to improve its activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC mechanism is aligned with the external quality assurance agencies in the following forms.



- The college comes under 2(f) and 12(b) of UGC guidelines, therefore it aligns UGC guidelines.
- The college is a government grant in aid institution, therefore it align with quality requirements of Directorate of Collegiate Education, Government of Karnataka.
- The college is affiliated to University of Mysore, therefore it align with quality requirements of the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The following mechanisms are in place to review the teaching learning process:

- Feedback from students
- Suggestion box
- Heads of the department meetings
- Parents-teacher meetings
- Remedial classes and bridge courses
- Result analysis and remedial measures
- Exit students' feedback.

The above measures have contributed in increasing teaching learning results.

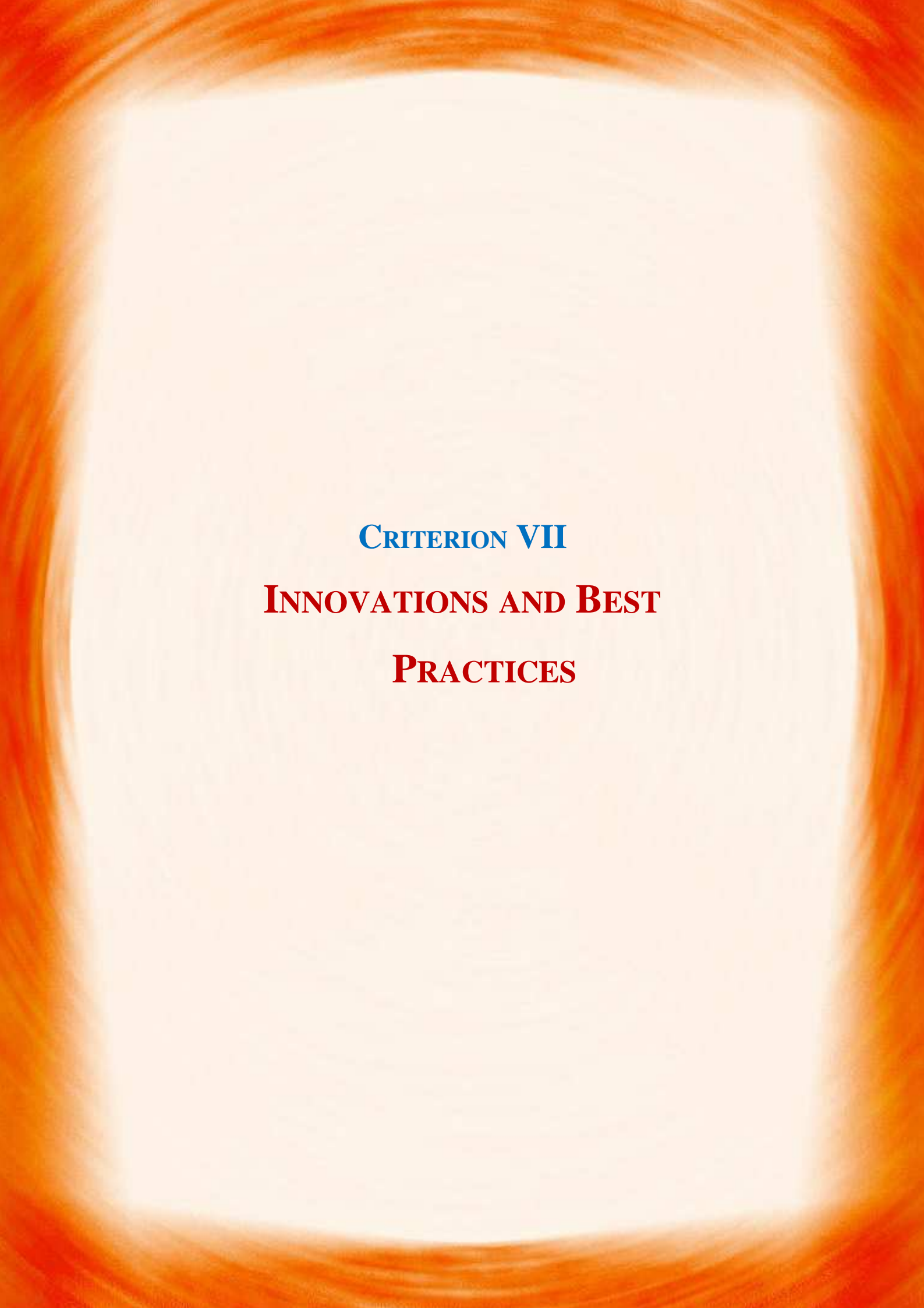
6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?



The college communicates its quality assurance policies to its stockholders through:

- Parent-teacher meetings
- Alumni association meet
- Notice board
- Personal communication.





CRITERION VII
INNOVATIONS AND BEST
PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

All efforts have been made to create environment consciousness in the college campus. The college campus has rich flora which provide a pollution free atmosphere. This checks the emission of smoke by vehicles to a greater extent. The college has adopted environment friendly practices in the form of rainwater harvesting, energy conservation, discouraging the use of plastics, no smoking zone etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation

- All departments conserve energy through minimum usage of electric power.
- Security personnel is instructed to switch-off lights whenever they are not in use.
- All classrooms are well ventilated to minimize the usage of electrical power.

Use of renewable energy

- Solar lamps have been installed in the college campus.
- Leaf litter and vegetable waste produced in the campus are used for compost production which is used as manure for plants in the campus.



Water Harvesting

- Rainwater harvesting system is practiced. The collected rain water is utilized for watering campus plants.
- Sprinklers are used to minimize water wastage.
- Quiz and essay writing competitions are conducted to create awareness among students about water conservation.

Check dam construction

Not applicable

Efforts for carbon neutrality

- No waste is burnt in the campus that produces green house gases.
- Students are encouraged to come by bicycles instead of two/four wheelers.
- Saplings are planted for carbon neutrality.

Plantation

- NSS volunteers plant saplings in open spaces of the campus area.
- Class seminars and essay writing competitions are conducted to create the importance of plant aforestation.
- **Botanical names are displayed on plants.**
- NSS volunteers organize Jathas and street plays to sensitize the public about deforestation effects.

Hazardous waste management

- The use of plastic bags inside the college campus is strictly prohibited. Similarly the college canteen has been instructed not to use plastic materials to pack the food.



- Dustbins are kept at various places to collect the waste regularly.
- Signboards are displayed to create awareness.

e-waste management:

- NSS unit conducted e-waste management awareness to villagers in the annual special camp.
- The computer science lab telecasted an audio visual documentary to students.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- To encourage enrolment of students in B.Sc., and support them financially, the college management has reduced the fees.
- The management provides financial assistance to poor and meritorious students through poor boys welfare fund.
- Main library has an innovative practice of awarding cash prize of Rs. 500 each to 2 students as best library user.
- Cash prizes awards to students who are securing 100% marks in their respective subjects.
- CC camera surveillance to ensure discipline in the college campus.
- 'Meet with Alumni' is a program in which old students of the college who are self employed and entrepreneurs are invited to college to share their experience with the present students.
- Department of commerce has been running a student co-operative store. This supplies writing needs to students at competitive prices.



The store is exclusively managed by students and a portion of profits is distributed to meritorious students every year.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best practice:1

1) Title of the practice

“Involvement in extension Activities”.

2) Goals

- To make students and staff realize social responsibilities.
- To encourage students to show concern towards social issues.
- To imbibe the values among students for making better citizens.

3) The context

The concept of social responsibility is one that deserves to be examined carefully. It is absolutely correct to expect that educational institutions should not be irresponsible and they should be more sensible to societal needs. They should mould the character of students who are their immediate stakeholders and sensitize them towards social and environmental needs. Social and environmental issues have becoming global burning problems. Therefore motivating towards these problems will have a positive impact on the development of the Nation.



4) The practice

The main objective of organizing extension activities is to educate the community about the happening of dangers. In order to execute this objective awareness programs such as street plays, demonstrations, village camps, processions with and Jathas banners etc., are organized.

Many programs are held in the college premises to update the knowledge of students. In addition to this NSS special camps are conducted in villages where in addition to Shramadan other awareness programs also conducted.

State level NSS Yojanotsav was organized in the college in the month of October 2015 in which 258 NSS volunteers and officers from 19 different Universities and Directorates across Karnataka state participated. Apart from these 57 members belong to various organising committee and volunteers of the college were participated. During this event good number of extension activities in the areas of social and environmental aspects has been demonstrated to Malavalli citizens through awareness programs. Exhibitions, street plays, demonstrations programs, such as exhibitions, street plays, demonstrations.

5) Evidence of success

- Appreciation letter from NSS TOC, Mysore and the media persons indicate the success of the program.
- Good response from the community indicates that the contents have cleared the doubts of people.



- More number of admissions by students also depicts the success of extension activities.

Problems encountered and resources required

- Due to time constraints, it is a little bit difficult to conduct programs during regular college hours.

Best practice -2

1. Title of the practice

Mentor system

2. Goals:

- To help the students to identify their abilities and skill.
- To guide the students to overcome problems they are facing
- To encourage the students to exhibit their talents.
- To monitor the overall development of each student.

3. The context

As we know that students face different problems during their learning process. The social and economic problems hamper their academic development. Some students do not recognize their own strength and capabilities. As a result of these, they exhibit poor academic performance. In order to overcome these problems it is essential to listen to their grievances and proper counselling. Counselling is a means through which students can be motivated to excel in their studies and personality development.

4. The practice



- The mentor system is introduced in the college to ensure all round development of students.
- Each teacher is in charge of 25-30 students.
- A record is maintained for each student.
- A teacher (mentor) closely monitors the campus behaviour of students to whom he is mentoring.
- Mentor periodically calls the students and enquires about his academic activities. Parents of students are also contacted to report progress of students.
- This system provides an opportunity for both the students and the teacher to interact freely.

5. Evidence of success

- Attitudes and approach of students changed positively.
- Students have come up with their problems and their problems get solved through mentors.
- Regularity in attending classes, seminars and co-curricular activities get improved.
- Close interaction and contact have enabled to understand the family background and financial conditions of students. This further helped to identify the students for remedial classes and financial aid.

6. Problems encountered

Most of the parents are peasants. Even after repeated requests sizeable numbers of parents do not visit the College. However, this trend is getting improved during these days.





**EVALUATIVE REPORT
OF THE
DEPARTMENTS**

DEPARTMENT OF KANNADA

1. **Name of the department :**
KANNADA
2. **Year of Establishment :**
1970
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG
4. **Names of Interdisciplinary courses and the departments/units involved**
-Nil-
5. **Annual/ semester/choice based credit system (programme wise)**
Semester system
6. **Participation of the department in the courses offered by other departments**
-Nil-
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
8. **Details of courses/programmes discontinued (if any) with reasons**
-Nil-
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	-
Asst. Professors	04	1 Permanent 3 Management

10. **Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Chennajamma	M.A	Associate Professor (Retired)	Literature	35	Nil
Mr. Nagaraju	M.A.,	Assistant Professor	Palaeography	30	Nil
Mr. Murthy M.H.	M.A., M.Phil.,NET	Assistant Professor	Criticism	05	Nil
Mrs. Rupa M.	M.A.,	Assistant Professor	Criticism	04	Nil
Mr. Yogananda C.	M.A., NET	Assistant Professor	Folklore	3	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

71%

13. Student -Teacher Ratio (programme wise)

B.A.(Gen) 38:1

B.A. (Opt.) 22:1

B.Sc. 2:1

B.Com. 100:1

BBM: 5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

M.Phil.,-1



PG- 4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* a) Publication per faculty : -Nil-

* Number of papers published in peer reviewed journals (national / international) by faculty and students. : -Nil-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-

* Monographs : -Nil-

* Chapter in Books : -Nil-

* Books Edited : -Nil-

* Books with ISBN/ISSN numbers with details of publishers : - Nil-

* Citation Index : -Nil-

* SNIP : -Nil-

* SJR : -Nil-

* Impact factor : -Nil-

* h-index : -Nil-

20. Areas of consultancy and income generated

-Nil-



21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

Ms. Sushmitha, III BA, has secured University Gold Medal in the year 2013-14

24. List of eminent academicians and scientists / visitors to the department

- 1) Dr. Arjunapuri Appajigowda, HKV College, Maddur
- 2) Dr. M. Ramakrishna, Bharathi College, Bharathinagar
- 3) Dr. A.S. Madankumar, GFGCW, Mandya
- 4) Dr. Y.D. Leela. Vidyodaya College, T.N. Pura
- 5) Dr. Kokila, GFGCW, Mandya
- 6) Prof. Neelakantegowda, Bharathi College, Bharathinagar.
- 7) Dr. Ramegowda, Rtd. Professor, Manasagangothri, UOM, Mysore
- 8) Dr. Shivarama kadanakuppe, Principal, Vidyavardhaka College, Mysore



- 9) Dr. Krishnamurthy Hanur, UOM, Mysore
 10) Dr. Mysuru Krishnamurthy, Maharani's College, Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -Nil-
 b) International -Nil-
 c) State level

Pracheena kannada kavyagalli samskrithika pallatagalu-A state level seminar on the topic organised on 20.09.2011. The seminar was funded by UGC and College management.

26. Student profile programme/course wise:

Name of the course/ programme	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Kannada (L)	2010-11	I Year	256	256	122	134	85.93%
		II Year	265	265	131	134	92.83%
	2011-12	I Year	355	355	181	174	80.28%
		II Year	227	227	103	124	92.07%
	2012-13	I Year	359	359	135	224	88.57%
		II Year	296	296	143	153	88.85%
	2013-14	I Year	351	351	147	204	76.63%
		II Year	317	317	120	197	95.58%
	2014-15	I Year	278	278	115	163	86.69%
		II Year	305	305	120	185	91.47%

Name of the course/ programme	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
BA(Optional Kannada)	2010-11	I Year	32	32	9	23	75.00%
		II Year	33	33	14	19	90.90%
		III Year	23	23	6	17	86.95%



	2011-12	I Year	54	54	21	33	92.59%
		II Year	30	30	9	21	86.66%
		III Year	36	36	11	25	63.88%
	2012-13	I Year	51	51	9	42	98.03%
		II Year	50	50	20	30	80.00%
		III Year	28	28	8	20	82.14%
	2013-14	I Year	35	35	2	33	91.42%
		II Year	47	47	8	39	74.46%
		III Year	45	45	15	30	97.77%
	2014-15	I Year	13	13	7	6	61.53%
		II Year	29	29	2	27	82.75%
		III Year	43	43	7	36	90.69%

*M = Male *F = Female

27. Diversity of Students

Name of the Course 2010-11 to 2014-15	% of students from the same state	% of students from other States	% of students from abroad
B.A. (L)	100	-	-
B.A.(O)	100	-	-
B.Sc.(L)	100	-	-
B.Com.(L)	100	-	-
B.B.M.(L)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	9%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil



Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library

Yes, 185 Books in the Department Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

Nearly 49 percent of the students are receiving financial assistance from various agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name and Designation	Topic	Date	Beneficiaries
1	Prof. Arjunapuri Appajigowda	Literature and politics	07.09.2010	All Optional Kannada students
2	Prof. Bheemaraju	Entertainment in literature	02.12.2012	All arts faculty students
3	Prof. D. Doddalingegowda	Nagachndra – Ramachandra charithe	10.04.2012	All optional Kannada



				& Arts students
4	Dr. A.R. Madankumar	Politics and literature	01.02.2012	All arts faculty students
5	Dr. Kokila	Shabdamanidarp anam of Keshiraj	13.03.2013	All Optional Kannada students
6	Dr. P. Mahadeva	Agriculture in Malavalli talluk	11.12.2014	All Optional Kannada students
7	Dr. N.S. Shankaregowda	Literature and scholars in Malavalli tq.	11.12.2014	All Optional Kannada students

33. Teaching methods adopted to improve student learning

Class seminar, quiz, interaction with students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Creating awareness about conservation of exhaustible natural resources, visit to poets residence, participating in NSS and NCC activities.

35. SWOC analysis of the department and Future plans**Strengths**

- Experienced and research oriented faculty members
- Sufficient reference books in the department library
- Two members completed their lectureship eligibility test NET

Weakness

- Declining students strength for BA optional course

Opportunities

Introduction of course in functional Kannada

Challenges

- Dwindling interest in literature among students
- Developing writing skill among students

Future plans

- To undertake special lecture programs to organise state level seminar
- To organise workshops



DEPARTMENT OF ENGLISH

- 1. Name of the department :**
ENGLISH
- 2. Year of Establishment :**
1970
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	2 Permanent (1 deputed) 2 Management



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. Dasmoses	M.A.,Ph.D.,	Assistant Professor	Modern Poetry	25	Nil
Mr. Harishekar PJ	M.A.,B.Ed.,	Assistant Professor	-	03	Nil
Ms. Abilasha	M.A.,	Assistant Professor	-	01	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

55%

13. Student -Teacher Ratio (programme wise)

B.A. 50:1

B.Sc. 3:1

B.Com. 134:1

BBM: 8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.,-1

PG- 3



16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**
-Nil-
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**
-Nil-
18. **Research Centre /facility recognized by the University**
-Nil-
19. **Publications:**
- * **a) Publication per faculty** : -Nil-
 - * **Number of papers published in peer reviewed journals (national / international) by faculty and students.** : -Nil-
 - * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : -Nil-
 - * **Monographs** : -Nil-
 - * **Chapter in Books** : -Nil-
 - * **Books Edited** : -Nil-
 - * **Books with ISBN/ISSN numbers with details of publishers:**-Nil-
 - * **Citation Index** : -Nil-
 - * **SNIP** : -Nil-
 - * **SJR** : -Nil-
 - * **Impact factor** : -Nil-
 - * **h-index** : -Nil-
20. **Areas of consultancy and income generated**
-Nil-
21. **Faculty as members in**



a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

-Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -Nil-

b) International -Nil-

c) State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
English	2010-11	I Year	256	256	122	134	50.00%
		II Year	265	265	131	134	72.07%
	2011-12	I Year	355	355	181	174	40.84%



		II Year	227	227	103	124	70.04%
	2012-13	I Year	359	359	135	224	60.44%
		II Year	296	296	143	153	70.60%
	2013-14	I Year	351	351	147	204	68.94%
		II Year	317	317	120	197	79.49%
	2014-15	I Year	278	278	115	163	53.59%
		II Year	305	305	120	185	75.08%

*M = Male *F = Female

27. Diversity of Students

Name of the Course 2010-11 to 2014-15	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-
B.Sc.	100	-	-
B.Com.	100	-	-
B.B.M.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	



Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities**a) Library**

Yes,

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

Nearly 49 percent of the students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

-Nil-

33. Teaching methods adopted to improve student learning

Class seminar, quiz, grammar classes and interaction with students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Creating awareness about conservation of exhaustible natural resources, participating in NSS and NCC activities.

35. SWOC analysis of the department and Future plans**Strengths**

- One Ph.D., holder in the Department



- Maintaining department library to facilitate the needed students.
- Imparting guidance to below average students.

Weakness

- No extra support to improve the basic knowledge of English language by the higher authorities apart from the prescribed syllabus.
- Lack of extra coaching facilities.

Opportunities

- Those students who can score more than 50% of marks in General English language can join P.G.

Challenges

- Lack of interest in language learning and its usage in students.
- Development of skills in language learning of the students show interest.

Future plans

- Interest to open a language lab in the college provided fund from the higher authorities.



DEPARTMENT OF HISTORY

- 1. Name of the department :**
HISTORY
- 2. Year of Establishment :**
1970
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG BA (HEK, HES, HEP)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	-
Asst. Professors	02	1 Permanent 1 Management

- 10. Faculty profile with name, qualification, designation,**



specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. T. Rajanna	M.A.,M.Phil.	Assistant Professor	Hoysala and Vijayanagara	27	Nil
Mr. G.J. Prakash	M.A.,NET	Lecturer	Hoysala and Vijayanagara	01	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

27%

13. Student -Teacher Ratio (programme wise)

129:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil. -1

PG- 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* **a) Publication per faculty** : -Nil-

* **Number of papers published in peer reviewed journals (national / international) by faculty and students.** : -Nil-

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : -Nil-

* **Monographs** : -Nil-

* **Chapter in Books** : -Nil-

* **Books Edited** : -Nil-

* **Books with ISBN/ISSN numbers with details of publishers:**-Nil-

* **Citation Index** : -Nil-

* **SNIP** : -Nil-

* **SJR** : -Nil-

* **Impact factor** : -Nil-

* **h-index** : -Nil-

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-



c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

1) Prof. Krishnegowda, Associate Professor, GFGC, Maddur

2) Prof. Basavaraja, Associate Professor, Maharani's Arts, College, Mysore.

3) Prof. Ramprasad, Associate Professor, Maharani's Arts, College, Mysore.

4) Prof. Siddaraju, Associate Professor, Maharani's Arts, College, Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National** -Nil-

b) **International** -Nil-

c) **State level** -Nil-

One question paper setting workshop was organised by inviting Associate Professors from across Mysore University Degree Colleges, for which necessary fund was given by the college management.



26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
History	2010-11	I Year	96	96	41	55	70.83%
		II Year	106	106	49	57	74.52%
		III Year	76	76	31	45	81.57%
	2011-12	I Year	162	162	83	79	48.76%
		II Year	80	80	32	48	70.00%
		III Year	88	88	43	45	73.86%
	2012-13	I Year	133	133	43	90	84.96%
		II Year	125	125	58	67	68.00%
		III Year	72	72	24	48	80.55%
	2013-14	I Year	106	106	43	63	51.88%
		II Year	119	119	38	81	68.90%
		III Year	107	107	44	63	83.17%
	2014-15	I Year	63	63	23	40	71.42%
		II Year	88	88	28	60	85.22%
		III Year	108	108	30	78	94.44%

*M = Male *F = Female

27. Diversity of Students

Name of the Course 2010-11 to 2014-15	% of students from the same state	% of students from other States	% of students from abroad
B.A. HEP	100	-	-
B.A. HES	100	-	-
B.A. HEK	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

-Nil-

29. Student progression



Student progression	Against % enrolled
UG to PG	6%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library

Yes,

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

152 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- 1) Visit to Thalakadu, Capital of Gangas to study art and architecture.
- 2) Visit to Marehally, Chola dynasty temple to study art and architecture.
- 3) Visit to Arrgur temple, to study Rashtrakootas contributions.



33. Teaching methods adopted to improve student learning

Interactive method of teaching, students quiz, assignments, studying of maps, charts etc.,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Monuments protection, sacred pond cleaning, participating in NSS, NCC activities.

35. SWOC analysis of the department and Future plans

Strengths

- Good co-ordination with other departments.
- Visits to historical places and monuments.
- Good support from the institution.

Weakness

- Lack of permanent staff.
- Students strength is gradually decreasing.

Opportunities

- Scope for introducing course in Archaeology
- Introducing study of scripts, tourism etc.,

Challenges

- Competition from nearby Government colleges.
- Motivating students to study B.A. course.

Future plans

- Setting-up archaeological museum
- Organizing national seminar



DEPARTMENT OF ECONOMICS

- 1. Name of the department :**
ECONOMICS
- 2. Year of Establishment :**
1970
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG,BA (HEP, HES, HEK)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	-
Asst. Professors	02	1 Permanent 1 Management



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. C.M. Nagaraju	M.A., M.Phil. K-SET	Assistant Professor	Agricultural planning	24	Nil
Ms. A.D. Varalakshmi	M.A.,	Assistant Professor	Demography	03	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

38%

13. Student -Teacher Ratio (programme wise)

129:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil.-1

PG-2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* **a) Publication per faculty**

* **Number of papers published in peer reviewed journals (national / international) by faculty and students. : 02**

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-**

* **Monographs : -Nil-**

* **Chapter in Books : -Nil-**

* **Books Edited : -Nil-**

* **Books with ISBN/ISSN numbers with details of publishers:-Nil-**

* **Citation Index : -Nil-**

* **SNIP : -Nil-**

* **SJR : -Nil-**

* **Impact factor : -Nil-**

* **h-index : -Nil-**

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-



c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

- 1) Prof. Veeraiah, Professor, JSS College, Mysore.
- 2) Mr. P. Krishnamurthy, Manager, Canara bank branch, Malavalli.
- 3) Prof. Shivanna, HOD, Dept. of Economics, KSOU, Mysore
- 4) Prof. Manchaiah, Assistant Professor, GFGC, Bharathinagar
- 5) Prof. K.D. Muralidhar, Assistant Professor, GFGCW, Hassan
- 6) Prof. T. Shivanna, Professor of Economics(Retired), University of Bangalore, Bengaluru.
- 7) Dr. M. Devendra Babu, Institute for Social and Economic Change(ISEC), Bangalore
- 8) Dr. Krishnaiah Gowda, Joint Registrar of Co-operative societies, Mysore
- 9) Dr. Leelavathi, Professor of Economics, UOM, Mysore
- 10) Dr. S. Shivanna, Professor, KSOU, Mysore,
- 11) Dr. V.V. Jagadeesh, Professor, Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding



- a) **National** -Nil-
- b) **International** -Nil-
- c) **State level**

UGC sponsored one day state level seminar was organised on the topic “Past and Present Scenario in Agriculture sector in India” on 07.08.2015

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Economics	2010-11	I Year	96	96	41	55	59.37%
		II Year	106	106	49	57	81.13%
		III Year	76	76	31	45	89.47%
	2011-12	I Year	162	162	83	79	51.23%
		II Year	80	80	32	48	67.5%
		III Year	88	88	43	45	72.27%
	2012-13	I Year	133	133	43	90	74.43%
		II Year	125	125	58	67	68.00%
		III Year	72	72	24	48	80.55%
	2013-14	I Year	106	106	43	63	60.37%
		II Year	119	119	38	81	89.91%
		III Year	107	107	44	63	81.30%
	2014-15	I Year	63	63	23	40	69.84%
		II Year	88	88	28	60	77.27%
		III Year	108	108	30	78	92.59%

*M = Male *F = Female

27. Diversity of Students

Name of the Course 2010-11 to 2014-15	% of students from the same state	% of students from other States	% of students from abroad
B.A. (HEP)	100	-	-
B.A. (HES)	100	-	-
B.A. (HEK)	100	-	-



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

-Nil-

29. Student progression

7%

30. Details of Infrastructural facilities

a) Library

Yes, 50 Books in the Department Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

Nearly 152 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures are arranged by inviting scholarly persons from other colleges.

33. Teaching methods adopted to improve student learning

Remedial classes, class tests, seminars, interactive learning, visit to ATM

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Campus cleaning, organising national festivals, creating awareness



about social evils etc.,

35. SWOC analysis of the department and Future plans

Strengths

- Well qualified, experienced and resourceful staff.
- Good department library.

Weakness

- Declining students strength
- Retired vacancies are not filled by the Govt.

Opportunities

- Good scope for facing competitive examinations.

Challenges

- Demand for traditional courses is declining
- Nearby Govt. degree colleges offer graduate education at no extra cost.

Future plans

- To conduct national seminar
- To conduct workshop
- To imbibe qualities of entrepreneurship among students to take up self employment



DEPARTMENT OF POLITICAL SCIENCE

- 1. Name of the department :**
POLITICAL SCIENCE
- 2. Year of Establishment :**
1970
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG, BA (HEP)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	-
Asst. Professors	02	1 Permanent 1 Management

- 10. Faculty profile with name, qualification, designation,**



specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Siddaraju	M.A., B.Ed,	Assistant Professor	International organization and administration	28	Nil
Mr. Mahadevaswamy P.	M.A., B.Ed.,	Assistant Professor	Public administration	07	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

56%

13. Student -Teacher Ratio (programme wise)

43:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG-2



16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**
-Nil-
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**
-Nil-
18. **Research Centre /facility recognized by the University**
-Nil-
19. **Publications:**
- * **a) Publication per faculty** : -Nil-
 - * **Number of papers published in peer reviewed journals (national / international) by faculty and students.** : -Nil-
 - * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : -Nil-
 - * **Monographs** : -Nil-
 - * **Chapter in Books** : -Nil-
 - * **Books Edited** : -Nil-
 - * **Books with ISBN/ISSN numbers with details of publishers** : - Nil-
 - * **Citation Index** : -Nil-
 - * **SNIP** : -Nil-
 - * **SJR** : -Nil-
 - * **Impact factor** : -Nil-
 - * **h-index** : -Nil-
20. **Areas of consultancy and income generated**
-Nil-
21. **Faculty as members in**



a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

1. Dr. H. Sreenivasaiah, President, Karnataka Gandhi Smaraka Nidhi, Bangalore
2. Dr. D. Jeevankumar, Gandhi Bhavan, Bangalore, University
3. Dr. T.D. Devegowda, Dean of Study Center, KSOU, Mysore
4. Sri Jeerige Lokesh, Secretary, Bangalore Education Society, Bangalore
5. Prof. G.B. Shivaraju, Joint Secretary, Karnataka Gandhi Smaraka Nidhi, Bangalore.
6. Dr. W.P. Krishna, President, Gandhi Peace Foundation
7. Dr. R.L.M. Patil, Member, Karnataka State Council for Higher Education, Bangalore



8. Dr. C.K. Renukarya, Director, P.G. Study Centre, Maharaja's College, Mysore.
9. Dr. B.S. Rajashekar, President, Karnataka State Political Science Teachers Association
10. Dr. O. Ananth Ramaiah, Former Vice Chancellor, Tumkur University.
11. Dr. K.R. Bharath, Asst. Professor, GFGC, Bannur
12. Mr.M.V. Krishna, Lecturer, Government College, Halagur
13. Mr. Doddaboraiah, Lecturer, Government College, Annuru
14. Mr. Rangadasi, Asst. Professor, KNN Law College, Malavalli
15. Mrs. Radhamani, Asst. Professor, KNN Law College, Malavalli
16. Mr. K.G. Gowda, Asst. Professor, GFGC, Bannur

25. Seminars/Conferences/Workshops organized & the source of funding

- a) **National** -Nil-
- b) **International** -Nil-
- c) **State level**

UGC sponsored one day state level seminar was organised on the topic "The Rrelevance of Gandhism" on 24.01.2012

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Political Science	2010-11	I Year	40	40	19	21	75%
		II Year	47	47	25	22	80.85%
		III Year	29	29	17	12	96.55%
	2011-12	I Year	75	75	44	31	64.00%
		II Year	31	31	14	17	83.87%



		III Year	39	39	21	18	97.43%
2012-13		I Year	44	44	20	24	90.90%
		II Year	54	54	27	27	64.81%
		III Year	30	30	13	17	83.33%
2013-14		I Year	32	32	14	18	90.62%
		II Year	38	38	16	22	89.47%
		III Year	44	44	20	24	84.09%
2014-15		I Year	25	25	9	16	76.00%
		II Year	28	28	13	15	92.85%
		III Year	33	33	12	21	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010-11 B.A. (HEP)	100	-	-
2011-12 B.A. (HEP)	100	-	-
2012-13 B.A. (HEP)	100	-	-
2013-14 B.A. (HEP)	100	-	-
2014-15 B.A. (HEP)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	29%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	



Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities**a) Library**

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

65 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

One state level seminar organised
 Special lectures are arranged from external experts.

33. Teaching methods adopted to improve student learning

Remedial Classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Organised voters day to create awareness about voting rights.

Advice to elected representative on civil rights, RTI Act etc.,

Organised a program to create awareness against farmers suicide for which the following dignitaries were invited;

- 1) Sri Kengabalaiah, Senior Civil Judge, JMFC, Malavalli
- 2) Sri K.P. Gowda, Civil judge, JMFC, Malavalli



- 3) Sri Shivashankar, Tahsildhar, Malavalli
- 4) Sri Rajesh Hosamani, Civil Judge, Malavalli
- 5) Smt. S.K. Anupama, Government Public Prosecutor, Talluk legal aid cell secretary, Malavalli.

35. SWOC analysis of the department and Future plans

Strengths

- Well experienced, committed faculty in the Department.
- Sufficient reference books in the library.

Weakness

- Declining students strength for BA course.
- Retired vacancies are not filled by the Govt.
- Only one permanent staff

Challenges

- Reduction of students' strength to traditional courses.

Future plans

- To arrange visits to Vidhanasoudha, Zillapanchayath & Taluk panchayath meetings to appraise proceedings.
- Mock assembly
- To conduct national seminar



DEPARTMENT OF SOCIOLOGY

- 1. Name of the department :**
SOCIOLOGY
- 2. Year of Establishment :** 1991-92
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG (BA –HES)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	2 Management
- 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. D. Lakshmi	M.A.,M.Phil.,	Assistant Professor	Social movement and urban sociology	12	Nil
Mr. K.R. Puttaswamy	M.A.,	Assistant Professor	Rural sociology	07	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil.,-1

PG- 2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,



etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* a) Publication per faculty : -Nil-

* Number of papers published in peer reviewed journals (national / international) by faculty and students. : -Nil-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-

* Monographs : -Nil-

* Chapter in Books : -Nil-

* Books Edited : -Nil-

* Books with ISBN/ISSN numbers with details of publishers : - Nil-

* Citation Index : -Nil-

* SNIP : -Nil-

* SJR : -Nil-

* Impact factor : -Nil-

* h-index : -Nil-

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-



c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

- 1) Mr. Devaraju, Associate Professor, GFGC, Koppa
- 2) Mr.Hanum kumar, Associate Professor, Bharathi college, Bharathinagar
- 3) Mr. Umesh, Associate Professor, GFGC, Malavalli

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -Nil-

b) International -Nil-

c) State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Sociology	2010-11	I Year	24	24	13	11	70.83%
		II Year	26	26	12	14	69.23%
	III Year	24	24	11	13	79.16%	
	2011-12	I Year	33	33	22	11	45.45%



		II Year	19	19	9	10	57.89%
		III Year	23	23	11	12	65.21%
	2012-13	I Year	28	28	15	13	100%
		II Year	21	21	12	9	57.14%
		III Year	14	14	5	9	92.85%
	2013-14	I Year	39	39	16	23	71.79%
		II Year	34	34	12	22	88.23%
		III Year	17	17	8	9	70.58%
	2014-15	I Year	26	26	8	18	80.76%
		II Year	31	31	13	18	87.09%
		III Year	32	32	11	21	96.87%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. HES 2010-11	100	-	-
B.A. HES 2011-12	100	-	-
B.A. HES 2012-13	100	-	-
B.A. HES 2013-14	100	-	-
B.A. HES 2014-15	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil



Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities**a) Library**

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

Nearly 74 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Visit to Odanadi, NGO

Visit to Vivekananda Institute of leadership development, BRhills.

33. Teaching methods adopted to improve student learning

Interactive method, assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Educated nomadic tribes at Voddaradoddi. Creating awareness about conservation of exhaustible natural resources, participating in NSS and NCC activities.

35. SWOC analysis of the department and Future plans

Strengths

- Good support from colleagues and management.
- Good library with sufficient books.

Weakness

- No permanent staff recruited to the department since long back
- Declining students strength for B.A. course.

Opportunities

- Students who study sociology have better opportunities in civil service.
- More job opportunities in social work and other areas.

Challenges

- Competition from nearby Government Degree College.
- Decreasing students' interest in traditional B.A. course.

Future plans

- Visit to Kerala to study the life style of Kannan Tribes
- Visit to Central Jail, Bangalore.
- To organise national seminar.



DEPARTMENT OF PHYSICS

- 1. Name of the department :**
PHYSICS
- 2. Year of Establishment :**
1992
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG (B.Sc.-PCM)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	1 Management

- 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Yamuna	M.Sc.,B.Ed.,	Assistant Professor	Nuclear Physics	05	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG- 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* a) Publication per faculty : -Nil-



- * **Number of papers published in peer reviewed journals (national / international) by faculty and students. : -Nil-**
- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-**
- * **Monographs : -Nil-**
- * **Chapter in Books : -Nil-**
- * **Books Edited : -Nil-**
- * **Books with ISBN/ISSN numbers with details of publishers : - Nil-**
- * **Citation Index : -Nil-**
- * **SNIP : -Nil-**
- * **SJR : -Nil-**
- * **Impact factor : -Nil-**
- * **h-index : -Nil-**

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-



- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

-Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National -Nil-

b. International -Nil-

c. State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Physics	2010-11	I Year	15	15	2	13	80.00%
		II Year	6	6	3	3	100%
		III Year	8	8	1	7	87.5%
	2011-12	I Year	7	7	1	6	85.71%
		II Year	11	11	1	10	100%
		III Year	6	6	3	3	100%
	2012-13	I Year	6	6	3	3	33.33%
		II Year	6	6	-	6	100%
		III Year	10	10	1	9	100%
	2013-14	I Year	6	6	1	5	16.66%
		II Year	2	2	2	0	100%
		III Year	6	6	0	6	100%
	2014-15	I Year	7	7	2	5	85.71%
		II Year	1	1	1	0	100%
		III Year	2	2	2	0	100%



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-PCM 2010-11	100	-	-
B.Sc.-PCM 2011-12	100	-	-
B.Sc.-PCM 2012-13	100	-	-
B.Sc.-PCM 2013-14	100	-	-
B.Sc.-PCM 2014-15	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a. Library

Yes, 28 Books in the Department Library



b. Internet facilities for Staff & Students

Yes

c. Class rooms with ICT facility

Yes

d. Laboratories

Yes, available

31. Number of students receiving financial assistance from college, university, government or other agencies

06 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Our college student participate in Science debate competition which was conducted at Mandya dist

33. Teaching methods adopted to improve student learning

Class seminars, quiz, interaction with students, arranging exhibition, experiments and assignments to students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participating in NSS and NCC activities.

Outreach programs to rural students studying in high schools.

35. SWOC analysis of the department and Future plans

Strengths

- Experienced faculty member.
- Good laboratory with sufficient new equipments.
- Department library.

Weakness

- Declining students strength
- No permanent teaching faculty.

Opportunities



- Good scope for basic science.
- Good employment opportunities in teaching and research

Challenges

- Difficult to attract students for basic science courses.
- Difficult to convince plus two stage students to study B.Sc. course.

Future plans

- To attract more number of students to study B.Sc. course.
- To conduct district level science exhibition.
- To conduct national seminar.



DEPARTMENT OF CHEMISTRY

- 1. Name of the department :**
CHEMISTRY
- 2. Year of Establishment :**
1992-93
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG (B.Sc.-PCM)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	1 Management

- 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Sunitha	M.Sc.,B.Ed.,	Assistant Professor	General chemistry	04	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG- 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:



- * **a) Publication per faculty** : -Nil-
- * **Number of papers published in peer reviewed journals (national / international) by faculty and students.** : -Nil-
- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : -Nil-
- * **Monographs** : -Nil-
- * **Chapter in Books** : -Nil-
- * **Books Edited** : -Nil-
- * **Books with ISBN/ISSN numbers with details of publishers** : - Nil-
- * **Citation Index** : -Nil-
- * **SNIP** : -Nil-
- * **SJR** : -Nil-
- * **Impact factor** : -Nil-
- * **h-index** : -Nil-

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme



-Nil-

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

-Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National -Nil-

b. International -Nil-

c. State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Chemistry	2010-11	I Year	15	15	2	13	80.00%
		II Year	6	6	3	3	100%
		III Year	8	8	1	7	62.5%
	2011-12	I Year	7	7	1	6	42.85%
		II Year	11	11	1	10	100%
		III Year	6	6	3	3	100%
	2012-13	I Year	6	6	3	3	33.33%
		II Year	6	6	-	6	100%
		III Year	10	10	1	9	70.00%
	2013-14	I Year	6	6	1	5	16.66%
		II Year	2	2	2	0	100%
		III Year	6	6	0	6	100%
	2014-15	I Year	7	7	2	5	85.71%
		II Year	1	1	1	0	100%
		III Year	2	2	2	0	100%



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-PCM 2010-11	100	-	-
B.Sc.-PCM 2011-12	100	-	-
B.Sc.-PCM 2012-13	100	-	-
B.Sc.-PCM 2013-14	100	-	-
B.Sc.-PCM 2014-15	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a. Library



Yes

b. Internet facilities for Staff & Students

Yes

c. Class rooms with ICT facility

Yes

d. Laboratories

Yes, available

31. Number of students receiving financial assistance from college, university, government or other agencies

06 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

-Nil-

33. Teaching methods adopted to improve student learning

Class seminars, quiz, interaction with students, arranging exhibition, experiments, assignments to students,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participating in NSS and NCC activities, outreach programs to rural students studying in high schools.

35. SWOC analysis of the department and Future plans

Strengths

- Experienced faculty members
- Good laboratory with sufficient new equipments.
- Department library.



Weakness

- Declining students strength
- No permanent teaching faculty.

Opportunities

- Good scope for basic science.
- Good employment opportunities in teaching, research and corporate sector.

Challenges

- Difficult to attract students for basic science courses.
- Difficult to convince plus two stage students to study B.Sc. course.

Future plans

- To attract more number of students to study B.Sc. course.
- To conduct district level science exhibition.
- To conduct national seminar.



DEPARTMENT OF MATHEMATICS

- 1. Name of the department :**
MATHEMATICS
- 2. Year of Establishment :**
1992-93
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG (B.Sc.-PCM)
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	1 Management
- 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Sowmyaprabha B.C.	M.Sc.,B.Ed.,	Assistant Professor	-	02	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG- 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

-Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil-

18. Research Centre /facility recognized by the University

-Nil-

19. Publications:

* a) Publication per faculty : -Nil-



- * **Number of papers published in peer reviewed journals (national / international) by faculty and students. : -Nil-**
- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-**
- * **Monographs : -Nil-**
- * **Chapter in Books : -Nil-**
- * **Books Edited : -Nil-**
- * **Books with ISBN/ISSN numbers with details of publishers : - Nil-**
- * **Citation Index : -Nil-**
- * **SNIP : -Nil-**
- * **SJR : -Nil-**
- * **Impact factor : -Nil-**
- * **h-index : -Nil-**

20. Areas of consultancy and income generated

-Nil-

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

-Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National -Nil-

b. International -Nil-

c. State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
Mathematics	2010-11	I Year	15	15	2	13	73.33%
		II Year	6	6	3	3	83.33%
		III Year	8	8	1	7	62.5%
	2011-12	I Year	7	7	1	6	71.42%
		II Year	11	11	1	10	72.72%
		III Year	6	6	3	3	66.66%
	2012-13	I Year	6	6	3	3	33.33%
		II Year	6	6	-	6	100%
		III Year	10	10	1	9	70.00%
	2013-14	I Year	6	6	1	5	16.66
		II Year	2	2	2	0	100%
		III Year	6	6	0	6	83.33%
	2014-15	I Year	7	7	2	5	71.42%
		II Year	1	1	1	0	100%
		III Year	2	2	2	0	100%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-PCM 2010-11	100	-	-
B.Sc.-PCM 2011-12	100	-	-
B.Sc.-PCM 2012-13	100	-	-
B.Sc.-PCM 2013-14	100	-	-
B.Sc.-PCM 2014-15	100	-	-

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a. Library

Yes

b. Internet facilities for Staff & Students

Yes

c. Class rooms with ICT facility

Yes



d. Laboratories

Yes, available

31. Number of students receiving financial assistance from college, university, government or other agencies

06 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

-Nil-

33. Teaching methods adopted to improve student learning

Class seminars, quiz, interaction with students, assignments to students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participating in NSS and NCC activities, outreach programs to rural students studying in high schools.

35. SWOC analysis of the department and Future plans

Strengths

- Experienced faculty member
- Department library.

Weakness

- Declining students strength
- No permanent teaching faculty.

Opportunities

- Good scope for basic science.
- Good employment opportunities in teaching.



Challenges

- Difficult to attract students for basic science courses.
- Difficult to convince plus two stage students to study B.Sc. course.

Future plans

- To attract more number of students to study B.Sc. course.
- To conduct workshop and seminars.



DEPARTMENT OF COMMERCE AND MANAGEMENT

1. **Name of the department :**
COMMERCE AND MANAGEMENT
2. **Year of Establishment :**
B.Com.,-1982, BBM-2001
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG (B.Com. and B.B.M.) PG (M.Com.,)
4. **Names of Interdisciplinary courses and the departments/units involved**
-Nil-
5. **Annual/ semester/choice based credit system (programme wise)**
Semester system for UG, CBCS for PG
6. **Participation of the department in the courses offered by other departments**
-Nil-
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
8. **Details of courses/programmes discontinued (if any) with reasons**
-Nil-
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	04
Asst. Professors	15	15 Management



10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SL. NO.	Name	Qualification	Designation	Specialization	No. of year of experience
1	Prof. Puttaswamy	M.Com.,	Principal & Associate Professor	Personnel Management & Industrial relation	33
2	Dr. C. Nagaraju	M.Com., Ph.D	Associate Professor	Personnel Management & Industrial relation	30
3	Dr. K.M. Jagannath	M.Com., Ph.D	Associate Professor	Cost Accounting	30
4	G. Vedamurthy	M.Com., M.Phil.,	Associate Professor	Taxation & Cost Accounting	25
5	Ramesh V.	M.Com., M.Phil.,	Assistant Professor	Taxation & Accounting	08
6	Tanuja V. H.	M.Com.,	Assistant Professor	EDP	05
7	Ashalatha K.S.	M.B.A.,	Assistant Professor	Finance	03
8	Aravinda V. K.	M.Com.,	Assistant Professor	Taxation	07
9	Basavaraju S.	M.Com., B.Ed.,	Assistant Professor	Taxation	01
10	Shiva kumar H.N.	M.Com.,	Assistant Professor	Taxation	01
11	Bhanu Priya	M.Com.,	Assistant Professor	Taxation	01
12	Deepika U.D.	M.Com.,	Assistant Professor	Taxation	01
13	Mahadevappa D.	M.Com.,	Assistant Professor	Management Accounting	05
14	Kishore	M.Com.,	Assistant Professor	Management Accounting	06
15	Prashanth	M.B.A.,	Assistant Professor	Finance	03
16	Kishor B.S	M.Com.,	Assistant Professor	Business Taxation & Financial Management	-
17	Dilipkumar D.V.	M.Com., B.Ed.,	Assistant Professor	Business Taxation & Financial Management	-
18	Seema Banu	M.Com.,	Assistant Professor	Management Accounting	-
19	Arpitha H.V.	M.Com.,	Assistant Professor	Management Accounting	-

11. **List of senior visiting faculty**
-Nil-
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**
75%
13. **Student -Teacher Ratio (programme wise) (2015-16)**
B.Com and B.B.M 34:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**
-Nil-
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
Ph.D.-02
M.Phil.-2
PG- 19
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**
-Nil-
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**
UGC Minor Research Projects 03, Grant received Rs.1,63,000.00
18. **Research Centre /facility recognized by the University**
-Nil-
19. **Publications:**
 - * a) **Publication per faculty**
 - * **Number of papers published in peer reviewed journals (national / international) by faculty and students. : 10**
 - * **Number of publications listed in International Database (For**



Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-

* **Monographs** : -Nil-

* **Chapter in Books** :

G. Vedamurthy has authored 4 units in Functional Management Study material supplied by KSOU for B.Com. students.

Dr. C. Nagaraju has authored study material on 1) Income tax law and Practice 04 Units, 2) Business environment 04 Units, 3) Business Statistics/ Mathematics 08 Units supplied by Karnataka state open university.

* **Books Edited** : -Nil-

Books with ISBN/ISSN numbers with details of publishers :

1. G. Vedamurthy and Dr. Rechanna

Co-authored the text book titled “Company Law and Secretarial Practice” Published by Vidyanidhi Prakashana, Gadag, Year of Publication 2012-13

ISBN 978-81-910849-06-08

2. G. Vedamurthy and Rangadasi

Co-authored the text book titled “Business Laws” Published by Vidyanidhi Prakashana, Gadag, Year of Publication 2014-15, ISBN 878-81-910849-00-01

* **Citation Index** : -Nil-

* **SNIP** : -Nil-

* **SJR** : -Nil-

* **Impact factor** : -Nil-

* **h-index** : -Nil-

20. Areas of consultancy and income generated



- Income tax
- Income generated from consultancy is nil.
- Services rendered honorarily.

21. Faculty as members in

a) National committees

-Nil-

b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

-Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-Nil-

23. Awards / Recognitions received by faculty and students

-Nil-

24. List of eminent academicians and scientists / visitors to the department

1. Dr. Yaswanth Dongre, Professor and Dean, Faculty of Commerce and Management, University of Mysore, Mysore,
2. Dr. Yadipadithaya, Registrar, University of Mangalore, Mangalore
3. Dr. C. Thilakam , Professor, Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu
4. Dr, Shreedharsetty, Principal, Bunts Sanghs S.M.Shetty College of Science, Commerce and Management Studies, Powai, Mumbai



5. Maharastra, Dr. B.H. Suresh, Chairman, BOS in Commerce, UOM, Mysore
6. Dr. Noor Afza, Professor Tumkur University
7. Dr. G. Kotreswar, Co-ordinator, UGC-SAP, University of Mysore.
8. Mr. Keshav Donge, Chartered Accountant, Mysore
9. Prof. R.N. Chinthamani, JSS College, Mysore.
10. Mr. Anshuman, Chartered Accountant, ICAI-Chapter, Mysore
11. Dr. H.R. Appannaiah, Dean, Surana College of Management, Bangalore.
12. Mr. Mishra, Manager, Vijaya Bank, Malavalli.
13. Mr. Sampath, Executive, Muthoot Finance Corporation, Bangalore
14. Mr. Siraj, Income Tax Officer, Ward-II, Mandya.
15. Mr. Prakash Reddy and Mr. Amith Sing, Jetking, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National

The Department of Commerce and Management organized UGC sponsored two day national seminar on 25th and 26th September, 2015 on “Micro Finance in India-Emerging issues and challenges”. The source of funding was by UGC, College Management and Alumnus also supported the seminar by providing necessary funds.

b. International -Nil-

c. State level -Nil-

d. Workshop

On 28th March 2015, a Workshop on “Tax Planning and Submission of Tax returns” was organised in which CA Keshav Dongre, Practicing Chartered Accountant, Mysore, Prof. R.N. Chinthamani, JSS College, Mysore and Mr. Siraj, Income tax officer, Ward-II, Mandya where chief speakers. The Workshop was



funded by the College Management. B.Com, B.B.M. and M.Com. students and local tax payers were participated.

26. Student profile programme/course wise:

B.Com.

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
B.Com.	2010-11	I Year	120	120	56	64	87.83%
		II Year	116	116	56	60	97.66%
		III Year	69	69	44	25	82.60%
	2011-12	I Year	138	138	72	66	66.66%
		II Year	115	115	52	63	87.82%
		III Year	110	110	53	57	85.45%
	2012-13	I Year	184	184	77	107	81.52%
		II Year	127	127	66	61	96.06%
		III Year	112	112	52	60	78.57%
	2013-14	I Year	222	222	91	131	72.07%
		II Year	171	171	74	97	92.39%
		III Year	125	125	65	60	92.00%
2014-15	I Year	201	201	89	112	53.76%	
	II Year	201	201	80	121	79.60%	
	III Year	168	168	74	94	78.57%	

B.B.M.

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
BBM	2010-11	I Year	25	25	23	2	61.33%
		II Year	37	37	23	14	83.28%
		III Year	58	58	43	15	86.20%
	2011-12	I Year	48	48	25	23	12.50%
		II Year	21	21	18	3	19.04%
		III Year	36	36	25	11	55.55%
	2012-13	I Year	36	36	12	24	33.33%
		II Year	38	38	19	19	55.26%
		III Year	18	18	15	3	50.00%
	2013-14	I Year	17	17	12	5	35.29%
		II Year	25	25	6	19	80.95%
		III Year	35	35	17	18	51.42%
2014-15	I Year	7	7	1	6	71.42%	
	II Year	15	15	11	4	80.00%	
	III Year	23	23	5	18	73.91%	

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. 2010-11	100	-	-
B.Com. 2011-12	100	-	-
B.Com. 2012-13	100	-	-
B.Com. 2013-14	100	-	-
B.Com. 2014-15	100	-	-
B.B.M. 2010-11	100	-	-
B.B.M. 2011-12	100	-	-
B.B.M. 2012-13	100	-	-
B.B.M. 2013-14	100	-	-
B.B.M. 2014-15	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

-Nil-

29. Student progression

Student progression	Against % enrolled
UG to PG –B.Com.	17%
UG to PG –B.B.M.	7%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	



Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a. Library

Yes, 405 Books in the Department Library

b. Internet facilities for Staff & Students

Yes

c. Class rooms with ICT facility

Yes

d. Laboratories

-Not applicable-

31. Number of students receiving financial assistance from college, university, government or other agencies

362 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name and Designation	Topic	Date	Beneficiaries
1	CA Anshuman	Entry into professional courses	16.09.2011	All Commerce and Management students
2	Mr. Mishra, Manager, Vijaya Bank.	Loans schemes and financial assistance to small scale industries	02.09.2013	All Commerce and Management students
3	Mr. Venkatappa, Employment Officer, UOM,	Mode of attempting and succeeding	19.02.2014	All Commerce and

	Myosre	competitive examinations		Management students
4	Mr. Madappa, Assistant Employment Officer	Opportunities of employment in civil sciences and other government services	26.04.2014	All Commerce and Management students
5	Mr. Shrikanta Mr. Rajesh Mr. Suresh Reputed entrepreneurs who are alumni of the college	Entrepreneurial meet	27.02.2015	All Commerce and Management students
6	Prof. R.N. Chinthamani CA Keshav Dongre Mr. Siraj, ITO, Mandya	Workshop on Tax planning and submission of tax returns	20.03.2015	All Commerce and Management students

33. Teaching methods adopted to improve student learning

Class seminars, quiz, interaction with students, assignments to students, training in running a small business through students co-operative store.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Advice on Tax planning, submission of tax returns. Participating in NSS and NCC activities, advice on establishing small scale enterprise.

35. SWOC analysis of the department and Future plans

Strengths

- Good will earned by the department over the years.
- Increasing students strength



- Good departmental library
- Experienced teaching faculty with two PhD and two M.Phil.
- Use of ICT

Weaknesses

- Lack of job security to temporary teaching faculty
- High percentage of turnover temporary teachers

Opportunities

- Increased demand for B.com course
- Good employment opportunity in corporate sector
- Good opportunity for self employment

Challenges

- Gap between industrial expectation and university curriculum.

Future plans

- To organise national level seminar.
- To start Master of Business Administration course.
- To conduct UGC certificate course.
- To conduct UGC add-on course.



DEPARTMENT OF PG COMMERCE (M.Com.)

- 1. Name of the department :**
PG COMMERCE(M.Com.)
- 2. Year of Establishment :**
2012
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
PG -M.Com.,.
- 4. Names of Interdisciplinary courses and the departments/units involved**
-Nil-
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester system
- 6. Participation of the department in the courses offered by other departments**
-Nil-
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
-Nil-
- 8. Details of courses/programmes discontinued (if any) with reasons**
-Nil-
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	4 Management

- 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Manjunatha N.	M.Com., NET	Assistant Professor	Taxation and Management Accounting	03	Nil
Ms. B.N. Navya	M.Com. K-SET	Assistant Professor	HRM	02	Nil
Mr. K.M. Veerasha	M.Com., NET	Assistant Professor	Taxation	01	Nil
Ms. Seemabhanu	M.Com.,	Assistant Professor	Management Accounting	-	Nil

11. List of senior visiting faculty

-Nil-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

M.Com. 14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG- 4

NET-2

K-SET-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received



-Nil-

- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**

-Nil-

- 18. Research Centre /facility recognized by the University**

-Nil-

- 19. Publications:**

* **a) Publication per faculty** : -Nil-

* **Number of papers published in peer reviewed journals (national / international) by faculty and students.** : -Nil-

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : -Nil-

* **Monographs** : -Nil-

* **Chapter in Books** : -Nil-

* **Books Edited** : -Nil-

* **Books with ISBN/ISSN numbers with details of publishers** : - Nil-

* **Citation Index** : -Nil-

* **SNIP** : -Nil-

* **SJR** : -Nil-

* **Impact factor** : -Nil-

* **h-index** : -Nil-

- 20. Areas of consultancy and income generated**

-Nil-

- 21. Faculty as members in**

a) National committees

-Nil-



b) International Committees

-Nil-

c) Editorial Boards....

-Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

36 students in 2013-14

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

100%

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Dr. K.Nanjegowda, Ex Dean, Department of Commerce & Management, Manasagangotri, Mysore

Dr. Nagaraj, Professor of Commerce, Department of Commerce & Management, Manasagangotri, Mysore

Dr. B.H. Suresh, Dean, Department of Commerce & Management, Manasagangotri, Mysore

Dr. Kumaraswamy, Professor of Commerce, Department of Commerce & Management, Hemagangotri, Hassan.

25. Seminars/ Conferences/Workshops organized & the source of funding

• **National** -Nil-

• **International** -Nil-



- State level -Nil-

26. Student profile programme/course wise:

Name of the course/ program me	Year		Applications received	Selected	Enrolled		Pass percentage
					Male	Female	
M.Com.	2012-13	I Year	39	39	19	20	92.30%
		II Year	-	-	-	-	-
	2013-14	I Year	45	45	27	18	84.44%
		II Year	36	36	18	18	100%
	2014-15	I Year	23	23	12	11	69.56%
		II Year	42	42	24	18	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Com.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

IBPS-02

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil



30. Details of Infrastructural facilities

a. Library

Yes, 496 Books in the Department Library

b. Internet facilities for Staff & Students

Yes

c. Class rooms with ICT facility

Yes

d. Laboratories

Yes, Available

31. Number of students receiving financial assistance from college, university, government or other agencies

53 students are receiving financial assistance from various agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name and Designation	Topic	Date	Beneficiaries
1	Prof. Nagaraja N. Department of Commrece, UOM, Mysore	Tax management	21.11.2013	All M.Com. students and teaching staff
2	Prof. I.Vishwanatha Reddy, Assistant Professor, Maharani's College, Mysore	Spoken English and personality development	30.11.2013	All M.Com. students and teaching staff
3	Prof. Kumaraswamy DOS in Commerce, Hassan	Indirect Taxation	10.12.2013	All M.Com. students and teaching staff
4	Prof. K. Nanjegowda, Ex-	Indian Accounting	17.02.2014	All M.Com. students and



	Dean & Chairperson, DOS in Commerce, UOM, Mysore	Standards		teaching staff
5	Mr. Raghu, Navabharath Charitable Trust, Mandya	Personality development program	05.03.2014	All M.Com. students and teaching staff
6	Prof. Mahesh S. Assistant Professor, JSS College, Mysore	UGC-NET Preparation	19.11.2014	All M.Com. students and teaching staff
7	Prof. Nagaraja N. Department of Commerce, UOM, Mysore	Tax management	14.01.2015	All M.Com. students and teaching staff
8	CA Keshav Dongre	Penalty and Punishment under Income Tax Act	20.03.2015	All M.Com. students and teaching staff
9	Prof. R.N. Chinthamani, Director, JSS-PG Centre, Kollegal	Financial planning in small scale industries	20.03.2015	All M.Com. students and teaching staff
10	Mr. A. Venkateshappa Assistant Director Employment Bureau, Mysore	Employment opportunities in union government	25.05.2015	All M.Com. students and teaching staff
11	Prof. Nagaraja N. Department of Commerce, UOM, Mysore	Cost control in public sector undertakings	04.06.2015	All M.Com. students and teaching staff
12	Prof. Nagaraja N. Department of Commerce, UOM, Mysore	Financial decisions -Non-performing assets-reasons	28.12.2015	All M.Com. students and teaching staff
13	B. H.Suresh, Dean, DOS in Commerce, Manasagangotri Mysore.	Organizing Behaviour- Personalities		All M.Com. students and teaching staff

33. Teaching methods adopted to improve student learning

Field visit, class rooms interaction, class room seminar, group discussions, case analysis.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Creating awareness about conservation of exhaustible natural resources

35. SWOC analysis of the department and Future plans

Strengths

- Experienced and research oriented faculty members
- Sufficient reference books in the department library
- Three members completed their lectureship eligibility test NET (2), K-SET(1)

Weakness

- Students from rural background.
- Lesser opportunities to visit industries.

Opportunities

- Better employment opportunities in corporate sector.
- Better opportunities for research work.

Challenges

- Government policies not to appoint permanent teaching staff.
- Declining interest in research studies.

Future plans

- To organise national seminar
- To organise workshops
- To invite corporate to hold Job melas.





**POSTACCREDITATION
INITIATIVES**

POST ACCREDITATION INITIATIVES

Recommendations given during NAAC-2nd cycle for quality enhancement of the institution (Date: 23rd October, 2010)

The college has made the following sincere efforts to fulfil the recommendations of peer committee:

Recommendation 1:

Introduction of the post graduate and more job oriented courses.

- The college has made sincere efforts to start postgraduate programme in various streams. At the outset, in order to cater to the needs of commerce (B.Com.) students, post graduate course in commerce (M.Com.) was started from the academic year 2012-13
- The college is not able to start job oriented courses. However, it has been making sincere efforts to equip the students employable by conducting training courses for competitive examinations from experts and trainers.

Recommendation 2:

Augmentation of placement activity

- In order to encourage the students to face competitive examinations and to increase employment opportunities, the career guidance and counselling cell has been conducting training programs and workshops by inviting subject experts and professionals. The cell is in charge of a senior teacher Dr. C. Nagaraju, the Co-ordinator.



- During the year 2011-12, the cell organized a UGC sponsored training and development program through Hippocampus Learning Centre, Bangalore. The master trainers were from Hippocampus Learning Centre and they conducted orientation training programs and prepared for the written test.
- During the same year (i.e., 2011-12), the cell organized /SDA/FDA&IBPS banking examinations coaching classes from 01.04.2011 to 31.03.2012. The number students attended the coaching classes includes the following;
 - 1) 62 students for SDA/FDA examination.
 - 2) 92 students for IBPS examination.The topics covered during training program were:
 1. Constitution of India.
 2. Geography.
 3. General knowledge.
 4. Kannada grammar
 5. Quantitative aptitude, and
 6. Test of reasoning.
- On 3rd March 2012, a workshop on career guidance was conducted in association with Graduate Finishing School, Mysore. Resource persons from the institutions were invited to train the students.
- On 19th February, 2014, job workshop and job literature exhibitions were organized in the college campus in association with employment & Guidance Bureau, Mysore. Mr. A. Venkateshappa, KES, Head, Employment information & counselling centre, University of Mysore, Mysore gave valuable information on the topic “what next after degree?”



- On 17th March 2014, Muthoot Finance Corporation conducted written test and viva to final year B.Com. &B.B.M. students and selected 20 students to work as assistants in its entity.
- On 4th March 2015, INFOSYS BPO visited the college for campus recruitment. Students studying in final year degree from Mandya District colleges were invited to whom written test and viva was conducted. Of the students attended 14 students were shortlisted and 9 students were ultimately selected.
- On 09.09.2015 TVS group of service and training center arranged a recruitment program. for the 2014-15 passed out students. 75 students attended to the drive and finally 06 students selected and placed to ICICI bank.

Recommendation 3:

Putting in place the perspective plan for the institution

At the beginning of each semester, each department prepares a plan of action. On the basis of the individual departmental plan, a perspective plan for the institution is prepared in accordance with the advice given by the principal and faculty members.

Recommendation 4:

Making IQAC functionally active

IQAC cell is active in its objectives. It has been functioning according to the advice given by its members and according to the directions of the chairman. It is responsible for conducting academic activities in various areas including co-curricular, extra-curricular and outreach



programs. It facilitates different departments in holding workshops, seminars and advice the teachers to participate in training programs. Besides this it encourages to pursue research and higher studies. As a result of this, 03 state level seminars, 01 national seminar, 01 University question paper setting workshop, 01 university level workshop for teachers in teaching techniques and 01 state level NSS Festival was conducted

Besides these IQAC is responsible for ;

- Motivating teachers to undertake minor research projects
- Conducting academic competitions to students to increase their competitive knowledge
- Organising placement activities.
- Organising district level cultural competitions
- Organising health check-up programs

Recommendation 5:

Full automation of library and expansion of ICT facilities in all spheres of activities

In compliance with the recommendations made in previous re-accreditation report, the college initiated the process of computerization and now the library is automated in full. ICT enabled teaching–learning process is also in practice.

Recommendation 6:

Provision of hostel particularly for women

In order to cater to the needs of girl students for accommodation from outside Malavalli town, the institution governing council has decided to construct women’s hostel at a cost of Rs 1 Crore For this purpose, building plan approval is obtained from UGC and Rs. 60 lakhs



sanctioned. The construction is under progress and the full-fledged building for accommodation would be ready by September 2016.

Recommendation 7:

Systematization of feedback mechanism from all stakeholders.

In order to comply with this recommendation, college IQAC has been endeavouring to collect and analyze feedback from existing students, parents and outgoing students. The results of analysis are discussed in the IQAC meeting and suggestions are given to the concerned to set right the deficiency. Feedback from parents is obtained on improvement of infrastructural facilities of the college. On the basis of opinions of students for more number of B.Com., admissions, the college took a step to increase B.Com., students' intake from 120(2010-11) to 252(2015-16). In order to satisfy the requirements of B.Com., students for P.G. Studies in commerce, M.Com., course was opened from the academic year 2012-13.

Recommendation 8 :

Soft skill courses for the development of students be started

In order comply with this recommendation, the college Equal Opportunity Cell has conducted UGC sponsored short term course on "Basics in computer language", 90 students are benefited from this. Besides this, the college computer lab is also educating the students on Tally program, DTP, Web designing, Internet usage, MS office etc.,

Recommendation 9:

Teachers must be encouraged to seek major and minor research projects to enhance academic & research activity.



In order to satisfy this recommendation the principal gives guidance to apply for major and minor research projects funded by UGC. This has resulted in 3 permanent staff members out of 11 have been engaging in Minor Research Projects in the past 5 years. One faculty member submitted his minor research project in the academic year 2014. Other two minor research studies are nearing completion.

Details of Minor Research projects

Faculty Name	Department	Research Topic	Status
1. Dr. K.M. Jagannath	Commerce	A study of industrial potential in Mandya district	Submitted
2. Prof. Chennajamma	Kannada	Folk arts in Malavalli talluk- a literary study.	Under study
3. Dr. C. Nagaraju	Commerce	Compensation management in unorganised sector-a study of stone crushing industries in Mandya district.	Under Study
4. Dr. K.M. Jagannath	Commerce	An Empirical Study of Financial Inclusion and Unorganized Sector Workers Dependency on Money Lenders	Under Study

Recommendation 10 :

Gender orientation activities are to be strengthened

The college has a women cell. It organizes various activities to educate and create awareness among girl students who are large in numbers. During the reporting period, it organized lecture programs by inviting women activists, advocates and women police officers to instil confidence and to lead fearless life.



- During interaction programs with invited guests, girl students of our college have clarified many doubts relating to women rights, women protection and status in the society.
- The following important guests were visited the college campus to build confidence and share their thoughts with our college girl students.

Sl. No.	Name	Date of Visit	Topic
1.	Ms. Radhamani, Assistant Professor, KNN Law College, Malavalli	01.01.2012	Problems of working women and remedies
2.	Dr. Dharani Devi Malagathi I.P.S. Police Superintendent, Karnataka Police Academy	19.04.2013	Women harassment and punishments under the Act.
3.	Mrs. Sunanda Jayaram Activist Mandya	2013	Problems of rural girl students and remedial measures
5.	Mrs. Manjula Manasa Advocate Mysore District Court Mysore	2013	Women rights
6.	JMFC Judge, Malavalli	02.11.2014	Women protection



CERTIFICATE OF COMPLIANCE

(Affiliated Colleges and Recognized Institutions)

This is certify that Shanthi Arts, Science and Commerce College, Malavalli, Mandya District, Karnataka fulfilled all norms

1. Stipulated by the affiliating Univeristy and/or
2. Regulatory Council/Body [Such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid on date.

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 05.07.2016

Place: Malavalli



PRINCIPAL
Principal
Shanthi Arts, Science & Commerce
College, Malavalli - 571 430
Mandya Dist.

ANNEXURES

UNIVERSITY GRANTS COMMISSION
EMHAJIR SHAH ZAFAR MAJID
NEW DELHI.

No. F.8-19/19(Q)

1st November, 1980.

To

The Registrar,
Mysore University,
Mysore.

Subject:- List of Colleges prepared under Section 2(A) of
the UGC Act 1956 - inclusion of new Colleges in -

Sir,

I am directed to refer to your letter No. D(9)-69/75-76 dated 23.9.80 on the above subject and to say that the name of the following College has been included in the above list under Non-Govt. Colleges teaching upto Bachelor's degree :-

<u>Name of the College.</u>	<u>Year of Estt.</u>
Shanthi Arts & Science College, Malavalli, (O.T. upto 1979-80)	1970.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission. The college is eligible to receive Central assistance in terms of section 12(A) of the UGC Act. The university is requested to indicate whether the temporary affiliation granted to the above college has been extended beyond 1979-80 and if so, upto what period.

Yours faithfully,

(Signature)
(G.H. Rajendran)
Under Secretary.

Copy forwarded to:-

- The Principal, Shanthi Arts & Science College, Malavalli,
(O.T. upto 1979-80)
- All Officers/Sections in the UGC Office.

(Signature)
(J. C. Vohra)
For Secretary.

Attested



UNIVERSITY GRANTS COMMISSION
KARNATAKA SHAN SAKSHI MANG
MUMBAI

No. U. G-51/83(CF/ME)

February, 1985

128 FEB 1985

To Director,
College Development Council,
Mysore University,
Mysore.

Subj:- Change in the name of Shanthi Arts Science and
Commerce College, Malavalli - regarding.

I am directed to refer to your letter No. CEC/D/
143/82-83 dated 4-12-84 on the subject mentioned above
and to say that the name of the following college has
been changed in the 2(f) list under Non-Govt. Colleges
teaching up to Bachelors Degree.

Old Name	New Name
Shanthi Arts and Science College, Malavalli.	Shanthi Arts, Science and Commerce College, Malavalli.

Yours faithfully,

(S.P. Gupta)
Joint Secretary

Copy to:-

- The Registrar, Mysore University, Mysore-570005.
- The Principal, Shanthi Arts, Science and Commerce
College, Malavalli for information.
- All Officers/Sections in the UGC Office.
- Guard File.

(R. S. Duroja)
Section Officer

Attested

[Signature]
PRINCIPAL

Shanthi Arts, Science & Commerce
College, Malavalli - 571 430
Mandya Dist

Shri. R. S. Duroja, Section Officer,
Mysore - 571430, Mandya Dist.



The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(1) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for such status.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

List of Colleges-> Karnataka

- Sandesha Lalit Kala Mahavidyalaya, Premnagar, Bajjodi, Mangalore, Karnataka **Yr Estd.:** 1998 **Status:** 2(f)
- Saradvilas Teachers College, Krishnamurthy Puram MYSORE, DIST.: Mysore, KARNATAKA-5700 **Yr Estd.:** 1963 **Status:** 2(f)&12(B)
- Saraswati Law College, CHITRADURGA DIST.: Chitradurga, Karnataka, **Yr Estd.:** 1965 **Status:** 2(f)&12(B)



- Sarvodaya College of Education, VIRAJPET DIST.:
Kodagu, KARNATAKA-576119, **Yr Estd.:** 1979 **Status:**
2(f)&12(B)
- School of Social Work, RASHNI NILOYA MANGALORE
DIST.: Dakshin Kannad, KARNATAKA 575002, **Yr Estd.:**
1967 **Status:** 2(f)&12(B)
- SCP Arts and DDS -, Commerce College
MAHALINGPUR, DIST.: Bagalkot, Karnataka **Yr Estd.:** 1987
Status: 2(f)&12(B)
- SECAB's Arsi College of Arts Science &-, Commerce for
Women Naubagh, Dist.: Bijapur, Karnataka **Yr Estd.:** 1974
Status: 2(f)&12(B)
- SES's Mahasatee Arts & Commerce College, Ulga
KARWAR DIST.: Karwar, Karnataka, **Yr Estd.:** 1975
Status: 2(f)&12(B)
- Seshadripuram College, Seshadripuram BANGALORE-
20., DIST.: Bangalore, Karnataka **Yr Estd.:** 1973 **Status:**
2(f)&12(B)
- Shankara Gowda College of Education, MANDYA
DIST.: Mandya - 571 401, Karnataka, **Yr Estd.:** 1974
Status: 2(f)&12(B)
- Shanthi Arts Sc. & Commerce College,
MALLAVALLI DIST.: Mandya, Karnataka,
Yr Estd.: 1970 **Status:** 2(f)&12(B)
- Sharda Vilas College, MYSORE
DIST.: Mysore, KARNATAKA-570004, **Yr Estd.:** 1945
Status: 2(f)&12(B)
- Sharda Vilas Law College,
KRISHNAMURTHYPURAM MYSORE DIST.: Mysore- 570
004, Karnataka, **Yr Estd.:** 1954 **Status:** 2(f)&12(B)



- Shavarathi First Grade College, KONANDUR
DIST.: Shimoga, Karnataka, **Yr Estd.:** 1983 **Status:** 2(f)&12(B)
- Shivaji Arts & Commerce College, BAAD, DIST.:
Karwar, Karnataka **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- Shivaji College of Education, Baad KARWAR, DIST.:
Karwar, Karnataka **Yr Estd.:** 1973 **Status:** 2(f)&12(B)



ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಸಂಖ್ಯೆ : ಸಿಡಿ ಸಿ : ಬ : 155 : 95-96

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯನಾಥ,
ಕ್ರಾಫರ್ಡ್ ಭವನ,
ಮೈಸೂರು-570 005.

ದಿನಾಂಕ : 212-02-1996

ವಿಷಯ : ಇತ್ತೀಚೆ ಸಂವಿಧಾನ ಮಂಜೂರಾತಿ ಅಡಲಿ
ಉಲ್ಲೇಖ : ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಕಾರ್ಯದರ್ಶಿಗಳ ಪತ್ರ, ಕ್ರಮಾಂಕ
ಇಡಿ101:ಯು ಎಂ/ವಿ 95 ದಿನಾಂಕ 12-12-95.

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಕಾಯ್ದೆ, 1976, ಪ್ರಕರಣ 53(6)ರ ಮೇರೆಗೆ, ಸಂವಿಧಾನ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ಸೂಚಿಸಿದ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಮತ್ತು ಶಾಶ್ವತ ಸಂವಿಧಾನ ಸಂಬಂಧಿಸಿದ ಅಧಿನಿಯಮದ ಮೂಲಕ ಅಂಗಳ ಹಾಗೂ ಷರತ್ತುಗಳನ್ನು ಕಾರ್ಯಗತ ಮಾಡುವುದರ ಭರವಸೆಯ ಆಧಾರದ ಮೇಲೆ ಈ ಕೆಳಗೆ ಸೂಚಿಸಿದ ಕಾಲೇಜುಗಳ ವಿವರಿಸಲಾದ ಪದವಿ : ತರಗತಿಗಳಿಗೆ 1995-96ರ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಿಂದ ಶಾಶ್ವತ ಸಂವಿಧಾನ ಮಂಜೂರಾತಿ ಅಡಲಿಪವನ್ನು ನೀಡಲಾಗಿದೆ.

1.	ಕಾಲೇಜು ಹೆಸರು	- ಶಾಂತಿಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ, ಕಾಲೇಜು ಮಳವಳ್ಳಿ.			
2.	ಪದವಿ : ತರಗತಿಗಳು	- ಬಿ.ಎ, ಬಿ.ಎಸ್ಸಿ ಮತ್ತು ಬಿ.ಕಾಂ.			
3.	ಪದವಿ	ಭಾಷೆಗಳು	ವಿಭಾಗಗಳು	ವಿಭಾಗ	ಒಟ್ಟು ಸಂಖ್ಯೆ
	ಬಿ.ಎ.	ಇಂಗ್ಲಿಷ್ ಕನ್ನಡ	ಇತಿಹಾಸ ಅರ್ಥಶಾಸ್ತ್ರ ರಾಜ್ಯಶಾಸ್ತ್ರ	ಮೂರು (90 3)	270
	ಬಿ.ಕಾಂ.	ಇಂಗ್ಲಿಷ್ ಕನ್ನಡ	ಕಡ್ಡಾಯ ವಿಷಯಗಳು	ಒಂದು	60

ಷರತ್ತುಗಳು:-

- ಅ) ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಕಾಲೇಜುಗಳ ತಕ್ಷಣ ಪೂರೈಸ ತಕ್ಕದ್ದು.
- ಆ) 1976ರ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮದ ಮೂಲಕ ಹಾಗೂ ಅನುಸಾನ ದಲ್ಲಿ ಅನ್ವಯಿಸುವ ಪರಿನಿಯಮಗಳ ಉಪ ಬಂಧಗಳ ಅನುಸಾರವಾಗಿರತಕ್ಕದ್ದು.
- ಇ) ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಮಟ್ಟವನ್ನು ಉತ್ತಮ ಪಡಿಸಲು ಅಗತ್ಯ ಪ್ರಯತ್ನಗಳನ್ನು ಕಾಲೇಜು ಮಾಡತಕ್ಕದ್ದು.
- ಈ) ಕಾಲೇಜು ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಸ್ಥಳೀಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರ ವೇಶದ ಮೇಲೆ ಅಧ್ಯತೆ ನೀಡತಕ್ಕದ್ದು.
- ಉ) ಕಾಲೇಜು ಸಮರ್ಪಕವಾಗಿ ನಡೆಸಲು ಅತ್ಯವಶ್ಯಕವಾದ ಅಗಲಿ ಮೈದಾನವನ್ನೂಳಗಿಂತ ಇತರ ಸೌಲಭ್ಯಗಳನ್ನು ಒದಗಿಸಲು ಅಥವಾ ಉತ್ತಮ ಪಡಿಸಲು ಕ್ರಮ ಕೈಗೊಳ್ಳಬೇಕು.

4. ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಸಂಖ್ಯೆ ಮೊದಲನೆ ವರ್ಷಕ್ಕೆ -
5. ತನಿಖಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ವಿಧಿಸಲಾದ ಷರತ್ತುಗಳು - ವರದಿ ಪ್ರತಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ.

Suppl
27/2/96

8/2/96
28/2/96

ನಾ)



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6. ಇತರ ನಿಯಮಗಳು: ಇರಾ - ಪಠ್ಯಗಳನ್ನು ಕಾರ್ಯಗತ ಮಾಡಿದ ಬಗ್ಗೆ
ಶಿಕ್ಷಣ ಬೆಗನೆ ವರದಿ ಕಳುಹಿಸುವುದು.

ಆದೇಶದ ಮೇರೆಗೆ

ಶಿಕ್ಷಣ
ಕುಲಸಚಿವ ಶಿವ 23.2.16

ಗ:-

✓ ಪ್ರಾಂಶುಪಾಲರು, ಶಾಂತಿಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು ಮಳವಳ್ಳಿ,
ಮಂಡ್ಯಜಿಲ್ಲೆ.

ಪ್ರತಿಗಳು:-

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬಹು ವಹಡಿಗಳ ಕಟ್ಟಡ, 6ನೇ
ಆಂತಸ್ತ, ಡಾ. ಬ. ಅರ. ಅಂಬೇಡ್ಕರ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ: ತಾಂತ್ರಿಕ: ವೈದ್ಯಕೀಲಯ: ಶಿಕ್ಷಣಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಕುಲಸಚಿವರು(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
5. ಕಛೇರಿ ಪ್ರತಿ.



ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ
ಮೈಸೂರು-570 005

ವಿಷಯ: 2015-16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ಮುಂದುವರಿಸುವ ಬಗ್ಗೆ.
ಉಲ್ಲೇಖ: 1) ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ಭೇಟಿ ನೀಡಿದ ದಿನಾಂಕ 07.02.2015
2) ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯದ ದಿನಾಂಕ 23.03.2015
3) ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ 27.03.2015

**ಸಂಯೋಜನೆ ಮುಂದುವರಿಕೆ ಮಂಜೂರಾತಿ ಆದೇಶ ಸಂಖ್ಯೆ ಸಿಡಿಪಿ-2/107/2015-16
ದಿನಾಂಕ 05.05.2015**

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000, ಪ್ರಕರಣ 59 (17)ರ ಮೇರೆಗೆ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ಸೂಚಿಸಿರುವ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಮತ್ತು ಅವುಗಳನ್ನು ಕಾರ್ಯಗತಗೊಳಿಸುವಂತೆ ಸೂಚಿಸಿ ಕೆಳಕಂಡ ಕಾಲೇಜಿಗೆ ಪಟ್ಟಿಯಲ್ಲಿ ಸೂಚಿಸಿರುವ ಕೋರ್ಸು/ವಿಷಯಗಳಿಗೆ 2015-16ನೇ ಸಾಲಿಗೆ ಮಾತ್ರ ಅನ್ವಯವಾಗುವಂತೆ ಶಾಶ್ವತ / ತಾತ್ಕಾಲಿಕ ಸಂಯೋಜನಾ ಮುಂದುವರಿಕೆ ಮಂಜೂರಾತಿ ಆದೇಶ ನೀಡಲಾಗಿದೆ.

ಕಾಲೇಜಿನ ಹೆಸರು : ಶಾಂತಿ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ಮಳವಳ್ಳಿ

ಶಾಶ್ವತ ಸಂಯೋಜನೆ:

ಶಿಕ್ಷಣ	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕಗಳು	ವಿಷಯ ಸಮೂಹ	ವಿಭಾಗ	ಒಟ್ಟು ಪ್ರವೇಶ ಮಿತಿ
ಬಿ.ಎ.	ಕನ್ನಡ,	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ	HEP	03	270
ಬಿ.ಕಾಂ.	ಇಂಗ್ಲೀಷ್	ಕಡ್ಡಾಯ ವಿಷಯಗಳು	-	01	60

ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ:

ಶಿಕ್ಷಣ	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕಗಳು	ವಿಷಯ ಸಮೂಹ	ವಿಭಾಗ	ಒಟ್ಟು ಪ್ರವೇಶ ಮಿತಿ
ಬಿ.ಎ.	ಕನ್ನಡ,	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ,	HES/HEK	01/01	90/90
	ಇಂಗ್ಲೀಷ್	ಕನ್ನಡ			
ಬಿ.ಎಸ್ಸಿ.		ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ,	PCM	01	60
		ಗಣಕವಿಜ್ಞಾನ, ಸಸ್ಯಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ	PMCs	01	60
			CBZ *	01	60 *
ಬಿ.ಬಿ.ಎಂ.		ಕಡ್ಡಾಯ ವಿಷಯಗಳು	-	01	60
ಬಿ.ಕಾಂ.		ಕಡ್ಡಾಯ ವಿಷಯಗಳು	-	03	160

* 2015-16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಬಿ.ಎಸ್ಸಿ. ಕೋರ್ಸ್‌ನ CBZ ಕಾಂಬಿನೇಷನ್‌ನ್ನು 60 ಪ್ರವೇಶಾತಿಯೊಂದಿಗೆ ಪ್ರಾರಂಭಿಸಲು ತಾತ್ಕಾಲಿಕ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶ ನೀಡಲಾಗಿದೆ.

ವಿ.ಸೂ. :

1. ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶದಲ್ಲಿ ನೀಡಿರುವ ಕೋರ್ಸು/ವಿಷಯ/ವಿಷಯಸಮೂಹಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಗೆ ಮಾತ್ರ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶ ನೀಡದೇ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ಹೊಸದಾಗಿ ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವ ಕೋರ್ಸು/ವಿಷಯ/ವಿಷಯ ಸಮೂಹಗಳನ್ನು/ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಯನ್ನು ಪ್ರವೇಶ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ.
2. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ನೀಡಿರುವ ವರದಿಯಲ್ಲಿ ಶಿಫಾರಸ್ಸು ಮಾಡಿದ್ದರೂ/ಸರ್ಕಾರದ ಅನುಮೋದನೆ ದೊರೆತಿಲ್ಲದರೂ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶ ಪಡೆಯದೇ ಯಾವುದೇ ಕೋರ್ಸು/ ವಿಷಯ/ ವಿಷಯಸಮೂಹ/ ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಗೆ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ. ಅಂತಹ ಸಂದರ್ಭದಲ್ಲಿ ಆಗಬಹುದಾದ ತೊಂದರೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರನ್ನು ಹೊಣೆಗಾರರನ್ನಾಗಿ ಮಾಡಲಾಗುವುದು ಎಂಬ ಅಂಶವನ್ನು ಗಮನಿಸತಕ್ಕದ್ದು.

Handwritten signatures and notes in green ink, including names like 'ಪ್ರತಿಮಸ್ವಾಮಿ' and 'ಕೋರ್ಸು'.

ಶಾಂತಿ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ಮಳವಳ್ಳಿ - 571 430.
ಸಂಖ್ಯೆ 18/2014-15
ದಿನಾಂಕ 13-05-2015



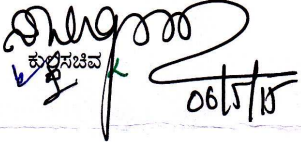
ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳು:

1. The teachers should be encouraged to participate in seminars, conferences, symposia and workshops.
2. The temporary teachers should be encouraged to acquired NET/SLET/Ph.D. qualifications.
3. There should be separate committee for Anti-Ragging and Anti-Women Harassment.
4. Continue initiative to increase the strength of the B.Sc and BBM courses.

ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ಸಲ್ಲಿಸಿರುವ ವರದಿಯ ಪ್ರತಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿಯ ಪ್ರಕಾರ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಹಾಗೂ ಸರ್ಕಾರದ ಷರತ್ತುಗಳನ್ನು 2015-16ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರಾರಂಭಕ್ಕೆ ಮುನ್ನ ತಪ್ಪದೇ ಪಾಲಿಸುವುದು ಮತ್ತು ಇದರ ಸಂಬಂಧ ಅಗತ್ಯ ದಾಖಲೆಗಳೊಡನೆ ಸಮರ್ಪಕ ಅನುಪಾಲನಾ ವರದಿಯನ್ನು ಒಂದು ತಿಂಗಳೊಳಗಾಗಿ ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ ಕಛೇರಿಗೆ ತಲುಪಿಸುವುದು. ಪರೀಕ್ಷಾ ನಿಯಮ/ ಪ್ರವೇಶಾತಿ ಮತ್ತು ಮೀಸಲಾತಿ ನಿಯಮಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.

ಆದೇಶದ ಮೇರೆಗೆ


ಕುಲಸಚಿವ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
ಶಾಂತಿ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು,
ಮಳವಳ್ಳಿ-571430.
ಮದ್ದೂರು ತಾ., ಮಂಡ್ಯ ಜಿಲ್ಲೆ

ಪ್ರತಿಗಳು:

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ) ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
2. ಆಯುಕ್ತರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
3. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
4. ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಹುಣಸೂರು ರಸ್ತೆ, ಮೈಸೂರು.
5. ಕುಲಸಚಿವರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
6. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
7. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
8. ಕುಲಪತಿಗಳ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಅಧೀಕ್ಷಕರು, ಸಿಡಿಸಿ/ಕಛೇರಿ ಪ್ರತಿ/ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

PEER TEAM REPORT

Institutional Re-accreditation

of

Shanthi Arts, Science & Commerce College
Malavalli -571 430
District: Mandya (Karnataka)

Dates of Visit: 22-23 October 2010



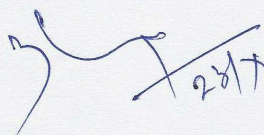
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072



PEER TEAM REPORT	
Institutional Accreditation of Shanthi Arts, Science & Commerce College	
Place: Malavalli - 571 430, District: Mandya (Karnataka)	
Section I: GENERAL Information	
1.1 Name & Address of Institution:	Shanthi Arts, Science & Commerce College, Malavalli -571 430 District: Mandya (Karnataka)
1.2 Year of Establishment:	June, 1970
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties	04
• Departments	11
• Programmes	04 (UG)
• Permanent Faculty Members:	16 (11+2+3)
• Permanent Support Staff:	10 (07 + 03)
• Students:	732
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Multi-faculty, coeducational college of 40 years of standing • Good ambience and spacious campus • Enrollment ratio in favor of girl students
1.5 Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	October 22-23, 2010
Chairperson	Dr. Vasant M Chavan (Former Pro VC, Shivaji University) Director, Bharati Vidyapeeth University, Institute of Management, Kadamvadi, Kolhapur-416 003 (Maharashtra)
Member Coordinator	Prof. P. G. Marvania Professor Department of Economics, Saurashtra University, RAJKOT-360 005 (Gujarat)
Member	Dr. K. Mythili Principal Government College for Women Shrikakulam-532 001 (Andhra Pradesh)
NAAC Officer:	Mr. B. S. Ponmudiraj Assistant Adviser NAAC, Nagarbhavi BANGALORE-560 072




Section II: CRITERION WISE ANALYSIS	
Observations (Strengths and/ or Weakness) on Key-Aspects	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Vision, Mission and objectives are in place • Curriculum as per the affiliating University norms • A few senior faculties are member of BoS in the University
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Electives offered as per the University norms • Vernacular medium of instruction along with English • Aided and Self funded programmes offered
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Students' feedback mechanism need to be strengthened and to be institutionalized • Feedback from other stakeholders not institutionalized
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Revision as per the University norms • Semester system was introduced in 2004-05 along with thorough revision of syllabus • Partial revision in 2006-07 & 2009-10
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Conducting skill development and personality development programs
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Wide publicity through media (electronic & print) • Statutory reservation policy followed • Admission is transparent
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • No formal mechanism for identification of slow and fast learners • In all Departments systematic mentoring available • Very few Differently abled students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The college follows the University Academic calendar • Almost all Departments have their own library • Striving to make learning student-centric

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • A few teachers have obtained M. Phil. and/or Ph. D. qualifications • Faculty members participate in orientation and refreshers courses besides seminars and conferences • One faculty availed FIP from UGC • Three faculties are pursuing doctoral degree studies
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process as per the University norms • Performance is communicated to the parents • Evaluation system is well-informed to students
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> • Commerce department runs a cooperative store • Kannada department runs wall magazine
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • No provision for research in the institutional budget • No initiative taken for collaborative research • College promotes research activities by giving T.A and D.A for attending seminars and work shops
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • A few faculty has some publications • No minor/major research project undertaken • Four faculties have earned Ph.D. degrees in the last five years • Except one faculty rest has publication mostly in non-refereed journals
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy in its true sense hardly exists. • No revenue generated from consultancy
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Participation in social concerns through usual NSS and NCC activities
2.3.5 Collaborations:	<ul style="list-style-type: none"> • No collaborative activity
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • No major specific innovative practice followed

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28/11



2.4 Infrastructure and Learning resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> The college has adequate physical infrastructure and with well equipped laboratories. Spacious Auditorium with a seating capacity of 500. College has a seminar hall with a seating capacity of 100.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Adequate budgetary allocation towards maintenance of the various infrastructure and computers. Infra structure maintenance committee monitors the maintenance
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> Open access followed Partial automation
2.4.4 ICT as Learning Resource:	<ul style="list-style-type: none"> ICT as learning resource is in the rudimentary stage A lab with 17 computers No e-resources used Broadband is available for students and staff
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Purified drinking water facility in place Newly constructed women's rest room
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> Audio-visual seminar room available for presentations / seminars
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Percentage of students progressing for further studies is about 25% Dropout ratio is 4% on an average 10% of graduating students find placement
2.5.2 Student Support:	<ul style="list-style-type: none"> Some welfare measures are provided Adequate financial support to the students as per Govt. norms A few endowment scholarships are available
2.5.3 Student Activities:	<ul style="list-style-type: none"> College encourages students to participate in sports and some competitions at various levels

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28/7



	<ul style="list-style-type: none"> The college publishes annual magazine for the students Sports prize winning by students is noteworthy
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> A few endowment scholarships are available
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Principal is successful in maintaining cordial relations with stakeholders Institutional perspective plan required
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Fair degree of decentralization exists in the functioning of the college IQAC coordinator monitors the performance of various stakeholders
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> MIS is not in place
2.6.4 Human Resource Management	<ul style="list-style-type: none"> Faculty and staff are encouraged for professional development No formal mechanism in place for stakeholders to seek information
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> College utilizes the grants of UGC. College has sufficient budget to cover day-to-day expenses. Mobilizes resources by running self-finance courses.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Collective team effort seen Good rapport with the stakeholders
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC needs to be more proactive More clarity required with respect to quality assurance, sustenance and enhancement measures
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> Student Aid Fund for socially and economically weaker students. The Institution does not follow any specific mechanism to recruit people from disadvantage groups. Students from rural background given free-ships, remedial classes

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23/11



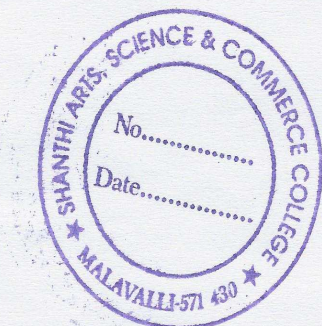
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Parents, Alumni and Governing Body Members supportive • Teacher- student relationship is very cordial and supportive
<p>Section III: OVERALL ANALYSIS : OBSERVATIONS <i>(Please limit to five major ones for each and use telegraphic language)</i> (It is not necessary to denote all the five bullets for each)</p>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • College is funded by State Govt. and covered under 2(f) and 12(B) of the UGC Act 1956 • College is multi faculty college • Fairly good academic, sports, NCC and NSS record • Supportive stakeholders • Societal good will of the College
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of vision for quality • Absence of Minor/Major research projects • Absence of consultancy and collaborations • Non-inclusion of ICT/automation in teaching-learning and administration • Absence of PG courses
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • En-cashing of stakeholders' goodwill • Tapping of student potential • Optimal use of faculty talent • Putting MIS in place • Starting of value added courses
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Resource generation • Introduction of PG and more job oriented courses / programmes • Enhancing of communication skills in English for student community • Taking up of minor and major research projects and consultancy • Widening of student progression



Section IV:
Recommendations for Quality Enhancement of the Institution
(Please limit to Ten Major ones and use telegraphic language)
 (It is not necessary to indicate all the ten bullets)

- Introduction of the post graduate and more job oriented courses
- Augmentation of placement activity
- Putting in place the perspective plan for the Institution
- Making IQAC functionally effective
- Full automation of library and expansion of ICT facilities in all spheres of activities
- Provision of hostel particularly for women students
- Systematization of Feedback mechanism from all stakeholders
- Soft skill courses for the development of students be started
- Teachers must be encouraged to seek Major and Minor Research projects to enhance academic and research activity
- Gender orientation cell activities are to be strengthen

I agree with the Observations of the Peer Team as mentioned in this Report.



m. chavan
PRINCIPAL
 Signature of the Head of the Institution
 Shanthi Arts, Science & Commerce
 College, Malavalli - 571 430
 Mandya Dist.

Name	Designation	Signature with date
Dr. Vasant M Chavan	Chairperson	<i>[Signature]</i> 23/10
Prof. P. G. Marvania	Member Coordinator	<i>[Signature]</i> 23/10
Dr. Mythili	Member	<i>[Signature]</i> 23/10
Mr. B. S. Ponnudiraj	Assistant Adviser	
Place: Malavalli, Dist. Mandya (Karnataka)		Date: 23rd October, 2010



SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE MALAVALLY, MANDYA DISTRICT.

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2011

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
	Rs.		Rs.
To: OPENING BALANCES		By ESTABLISHMENT EXPENSES	
- Cash in hand	748.00	- Salary to Teaching Staff	10,169,803.00
Cash at Banks :		- Salary to Non-Teaching Staffng	2,761,891.00
- SBM Joint A/c : 54019052561	-	- Advertisement	1,200.00
- SBM College A/c : 54019052617	143,326.62	- Postage & Courier	6,360.00
- SBM Scholarship A/c : 54019049296	22,870.70	- Printing & Stationery	131,855.00
- SBM ECS A/c : 64015168144	695.30	- News Papers & Periodicals	10,328.00
- Canara Bank A/c : 3175101001199	270,760.00	- Electricity Charges	30,046.00
- Panjab National Bank A/c : 0100143940	183,953.00	- Audit Fees	10,754.00
		- Bank Charges	8,004.00
		- Registration & Renewals	9,900.00
To: RECEIPTS FROM REGULAR FEE		- Telephone Charges	41,178.00
- Admission Fee.	27,750.00	- T A & D A Expenses	21,005.00
- Re-Admission Fee	5,000.00	- National Festival Expenses	2,130.00
- Tuition Fee	335,087.00	- Computer Maintenance	26,189.00
- Laboratory Fee	1,612.00	- Maintenance Expenses	334,080.00
- Library Fee	46,495.00	- Vehicle Hire Charges	8,635.00
- Reading Room Fee	32,995.00		
- Sports Fee	67,400.00	By ACADEMIC PAYMENTS	
- Medical Fee	22,870.00	- Laboratory Expenses	35,550.00
- College Exam Fee	73,500.00	- N A C Expenses	99,469.00
- University Exam Fee	753,620.00	- Sports Expenses	32,008.00
		- Library Fees	34,000.00
To: RECEIPTS FROM ACADEMIC FEE		- Medical Fees	6,759.00
- Application Fee	33,200.00	- N S S Fees	10,940.00
- Registration Fee	154,200.00	- College Cultural Activity Fee	3,357.00
- Transfer Certificate Fee	7,400.00	- Annual Magzine Fees	56,000.00
- No-Due Certificate Fee	650.00	- Stamps Fees	8,010.00
- Character Certificate Fee	250.00	- Student Welfare Fund	10,970.00
- Identity Card Fee	13,750.00	- Teacher Welfare Fund	10,970.00
- Study Certificate Fee	1,300.00	- Examination Remuneration	39,640.00
- Private Study Fee	2,250.00	- Valuation Remuneration	7,593.00
- Computer Fee	26,100.00	- T B S Amount Paid	32,858.00
- N S S Fee	11,010.00	- Other Expenses	142,614.00
- College Support Fee	88,080.00		
- College Cultural Activity Fee	66,060.00	By ACADEMIC PAYMENTS-UNDER UGC	
- Annual Magzine Fee	55,050.00	- Conference Expenses	63,750.00
- Stamps Fee	22,020.00	- Equal Opportunity Cell Exp.	55,000.00
- University Information Fee	117,440.00	- Human Rights Foundation Course Exp.	45,000.00
- University JOC Fee	213,700.00	- Maintenance Expenses	20,139.00
- University General Course Fee	92,100.00	- Newspaper & Periodicals	3,940.00
- University Cultural Activity Fee	33,030.00	- Printing & Stationery	1,233.00
- University Sports Fee	58,720.00	- Network Resource Centre	85,000.00
- University V E I G B Fee	22,020.00	- Building Repairs - Ladies Rest Room	160,000.00
- Other Fee	74,725.00	- Other Expenses - UGC	33,955.00
Balance c/d	3,081,737.62	Balance c/d	14,572,113.00



Self Study Report-2016

Balance b/d	3,081,737.62	Balance b/d	14,572,113.00
To: ACADEMIC RECEIPTS - OTHERS		By PAYMENTS FOR CAPITAL ITEMS	
- University Student Aid Fund	40,370.00	- Computer & UPS	1,900.00
- University Student Welfare Fund	33,030.00	- Furniture & Fixture	169,831.00
- Student Welfare Fund	11,010.00	- Library Books	23,572.00
- Teacher Welfare Fund	11,010.00	- Sports Materials	23,574.00
- Fine Collected	7,400.00		
- Exam Remuneration	39,810.00	By PAYMENTS FOR CAPITAL ITEMS-UGC	
- P U College Tuition Fees	121,840.00	- Computer & UPS	206,633.00
- Agriculture Foundation	22,020.00	- Furniture & Fixture	16,492.00
- Valuation Remuneration	7,593.00	- Library Books	131,793.00
- Vehicle Hire Charges	2,740.00	- Laboratory Materials	64,000.00
- Collection for Books Lost	1,531.00		
- T B S Amount Received	32,858.00	By REMITTANCE TO UNIVERSITY	
- Interest from Bank A/cs	39,969.00	- Affiliation Fee	144,500.00
- Sale of Old Sports Materials	320.00	- Examination Fee	1,237,468.00
- Sale of Old Newspapers	2,049.00	- Admission Fee	776,430.00
		- Fee Concession	326,950.00
To: GRANTS & OTHER RECEIPTS		By SCHOLARSHIP DISBURSEMENT	
- Grants for Salaries	12,931,694.00	- BCM Scholarship	90,400.00
- Grants for N S S Camp	46,350.00	- Beedi Workers Scholarship	9,000.00
- Grants : Others	10,000.00	- Govt. of India Scholarship	1,026,459.00
- Grants from UGC	1,377,000.00	- Merit Scholarship	1,692.00
To: SCHOLARSHIP RECEIPTS		- Physical Handicaps Scholarship	3,300.00
- BCM Scholarship	90,400.00	- Sir C.V.Raman Scholarship	5,000.00
- Beedi Workers Scholarship	9,000.00	- Sports Scholarship	1,500.00
- Govt. of India Scholarship	1,059,515.00	- Scholarship for Capacity Building -UGC	120,000.00
- Merit Scholarship	1,692.00		
- Physical Handicaps Scholarship	3,300.00	By OTHER PAYMENTS	
- Sports Scholarship	1,500.00	- N S S Camp Expenses	46,350.00
To: FEE CONCESSION		- Parampara Function Expenses	2,125.00
- Fee Concession - BCM Students	613,230.00	- Family Benefit Fund	2,710.00
- Fee Concession - BT Students	245,005.00	- Group Insurance	24,400.00
- Fee Concession - OBC Students	752,471.00	- Life Insurance Premium	726,894.00
To: OTHER RECOVERIES		- Professional Tax	48,400.00
- Family Benefit Fund	2,710.00	- Income Tax - TDS	896,500.00
- Group Insurance	24,750.00	- Advances - Others	288,077.00
- Life Insurance Premium	726,894.00	- Advances - UGC	100,000.00
- Professional Tax	48,400.00		
- Income Tax - TDS	896,500.00	By CLOSING BALANCES	
- Advances - Others	234,782.00	-Cash in hand	252.00
- Staff Advance Recoveries	35,000.00	Cash at Banks :	
		- SBM Joint A/c : 54019052561	299,631.00
		- SBM College A/c : 54019052617	302,291.62
		- SBM Scholarship A/c : 54019049296	136,923.70
		- SBM ECS A/c : 64015168144	1,154.30
		- Canara Bank A/c : 3175101001199	737,165.00
TOTAL	22,565,480.62	TOTAL	22,565,480.62

K.G. Anantha Rao

CA K.G. Anantha Rao

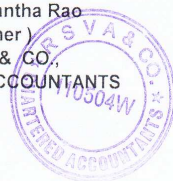
(Partner)

R S V A & CO.

CHARTERED ACCOUNTANTS

Date : 05.09.2011

Place : Mandya



(Principal)

Shanthi Arts, Science & Commerce College
Malavally, Mandya District.



SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE
MALAVALLY, MANDYA DISTRICT.

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2011 TO 31.03.2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
	Rs.		Rs.
OPENING BALANCES		By ESTABLISHMENT EXPENSES	
- Cash in hand	252.00	- Salary to Teaching & Non Teaching Staff	17,734,503.00
Cash at Banks :		- Salary Arrears to Staff	1,180,062.00
- SBM Joint A/c : 54019052561	299,631.00	- EL Salary to Teaching & Non Teaching Staff	337,644.00
- SBM College A/c : 54019052617	302,291.62	- Postage & Courier	7,410.00
- SBM Scholarship A/c : 54019049296	136,923.70	- Printing & Stationery	85,728.00
- SBM ECS A/c : 64015168144	1,154.30	- News Papers & Periodicals	26,366.00
- Canara Bank A/c : 3175101001199	737,165.00	- Electricity Charges	26,096.00
RECEIPTS FROM REGULAR FEE		- Audit Fees	14,339.00
- Admission Fee.	37,300.00	- Bank Charges	6,629.00
- Statement of Marks Fee	349,880.00	- Registration & Renewals	5,000.00
- Tuition Fee	275,097.00	- Telephone Charges	27,706.00
- Laboratory Fee	2,889.00	- T A & D A Expenses	16,068.00
- Library Fee	51,795.00	- National Festival Expenses	17,962.00
- Reading Room Fee	42,945.00	- Computer, Printer & Xerox Machine Maint.	30,258.00
- Sprots Fee	75,650.00	- Repair & Maintenance Expenses	31,432.00
- Medical Fee	27,330.00	- Vehicle Hire Charges	2,225.00
- College Exam Fee	82,500.00	By ACADEMIC PAYMENTS	
- Unversity Exam Fee	326,475.00	- Laboratory Expesnes	290.00
- Degree Certificate Fee	109,850.00	- N A C Expenses	1,900.00
RECEIPTS FROM ACADEMIC FEE		- Sprots Expenses	36,560.00
- Application & Prospectus Fee	44,600.00	- Univesity Inter college Sports Exp.for Men	29,070.00
- Registration Fee	229,120.00	- Univesity Inter college Sports Exp.for Women	13,696.00
- Transfer Certificate Fee	16,475.00	- College Annual Day Function Expenses	26,985.00
- No-Due Certificate Fee	675.00	- Students Orientaation Course Expenses	5,480.00
- Character Certificate Fee	475.00	- Medical Exam Expenses	795.00
- Identity Card Fee	18,700.00	- Practical Examination Remuneration	2,110.00
- Study Certificate Fee	6,775.00	- Student Welfare Fund	12,330.00
- Private Study Fee	805.00	- Teacher Welfare Fund	12,330.00
- Computer Fee	58,500.00	- Examination Remuneration	132,106.00
- N S S Fee	12,405.00	- Valuation Remuneration	14,703.00
- College Support Fee	103,575.00	- T B S Amount Paid	76,946.00
- College Cultural Activity Fee	82,700.00	- Other Expenses	3,300.00
- Annual Magzine Fee	66,160.00		
- Stamps Fee	24,810.00		
- University Information Fee	137,530.00		
- University JOC Fee	254,340.00		
Balance c/d	3,916,773.62	Balance c/d	19,918,029.00

Continued



Self Study Report-2016

SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE - MALAVALLI

Balance b/d	3,916,773.62	Balance b/d	19,918,029.00
- University General Course Fee	113,920.00	By ACADEMIC PAYMENTS-UNDER UGC	
- University Cultural Activity Fee	41,350.00	- Advertisement Expenses	1,838.00
- University Sports Fee	70,295.00	- Equal Opportunity Cell Exp.	55,060.00
- University V E I G B Fee	32,005.00	- Human Rights Foundation Course Exp.	28,200.00
- Other Fee	99,240.00	- Carreer & Councelling Cell Expenses	60,000.00
- Kannada Medium Certificate Fee	1,150.00	- Minor Research Projects in Humanities Exp.	40,500.00
- Infrastructure Fee	28,945.00	- State Level Kannada Confarence Exp.	30,000.00
- Special Study Fee	25,500.00	- Network Resource Centre	107,000.00
- Xerox Fee	42.00	- R S S G Programme Expenses	65,000.00
ACADEMIC RECEIPTS - OTHERS		- Students Carreer & Councelling Cell Works	100,000.00
- University Student Aid Fund	54,390.00	- Study Tour Expenses - Development Assist.	15,760.00
- University Student Welfare Fund	36,580.00	- Int. Paid to Canara Bank	11,250.00
- Student Welfare Fund	12,405.00	By PAYMENTS FOR CAPITAL ITEMS	
- Teacher Welfare Fund	12,405.00	- UPS	750.00
- Fine Collection	11,250.00	- Physics Laboratory Equipments	81,478.00
- Exam Remuneration	136,356.00	- Library Books & Subject CD's	51,754.00
- P U College Tution Fees	60,058.00	- Sports Materials & Infrastructure	215,909.00
- Programme Advance Refunded	15,000.00	- Furniture & Fixtures	74,000.00
- Valuation Remuneration	9,708.00	- Beeru & Accessories	37,196.00
- Sports Contribution from Canara Bank	5,000.00	- Alluminium Fabrication Works	32,500.00
- Sale of Unused Sports Equipments	180.00	By PAYMENTS FOR CAPITAL ITEMS-UGC	
- T B S Amount Received	76,946.00	- Computer & UPS	75,422.00
- Interest from Bank A/cs	98,812.99	- Generator Set	700,000.00
- Sale of Scrop Items	9,000.00	- Library Books	28,900.00
- Sale of Old Newspapers & Other Receipts	2,582.00	- Green Chalk Board (Non Magnetic)	135,000.00
- Sports Contribution from S.B.M	5,000.00	- Home Theatre	10,800.00
- Vehicle Hire Charges	800.00	- Notice Board	17,000.00
- Practical Examination Remuneration	2,905.00	- Sony Camera	18,200.00
- NSS Camp Expenses - Refunded	11,454.00	- Sony LED Television	57,000.00
GRANTS & OTHER RECEIPTS		- Videocon Refrigerator	18,000.00
- Grants for Salaries	17,734,503.00	By REMITTANCE TO UNIVERSITY	
- Grants for Salary Arrears	1,180,062.00	- Affiliation Fee	169,875.00
- Grants : Others	30,000.00	- Examination Fee	674,681.00
- Grants from UGC	3,316,572.00	- Admission Fee	996,300.00
SCHOLARSHIP RECEIPTS		- Fee Concession	308,435.00
- BCM Scholarship	29,000.00	- Flag Fee Remittance	7,000.00
- EBL Scholarship	11,200.00	- NSS Fee Remittance	12,290.00
- Govt. of India Scholarship	940,356.00	By SCHOLARSHIP DISBURSEMENT	
- Sir C.V.Raman Scholarship	10,000.00	- 2010-11 GOI Scholarship Refunded	17,223.00
- Physical Handicaps Scholarship	6,600.00	- BCM Scholarship	5,300.00
- Scholarship - Others	68,000.00	- Govt. of India Scholarship	948,502.00
FEE CONCESSION		- Physical Handicaps Scholarship	6,600.00
- Fee Concession - BCM Students	266,222.00	- Sir C.V.Raman Scholarship	10,000.00
- Fee Concession - BT Students	87,486.00	- Scholarship - Others	64,000.00
- Fee Concession - Sc/St Students	50,664.00	- EBL Scholarship Payments	11,200.00
Balance c/d	28,620,717.61	Balance c/d	25,217,952.00

Continued



Self Study Report-2016

SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE - MALAVALLI

Balance b/d	28,620,717.61	Balance b/d	25,217,952.00
OTHER RECOVERIES		By OTHER PAYMENTS	
- Family Benefit Fund	2,970.00	- N S S Camp Expenses - Advance	11,454.00
- Group Insurance	27,725.00	- Parampara Function Expenses	6,875.00
- Life Insurance Premium	920,994.00	- Family Benefit Fund	2,970.00
- Professional Tax	55,100.00	- Group Insurance	25,650.00
- Income Tax - TDS	1,705,250.00	- Life Insurance Premium	920,994.00
- Advances - Others	6,875.00	- Professional Tax	55,100.00
- Staff Advance Recoveries	10,800.00	- Income Tax - TDS	1,705,250.00
- Programme Advance - Nagarajegowda	1,250.00	- Programme Advances	45,000.00
		- Advances Computer Systems - UGC	1,229,512.00
		- Misc Expenses	7,435.00
		- Professional Fee	1,250.00
		- Toilet Maintanance & Cleaning Charges	28,427.00
		- Dassera FestiweI, Cmpitation Expenses	10,000.00
		- Global English Grant Refunded - UGC	112,500.00
		- Confarance Grant	2,812.00
		- Festival Advance	16,800.00
		- UGC Building Contribution - S.Edn.Society	550,000.00
		By CLOSING BALANCES	
		- Cash in hand	1,989.00
		Cash at Banks :	
		- SBM Joint A/c : 54019052561	236,339.00
		- SBM College A/c : 54019052617	348,115.62
		- SBM Scholarship A/c : 54019049296	261,589.70
		- SBM ECS A/c : 64015168144	5,717.30
		- Canara Bank A/c : 3175101001199	547,949.99
TOTAL	31,351,681.61	TOTAL	31,351,681.61

Chinnaswamy C
(Principal)
Shanthi Arts, Science & Commerce College
Malavally, Mandya District.

Date : 17.01.2013
Place : Mandya


CA K.G. Anantha Rao
(Partner)
R S V A & CO
CHARTERED ACCOUNTANTS



**SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE
MALAVALLY, MANDYA DISRICT.**

BANK RECONCILIATION STATEMENT AS ON 31.03.2012

1 S B ACCOUNT: 54019052617 WITH STATE BANK OF MYSORE / JOINT ACCOUNT		Amount (Rs.)
Balance as per Cash Book		236,339.00
Add: Cheque Issued but not presented for payment		
Balance as per Bank Pass Book		236,339.00
2 S B ACCOUNT: 54019052617 WITH STATE BANK OF MYSORE / COLLEGE ACCOUNT		Amount (Rs.)
Balance as per Cash Book		348,115.62
Add: Cheque Issued but not presented for payment		
Ch.No.496347 dated 24.03.2012	3,098	
Ch.No.496348 dated 24.03.2012	5,000	
Ch.No.496349 dated 24.03.2012	34,371	
Ch.No.496354 dated 30.03.2012	6,500	
Ch.No.496355 dated 30.03.2012	4,536	
Ch.No.496356 dated 30.03.2012	15,909	
Ch.No.496357 dated 30.03.2012	5,652	
Ch.No.496358 dated 30.03.2012	5,445	
Ch.No.496359 dated 31.03.2012	3,150	
Ch.No.496360 dated 31.03.2012	3,000	
		86,661.00
Balance as per Bank Pass Book		434,776.62
3 S B ACCOUNT: 64015168144 WITH STATE BANK OF MYSORE / ECS ACCOUNT		Amount (Rs.)
Balance as per Cash Book		5,717.30
Add: Cheque Issued but not presented for payment		
Ch.No.370906 dated 31.03.2012	415,741	
		415,741.00
Balance as per Bank Pass Book		421,458.30
4 S B ACCOUNT: 3175101001199 WITH CANARA BANK / UGC ACCOUNT		Amount (Rs.)
Balance as per Cash Book		547,949.99
Add: Cheque Issued but not presented for payment		
Ch.No.429512 dated 28.03.2012	429,512	
Ch.No.788802 dated 28.03.2012	200,000	
		629,512.00
Balance as per Bank Pass Book		1,177,461.99
5 S B ACCOUNT: 54019049296 WITH S.B.M / SCHOLORSHIP ACCOUNT		Amount (Rs.)
Balance as per Cash Book		261,589.70
Add: Cheque Issued but not presented for payment		
Balance as per Bank Pass Book		261,589.70

(Signature)
(CA K.G.Anantha Rao)

Partner

R S V A & CO.,
CHARTERED ACCOUNTANTS

Date : 17.01.2013

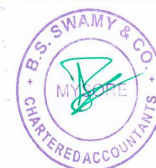
Place : Mandya



SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE
MALAVALLY, MANDYA DISTRICT.

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2012 TO 31.03.2013

RECEIPTS	AMOUNT(RS)	PAYMENTS	AMOUNT(RS)
OPENING BALANCE		By ACADEMIC PAYMENTS	
Cash in Hand	1,989.00	Annual Day Exp	14,656.00
Cash at Banks:		Annual Day Food Exp	10,500.00
SBM Joint A/c:54019052561	236,339.00	Annual Day Price Exp	21,520.00
SBM College A/c:54019052617	348,115.62	Cash Prices for Outstanding Sports Person	3,000.00
SBM Scholarship A/c:54019049296	261,589.70	Clutural Function Exp	22,000.00
SBM ECS A/c: 64015168144	5,717.30	Exam Remuneration Paid	13,120.00
Canara Bank A/c:31751011001199	547,949.99	Gas Purchase	416.00
		Indipendence Day Exp	2,140.00
ACADAMIC FEE		Lab Exam Exp	1,941.00
Application & Prospectus Fees	49,000.00	Lab Expenses	2,205.00
Character Certificate Fees	600.00	Lab Maintenance Remuneration Exp	310.00
College Annual Magazine Fees	86,800.00	Library Books Purchases	53,485.00
College Cultural Fees	104,160.00	Medical Expense	400.00
College Support Fees	450.00	Sports Entry Fees	1,250.00
Computer Fees	99,000.00	Staff Welfare	140.00
ID Card Fees	27,550.00	Student Welfare Paid	5,172.00
Misc Fees	159,750.00	Teacher Benifit Paid	12,930.00
No Due Certificate Fees	36,250.00		
NSS Fees	13,020.00	By ACADEMIC PAYMENTS-UNDER UGC	
Other Fees	121,520.00	Equal Oppurtunity Cell Exps.,	68,750.00
Registration Fees	243,000.00		
Stamp Fees	90.00	By ESTABLISHMENT EXPENSE	
Study Certificate Fees	17,275.00	Audit Fees Paid	16,854.00
TC Certificate Fees	1,100.00	Bank Charges	2,197.00
University Common Course Fees	117,920.00	Computer Repairs	28,640.00
University Cultural Fees	46,004.00	Electricity Charges	14,873.00
University EIGB Fees	32,116.00	EL Salary	105,023.00
University Information Fees	155,372.00	Generator Maintenance	856.00
University JOC Fees	294,120.00	Name Board Exp..	1,600.00
University Sports Fees	77,252.00	Newspaper & Periodicals	12,914.00
		Non Teaching Salary	32,905.00
ACADEMIC FEE - OTHERS		Notice Board & Green Board	43,224.00
Basic Facility Fees	225.00	Pooja & Function Exp	7,220.00
Dasara Cultural Prog Grant	21,000.00	Postage & Courier	9,977.00
BALANCE C/D	3,105,274.61	BALANCE C/D	510,218.00



Self Study Report-2016

BALANCE B/D	3,105,274.61	BALANCE B/D	510,218.00
Grants - Exam Remunveration	32,905.00	Printing & Stationery	94,317.00
Interest on SB	103,432.00	Repair & Maintenance	200.00
NSS Grant Received	45,000.00	Salary Arrears Paid	242,673.00
Penalty	11,860.00	Salary Paid - Tresury	12,662,310.00
Penalty - Special Fees	64,875.00	Sports Magzines	910.00
Sale of Old News Papers	3,050.00	TA DA Expenses	45,470.00
Sale of Sports Materials	160.00	Telephone Charges	21,354.00
Student Welfare Fund	13,020.00	Travelling & Conveyance	13,144.00
Teachers Benifit Fund	13,020.00	Website Renewal Fees	2,500.00
University Student Aid Fund	54,684.00		
University Student Welfare Fund Fees	46,004.00	By OTHER PAYMENTS	
		Building Repairs	36,785.00
FEES CONCESSION		Cleaning Charges	23,093.00
Fees Concession Recd	612,356.00	E TDS Filing Fees	2,500.00
		FBF Paid	2,480.00
GRANTS & OTHER RECEIPTS		Group Insurance	254,654.00
Other Grants	4,320.00	LIC Paid	957,443.00
Salary Grants	2,878,791.00	Miscellaneous Exp.,	4,230.00
Salary Grant Tresury	12,662,310.00	N S S Camp Exps.,	45,000.00
UGC- Equal Opportunity Centre	68,750.00	Professional Tax Paid	2,500.00
UGC Grant Received	95,613.00	PT Salary	47,050.00
UGC Minor Research Project	18,000.00	T D S Paid	1,103,667.00
UGC Seminar Kannada Seminar	10,000.00	TDS Paid 2009-10	4,660.00
UGC Seminar - Political Science	16,250.00	UGC MRP	18,000.00
UGC Sports Grant	200,000.00	Festival Advance	80,000.00
		By REMITTANCE TO UNIVERSITY	
OTHER RECOVERIES		Admission Fees to University	9,450.00
Conveyance Reimbursement	2,730.00	Exam Fees 2009-10	48,968.00
Other Receipts	6,637.00	Exam Fees Paid to University	2,469,547.00
Festival Advance	46,000.00	Fees Concession to University	313,800.00
		Flag Fees Remittance	13,350.00
RECEIPT FROM REGULAR FEE		N S S Fees Remit to University	12,890.00
Admission Fees	40,104.00	By Salary to Staffs	
College Exam Fees	86,800.00	DA Arrears Paid	226,952.00
Convocation Fees Received	134,400.00	FA Paid	20,975.00
Exam Fees Received	676,215.00	Salary	212,881.00
Hindi Study Fees	845.00		
Lab Fees	2,370.00		
BALANCE C/D	21,055,775.61	BALANCE C/D	19,503,971.00



Self Study Report-2016

BALANCE B/D	21,055,775.61	BALANCE B/D	19,503,971.00
Library Fees	72,550.00		
Marks Card Fees Recd	384,020.00	By SCHOLERSHIP DISBURSEMENT	
Medical Examination Fees	36,660.00	Scholarship Paid	1,882,454.00
Reading Room Fees	55,606.00		
Sports Fees	93,190.00	By PAYMENTS FOR CAPITAL ITEMS	
Tuition Fees	298,236.00	Bio Metric Machine	14,610.00
		Furniture	287,476.00
SCHOLERSHIP GRANTS		Sports Equipment	115,247.00
BCM Scholarship	164,000.00	Water Purifier	13,490.00
GOI Scholer Ship - 2011-12	1,235,036.00		
Handicaped Scholarship Grants	6,185.00	By CLOSING BALANCE	
Minority Scholarship	10,538.00	Cash in Hand	360.00
Municipal Scholarship Recd	68,500.00	Cash at Banks:	
SC/ST Scholarship Grant	83,318.00	SBM Joint A/c:54019052561	138,370.00
		SBM College A/c:54019052617	982,571.62
		SBM Scholarship A/c:54019049296	373,043.70
		SBM ECS A/c: 64015168144	6,402.30
		Canara Bank A/c:31751011001199	245,618.99
TOTAL	23,563,614.61	TOTAL	23,563,614.61



For B.S. SWAMY & Co.,
Chartered Accountants

(Signature)
Proprietor

Name : B.S. Swamy
M.No. 213849 FRN : 010473S



SHANTHI ARTS AND COMMERCE COLLEGE
MALLAVALLY MANDYA DISTRICT
RECEIPTS AND PAYMENTS FOR THE PERIOD FROM 01.04.2013 TO 31.03.2014

TO OPENING BALANCE	RECEIPTS	Amount(Rs)	PAYMENTS	Amount(Rs)
Cash in Hand		360.00		
Cash at Banks:				
SBM Joint A/C : 54019052561		138,370.00	Annual Day Expenses	78,077.00
SBM College A/C 54019052617		982,571.62	Exam Remuneration Paid	80,739.00
SBM Scholarship A/C:54019049296		373,043.62	Independence Day Expenses	4,250.00
SBM ECS A/C : 64015168144		6,402.30	Library Books Purchases	134,781.00
Canara Bank A/C : 31751011001199		245,618.99	Lab Exam fees	661.00
TO ACADAMIC FEE			BY ESTABLISHMENT EXPENSES	
Application & Prospectus fees		44,100.08	Audit Fees paid	17,000.00
Character Certificate Fees		100.00	Bank Charges	2,907.00
College Annual Magazine Fees		94,200.00	Repairs Maintenance	27,828.00
College Cultural Fees		57,580.00	Electricity Charges	9,240.00
College Support Fees		138,900.00	EL Salary	3,258,902.00
Computer Fees		100,200.00	Water Expenses	150.00
ID Card Fees		27,675.00	Board and Stand	16,954.00
No due certificate Fees		1,075.00	Postage & Courier	6,880.00
NSS Fees		16,014.00	Printing & stationery	124,002.00
Other Fees		141,800.00	TA & DA Expenses	52,133.00
Registration Fees		262,985.00	Telephone Expenses	10,867.00
Stamp Fees		28,260.00	Website Renewal Charges	3,000.00
Study Certificate Fees		7,800.00	Dasara Cultural Programme Expenses	30,000.00
TTC Certificate Fees		9,490.00		
University Common Course Fees		128,390.00	BY OTHER PAYMENTS	
University Cultural Fees		113,040.00	Building Repairs	11,564.00
University EIGB Fees		37,680.00	Cleaning Charges	21,518.00
University Information Fees		188,400.00	Group insurance	127,600.00
			LIC Paid	936,150.00
			Professional Tax Paid	44,000.00
			TDS Paid	5,862.00
			UGC MRP	54,500.00
TO ACADEMIC FEE -OTHRRES			Festival Advance	72,500.00
Basic Facility Fees		70,106.00	Data entry Commission	8,000.00
Dasara Cultural Prog Grant		30,000.00	Festival Expenses	5,980.00
Grants-Exam Remuneration		43,284.00	Miscellaneous Expenses	3,098.00
Bank Interest		118,613.00	News Paper and Periodicals	17,819.00
NSS Grant Received		10,000.00	Group welfer Insurance	2,320.00
Penalty		24,935.00	Scholarship Return	4,345.00
Sale of Old News Papers		3,420.00	valuation Remuneration	5,604.00
Sale of Sports Materials		190.00	Education Loan Paid	10,000.00
Student Welfare Fund		16,014.00		
BALANCE C/D		3,460,617.61	BALANCE C/D	5,189,231.00



BALANCE B/D	3,460,617.61	BALANCE B/D	5,189,231.00
Teachers Benefit Fund	16,014.00	Lawyer Fees	5,000.00
University Student Aids Fund	5,000.00	Paid to management	200,000.00
University Student Welfare Fund Fees	64,998.00	Affiliation fees paid	402,248.00
		NSS,SWF, TWF,Affiliation fees paid	55,442.00
TO FEES CONCESSION	1,276,248.00	BY REMITTANCE TO UNIVERSITY	
Fees Concession		Admission Fees Paid to University	1,285,143.00
		Exam Fees Paid to University	1,272,002.00
TO GRANTS & OTHER RECEIPTS		Flag Fees Remittance	2,130.00
Other Grants	8,511.00	N S S Fees Remitted to University	10,000.00
Salary Grants	2,433,179.00		
Salary Grants Treasury	11,843,924.00	BY SALARY TO STAFF	
UGC Grant Received	38,400.00	DA Arrears Paid	1,377,780.00
UGC Sports Grants	92,316.00	Festival Advance Paid	65,000.00
UGC Grant	4,135,300.00	Salary	11,828,330.00
EL SALARY	3,258,902.00		
		BY SCHOLERSHIP DISBURSEMENT	
TO OTHER RECOVERIES		Scholarship Paid	994,119.00
Festival Advance	72,500.00		
Group Insurance	109,800.00	By Payments FOR CAPITAL ITEMS	
Other Receipts	5,614.00	UPS Purchased	267,550.00
		Sports Equipment Purchased	144,427.00
TO RECEIPT FROM REGULAR FEE		Computer Purchased	64,300.00
Admission Fees	41,228.00	Almerna Purchased	27,480.00
College Exam Fees	141,150.00	Band Purchased	13,900.00
Exam Fees Received	1,293,590.00		
Lab Fees	1,896.00	BY CLOSING BALANCE	
Excess Admission fees	52,000.00	Cash in Hand	347.00
Library fees	81,539.00	Cash at Banks:	
Medical fees	44,175.00	SBM Joint A/C : 54019052561	330,844.00
Reading Room Fee	61,189.00	SBM College A/C 54019052617	2,917,935.62
Professional course fee	373,065.00	SBM Scholarship A/C:54019049296	227,768.70
Sports Fee	119,035.00	SBM ECS A/C : 64015168144	8,506.30
Teaching fees	276,811.00	Canara Bank A/C : 31751011001199	3,768,391.99
PU College Group Insurance	1,575.00		
Affiliation fees	178,605.00		
Education loan	10,000.00		
Student help Fund	54,636.00		
BALANCE C/D	29,551,817.61	BALANCE C/D	30,457,875.61



BALANCE B/D	29,551,817.61	BALANCE B/D	30,457,875.61
TO SCHOLERSHIP GRANTS			
BCM Scholarship	66,000.00		
Handicaped Scholarship Grants	6,000.00		
Minority Scholarship	16,000.00		
Municipal Scholarship recd	84,000.00		
SC/ST Scholarship Grant	734,058.00		
TOTAL	30,457,875.61	TOTAL	30,457,875.61



For **B.S. SWAMY & Co.,**
Chartered Accountants
Proprietor
Name : B.S. Swamy
M.No. 213849 FRN : 0104735

SHANTHI ARTS AND COMMERCE COLLEGE
MALLAVALLY, MANDYA DISTRICT
BANK RECONCILIATION STATEMENT FOR THE PERIOD ENDING 31.03.2014

SBM College A/C 54019052617

Closing balance as per books of accounts

2,917,935.62

less:-

Fees Deduction Cheque received & deposited but not yet realised with in march in bank statement

Sl.no.	Date	Chq No	Realised Date	Amount
1	14-03-2014	993330	2/4/2014	705359
2	14-03-2014	993337	2/4/2014	135,212
				840,571

840,571

Cheque Issued to Group Insurance & Printing and Stionary but not yet realised with in march in bank statement

Sl.no	Date	Chq No	Realised date	Amount
1	29-03-2014	428126	3/4/2014	24,453
2	19-03-2014	428123	14/5/2014	860
				25,313

25,313

Closing balance as per Bank statement/pass sheet

2,102,677.62



BY THE ORDER OF RECEIPTS AND EXCHANGES ACCOUNT FOR THE RECEIPT AND PAYMENT

SHANTHI ARTS AND COMMERCE COLLEGE
 MALLAVALLY, MANDYA DISTRICT
 BANK RECONCILIATION STATEMENT FOR THE PERIOD ENDING 31.03.2014

SBM Scholarship A/C:54019049296

227,768.70

Closing balance as pre book of accounts
 Add Cheque Issued to Scholarship but not yet realised with in march in bank statement

Sl.no.	Date	Chq No	Realised Date	Amount
1	30-3-2014	754502	11/6/2014	1499

1499

Closing balance as per Bank statement/pass sheet

229,267.70



SHANTHI ARTS AND COMMERCE COLLEGE
MALLAVALLY,MANDYA DISTRICT
RECEIPTS AND PAYMENTS FOR THE PERIOD FROM 01.04.2014 TO 31.03.2015

RECEIPTS	Amount(RS)	PAYMENTS	Amount(RS)
TO OPENING BALANCE			
Cash in Hand	347.00		
Cash at Banks:			
SBM Joint A/C : 54019052561	330,844.00	Annual Day Expenses	146,766.00
SBM College A/C 54019052617	2,917,935.62	Independence Day Expenses	5,377.00
SBM Scholarship A/C:54019049296	227,768.70	Audit Fees paid	17,000.00
SBM ECS A/C : 64015168144	8,506.30	UC Audit Fees	3,000.00
Canara Bank A/C : 31751011001199	3,768,391.99	Bank Charges	4,981.00
		Repairs Maintenance	190,600.00
		Electricity Charges	11,589.00
		Postage & Courier	10,727.00
		Printing & stationery	102,856.00
		TA & DA Expenses	57,204.00
		Telephone Expenses	49,549.00
		Website Renewal Charges	3,500.00
		Dasara Cultural Programme Expenses	37,200.00
		Republic day exp	2,675.00
TO ACADAMIC FEE RECD			
Application & Prospectus fees	35,500.00		
Character Certificate Fees	1,650.00		
College Annual Magazine Fees	88,600.00		
College Cultural Fees	139,102.00		
Computer Fees	87,750.00		
ID Card Fees	30,300.00		
No due certificate Fees	725.00		
NSS Fees	16,834.00		
Other Fees	132,900.00		
Registration Fees	229,600.00		
Stamp Fees	26,580.00		
Study Certificate Fees	3,750.00		
Transfer Certificate Fees	11,800.00		
University Common Course Fees	109,880.00		
University Cultural Fees	88,600.00		
University ELGB Fees	38,984.00		
University Information Fees	194,920.00		
University helping Fees	56,704.00		
University Sports Fees	95,688.00		
		BY OTHER PAYMENTS	
		Cleaning Charges	20,000.00
		Income Tax	2,250.00
		AIDS Awareness Program expenses	4,000.00
		Stipend Paid to Research Student	20,000.00
		Data entry Commission	18,000.00
		Auto charges	2,580.00
		News Paper and Periodicals	30,390.00
		Scholarship amount surrender to Dept	6,312.00
		Computer Repair & Maintenance	91,097.00
		Cultural Program Expenses	26,321.00
		Lab Exam expenses	21,252.00
		College Affiliation fees paid	252,693.00
		NSS Uniform Expenses	8,905.00
		Seminar Expenses	25,000.00
		Sports Expenses	9,000.00
		Sports Uniform Expenses	17,143.00
		T V Recharge	2,000.00
To ACADEMIC FEE -OTHRES			
Dasara Cultural Prog Grant	37,200.00		
Grants-Exam Remuneration	106,275.00		



Bank Interest	269,764.00	Udoyoga Mela Expenses	5,730.00
Red Cross Fees	44,050.00	Exam Salary	106,275.00
Penalty	27,700.00	Exam Fees Refund to Students	295,305.00
Sale of Old News Papers	2,453.00	College Office Records computerised	30,000.00
Student Welfare Fund	22,210.00	Software expenses	
Teachers Benefit Fund	22,210.00	BY REMITTANCE TO UNIVERSITY	
University Student Aids Fund	4,000.00	Admission Fees Paid to University	1,310,580.00
University Student Welfare Fund Fees	56,704.00	Exam Fees Paid to University	901,162.00
		Flag , TWF, & SWF Fee & Expenses	80,442.00
TO FEES CONCESSION	288,041.00	BY ADVANCES TO STAFF	
Fees Concession		Festival Advance Paid	70,000.00
To GRANTS & OTHER RECEIPTS		BY SALARY TO STAFF	
Other Grants	138,090.00	DA Arrears Paid	1,138,551.00
UGC Grant Received	1,033,403.00	Salary	15,363,517.00
To Salary Grant Received		Encashment Salary	397,562.00
Salary Grants	15,363,517.00	EL Salary	476,515.00
DA Salary	1,138,551.00	BY Salary Deductions Payment	
Encashment Salary	397,562.00	LIC	919,524.00
EL SALARY	476,515.00	Group insurance	16,900.00
TO Salary Deductions		Professional Tax Paid	40,800.00
LIC	919,524.00	Income Tax	1,410,000.00
Group insurance	15,900.00	Group welfare Insurance	2,160.00
Professional Tax Paid	40,800.00	BY SCHOLERSHIP DISBURSEMENT	
Income Tax	1,410,000.00	Scholarship Paid	785,863.00
Group welfare Insurance	2,160.00	By Payments FOR CAPITAL ITEMS	
PU College Group Insurance Amount received	1,200.00	Air Conditionor	98,350.00
TO RECOVERIES FROM STAFF		Almera Purchases	119,538.00
Festival Advance	60,500.00	Aluminium Partition	44,898.00
TO RECEIPT FROM REGULAR FEE		Cash Counting Machine	14,541.00
Admission Fees	48,240.00	CC TV & Camara	262,216.00
College Exam Fees	132,900.00		



Exam Fees Received	917,015.00	Computer & Laptop	968,068.00
Lab Fees	3,318.00	Computer Tables	53,564.00
Library fees	85,400.00	Generator Purchases	81,000.00
Medical fees	46,970.00	Hard Disk Purchases	4,853.00
Reading Room Fee	64,050.00	Notice Boards Purchases	166,287.00
Professional course fee	426,420.00	Podium Purchases	47,032.00
Sports Fee	128,100.00	Printer Purchases	71,580.00
Teaching fees	2,697,836.00	Sound System Purchases	69,600.00
Student help Fund	67,336.00	Sports Materials Purchases	15,519.00
		UPS Purchases	293,790.00
		Water Filter Purchases	126,298.00
		Xerox Machine Purchases	148,910.00
		Library Books Purchases	13,260.00
TO SCHOLERSHIP GRANTS			
BCM Scholarship	15,514.00		
Handicaped Scholarship Grants	21,000.00		
Municipal Scholarship recd	136,000.00		
SC/ST Scholarship Grant	1,310,526.00		
Sanchhonamma Scholarship recd	12,000.00		
To Adjustment Account		BY Adjustment Account	
Advance salary amount rec from Employees	1,236,000.00	Advance salary paid to employees	1,236,000.00
Advance salary amt rec from Trust	1,234,000.00	Advance salary amount Paid to management	1,234,000.00
NSS Advance Amount Received	20,000.00	Advance Amount Paid to NSS Program	20,000.00
P G center Affiliation fees	196,470.00	P G Center Affiliation Fees	196,470.00
Admission & Teaching fee amount transfer from Scholarship Account	594,730.00	Admission & Teaching fee amount transferred to Joint Account	594,730.00
Fees Transferred from Scholarship Account	160,242.00	Fees Transferred to College Account	160,242.00
		BY CLOSING BALANCE	
		Cash in Hand	1,179.00
		Cash at Banks:	
		SBM Joint A/C : 54019052561	1,578,676.00
		SBM College A/C 54019052617	4,599,828.62
		SBM Scholarship A/C:54019049296	952,516.70
		SBM ECS A/C : 64015168144	10,180.30
		Canara Bank A/C : 31751011001199	2,342,076.99
TOTAL	40,076,056.61	TOTAL	40,076,056.61

For **B.S. SWAMY & Co** 40,076,056.61
 Chartered Accountants
 Proprietor
 Name : B.S. Swamy
 M.No. 213849 FRN : 010473S





